Analyzing a Civilization

Subject Area: Social Studies

Grade Level: 6 – 12

Lesson Objective:
Students will research a civilization and analyze its historical influence.

Common Core State Standards:
College and Career Readiness Anchor Standards for Reading:
Standard 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

College and Career Readiness Anchor Standards for Writing:
Standard 1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
Standard 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Overview:
Use the History – Civilization Analysis template to help students research a civilization and analyze its historical influence: Inspiration Maps Starter Screen> Templates> History – Civilization Analysis.
Preparation:
- Access to library resources and/or the Internet would also be helpful for student research.

Lesson:
1. Explain that students will be investigating many aspects of a civilization with the goal of describing its “legacy.” Ask students if they know what a legacy is, and be sure to clarify that one meaning of the word is something from the past that influences the future.

2. Open the History – Civilization Analysis template and talk students through it so they understand the assignment; they will be conducting research focused on the civilization’s legacy and using the template to help them organize the information.

3. Open the example file in this folder and talk the students through that, as well, so they know what is expected. Explain that they will be adding visual images, as well as text, to their diagrams. Adding images will help them and their readers to better understand and remember the content.

4. Students may use Images from their Camera Roll, upload Images from the Internet, and/or take photos (if iPad has a camera) and insert directly into diagram.

5. Encourage students to use Notes to add additional information as they complete the project.

6. Encourage students to add Hyperlinks to their sources of information and/or include multimedia files in their diagrams.
7. Students can go to **Outline View** to finish adding details, organizing their information and start writing their draft.

Adaptations / Extensions:

- Students may print and/or share documents. Tap ![print](print.png) to print, mail or send work to a different App, Dropbox or iTunes.

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