



Standards Matches for Kidspiration®

Vermont Language Arts	<i>Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards</i>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Standard 1.1: Reading Strategies												
Early Reading Skills and Strategies: Phonological Awareness	x					x						
Early Reading Skills and Strategies: Concepts of Print		x										
Word Identification Skills and Strategies		x					x					

Context and Self-Correction Strategies	x	x										
Vocabulary Strategies and Breadth of Vocabulary		x	x					x	x			
Comprehension Strategies	x	x		x				x				
Monitoring and Adjusting Strategies		x										
Standard 1.2: Reading Accuracy												
Accuracy and Fluency	No GLE at this grade level											
Standard 1.3: Reading Comprehension Standard 5.13: Responding to Text												
Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text	x	x							x			
Analysis and Interpretation of Literary Text/Citing Evidence	x	x							x			
Analysis and Interpretation of Informational Text/Citing Evidence	x	x		x					x			

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												
Reading Extensively												
Reading Widely and In Depth												
Standard 1.5: Writing Dimensions												
Writing Process	x										x	
Writing Conventions		x									x	
Standard 5.18: Structures Structures of Language	No GLE at this grade level											
Standard 1.7: Response to Literature Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary or Informational Text	x	x									x	
Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports	x	x									x	

Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives	x	x									x	
Standard 1.10: Procedures Informational Writing: Procedures											x	
Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing												
Standard 1.12: Personal Essay Expressive Writing: Reflective Essay												
Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry												
Grade 1												
Standard 1.1: Reading Strategies												
Early Reading Skills and Strategies: Phonological Awareness	x					x						

Early Reading Skills and Strategies: Concepts of Print		x										
Word Identification Skills and Strategies		x					x	x				
Context and Self-Correction Strategies		x										
Vocabulary Strategies and Breadth of Vocabulary		x	x					x	x			
Comprehension Strategies	x	x		x					x			
Monitoring and Adjusting Strategies		x										
Standard 1.2: Reading Accuracy												
Accuracy and Fluency												
Standard 1.3: Reading Comprehension Standard 5.13: Responding to Text												
Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text		x	x						x			

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Analysis and Interpretation of Literary Text/Citing Evidence	x	x		x					x			
Analysis and Interpretation of Informational Text/Citing Evidence	x	x							x			
Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												
Reading Extensively												
Reading Widely and In Depth												
Literate Community												
Standard 1.5: Writing Dimensions												
Writing Process	x	x									x	
Writing Conventions		x									x	x
Standard 5.18: Structures Structures of Language												
Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary Informational Text	x	x									x	

Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports	x	x								x	x	
Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives	x	x								x	x	
Standard 1.10: Procedures Informational Writing: Procedures	x	x								x	x	
Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing	x	x								x	x	
Standard 1.12: Personal Essay Expressive Writing: Reflective Essay	x	x								x	x	
Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry												

Grade 2

Standard 1.1: Reading Strategies

Early Reading Skills and Strategies:
Phonological Awareness

x

x

Early Reading Skills and Strategies:
Concepts of Print

Word Identification Skills and
Strategies

x

x

x

Context and Self-Correction
Strategies

x

Vocabulary Strategies and Breadth
of Vocabulary

x

x

x

Comprehension Strategies

x

x

x

x

Monitoring and Adjusting Strategies

Standard 1.2: Reading Accuracy

Accuracy and Fluency

Standard 1.3: Reading
Comprehension

Standard 5.13: Responding to Text

Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text	x	x							x			
Analysis and Interpretation of Literary Text/Citing Evidence	x	x		x					x			
Analysis and Interpretation of Informational Text/Citing Evidence	x	x		x					x			
Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												
Reading Extensively												
Reading Widely and In Depth												
Literate Community												
Standard 1.5: Writing Dimensions Standard 1.6: Writing Conventions												
Writing Process	x	x								x	x	
Writing Conventions		x									x	
Standard 5.18: Structures Structures of Language												

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Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary Informational Text	x	x								x	x	
Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports	x	x								x	x	
Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives	x	x								x	x	
Standard 1.10: Procedures Informational Writing: Procedures	x	x								x	x	
Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing	x	x								x	x	
Standard 1.12: Personal Essay Expressive Writing: Reflective Essay												

Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry	x	x								x	x	
Grade 3												
Standard 1.1: Reading Strategies												
Early Reading Skills and Strategies: Phonological Awareness												
Early Reading Skills and Strategies: Concepts of Print												
Word Identification Skills and Strategies		x					x	x				
Context and Self-Correction Strategies												
Vocabulary Strategies and Breadth of Vocabulary		x	x		x			x	x			
Comprehension Strategies	x	x		x					x			
Monitoring and Adjusting Strategies												
Standard 1.2: Reading Accuracy												

Accuracy and Fluency												
Standard 1.3: Reading Comprehension Standard 5.13: Responding to Text												
Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text	x	x							x			
Analysis and Interpretation of Literary Text/Citing Evidence	x	x		x					x			
Analysis and Interpretation of Informational Text/Citing Evidence	x	x	x	x					x			
Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												
Reading Extensively												
Reading Widely and In Depth												
Literate Community												
Standard 1.5: Writing Dimensions Standard 1.6: Writing Conventions												
Writing Process	x	x								x	x	x

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Writing Conventions		x									x	x
Standard 5.18: Structures Structures of Language		x									x	x
Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary Informational Text		x								x	x	
Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports	x		x		x					x	x	
Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives	x	x								x	x	
Standard 1.10: Procedures Informational Writing: Procedures		x								x	x	
Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing		x								x	x	

Standard 1.12: Personal Essay Expressive Writing: Reflective Essay		x		x						x	x	
Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry	x	x								x	x	
Grade 4												
Standard 1.1: Reading Strategies												
Early Reading Skills and Strategies: Phonological Awareness												
Early Reading Skills and Strategies: Concepts of Print												
Word Identification Skills and Strategies		x					x	x				
Context and Self-Correction Strategies												
Vocabulary Strategies and Breadth of Vocabulary		x	x		x			x	x			
Comprehension Strategies	x	x		x					x			

Monitoring and Adjusting Strategies												
Standard 1.2: Reading Accuracy												
Accuracy and Fluency												
Standard 1.3: Reading Comprehension Standard 5.13: Responding to Text												
Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text		x							x			
Analysis and Interpretation of Literary Text/Citing Evidence	x	x		x					x			
Analysis and Interpretation of Informational Text/Citing Evidence		x	x	x					x			
Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												
Reading Extensively												
Reading Widely and In Depth												
Literate Community												

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 1.5: Writing Dimensions Standard 1.6: Writing Conventions												
Writing Process	x	x								x	x	x
Writing Conventions		x									x	x
Standard 5.18: Structures Structures of Language		x									x	x
Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary Informational Text		x		x						x	x	
Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports		x	x							x	x	
Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives	x	x								x	x	
Standard 1.10: Procedures Informational Writing: Procedures		x								x	x	

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing		x								x	x	
Standard 1.12: Personal Essay Expressive Writing: Reflective Essay		x		x						x	x	
Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry	x	x								x	x	
Grade 5												
Standard 1.1: Reading Strategies												
Early Reading Skills and Strategies: Phonological Awareness	No GLE at this grade level											
Early Reading Skills and Strategies: Concepts of Print	No GLE at this grade level											
Word Identification Skills and Strategies		x					x	x				
Context and Self-Correction Strategies												

Vocabulary Strategies and Breadth of Vocabulary		x	x		x			x	x			
Comprehension Strategies	x	x		x					x			
Monitoring and Adjusting Strategies												
Standard 1.2: Reading Accuracy												
Accuracy and Fluency												
Standard 1.3: Reading Comprehension Standard 5.13: Responding to Text												
Initial Understanding of Literary Text	x	x							x			
Initial Understanding of Informational Text	x	x		x					x			
Analysis and Interpretation of Literary Text/Citing Evidence	x	x		x					x			
Analysis and Interpretation of Informational Text/Citing Evidence	x	x	x	x					x			
Standard 1.4: Reading Range of Text Standard 5.12: Literate Community												

Reading Extensively												
Reading Widely and In Depth												
Literate Community												
Standard 1.5: Writing Dimensions Standard 1.6: Writing Conventions												
Writing Process	x	x								x	x	x
Writing Conventions		x									x	x
Standard 5.18: Structures Structures of Language		x									x	x
Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text Writing in Response to Literary Informational Text		x								x	x	
Standard 1.8: Reports Standard 1.19: Research Informational Writing: Reports		x		x						x	x	

Please note: This document lists standards in a format used by the state of VT. Consult the VT standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 1.9: Narratives Standard 5.11: Literary Elements and Devices Expressive Writing: Narratives		x								x	x	
Standard 1.10: Procedures Informational Writing: Procedures		x								x	x	
Standard 1.11: Persuasive Writing Informational Writing: Persuasive Writing		x								x	x	
Standard 1.12: Personal Essay Expressive Writing: Reflective Essay		x		x						x	x	
Standard 1.23: Poetry Standard 5.11: Literary Elements and Devices Expressive Writing: Poetry		x								x	x	

Vermont

**2008
Mathematics**

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards

Kindergarten

	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
Standard 7.6: Arithmetic, Number, and Operation Concepts	x		x			x	x	x	x				
Standard 7.7: Geometry and Measurement Concepts	x	x				x		x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x				x		x		x			
Standard 7.9: Data, Statistics, and Probability Concepts	x					x		x				x	

Standard 2.5: Mathematical Dimensions, Standard 7.10: Mathematical Problem Solving and Reasoning— Applications	x	x	x			x	x	x	x	x	x	x	x
Grade 1													
Standard 7.6: Arithmetic, Number, and Operation Concepts	x	x	x	x	x	x	x	x	x				
Standard 7.7: Geometry and Measurement Concepts	x	x				x		x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x	x			x		x		x			
Standard 7.9: Data, Statistics, and Probability Concepts	x					x		x				x	
Standard 2.5: Mathematical Dimensions, Standard 7.10: Mathematical Problem Solving and Reasoning— Applications	x	x	x	x	x	x	x	x	x	x	x	x	x

Grade 2													
Standard 7.6: Arithmetic, Number, and Operation Concepts	x	x	x	x	x	x	x	x	x				
Standard 7.7: Geometry and Measurement Concepts	x	x				x		x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x	x			x		x		x			
Standard 7.9: Data, Statistics, and Probability Concepts	x					x		x				x	
Standard 2.5: Mathematical Dimensions, Standard 7.10: Mathematical Problem Solving and Reasoning—Applications	x	x	x	x	x	x	x	x	x	x	x	x	x
Grade 3													
Standard 7.6: Arithmetic, Number, and Operation Concepts	x	x	x	x	x	x	x	x	x				

Standard 7.7: Geometry and Measurement Concepts	x	x				x		x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x	x			x		x		x			
Standard 7.9: Data, Statistics, and Probability Concepts	x					x		x				x	
Standard 2.5: Mathematical Dimensions, Standard 7.10: Mathematical Problem Solving and Reasoning—Applications	x	x	x	x	x	x	x	x	x	x	x	x	x
Grade 4													
Standard 7.6: Arithmetic, Number, and Operation Concepts	x	x	x	x	x	x	x	x	x				
Standard 7.7: Geometry and Measurement Concepts	x	x	x			x	x	x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x				x		x		x			

Standard 7.9: Data, Statistics, and Probability Concepts	x					x		x				x	
Standard 2.5: Mathematical Dimensions, Standard 7.10: Mathematical Problem Solving and Reasoning—Applications	x	x	x	x	x	x	x	x	x	x	x	x	x
Grade 5													
Standard 7.6: Arithmetic, Number, and Operation Concepts	x	x	x	x	x	x	x	x	x				
Standard 7.7: Geometry and Measurement Concepts	x	x	x			x		x			x		x
Standard 7.8: Functions and Algebra Concepts	x	x				x	x	x		x			
Standard 7.9: Data, Statistics, and Probability Concepts	x		x			x		x				x	

<p>Standard 2.5: Mathematical Dimensions,</p> <p>Standard 7.10: Mathematical Problem Solving and Reasoning— Applications</p>	x	x	x	x	x	x	x	x	x	x	x	x	x
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Vermont 2007 Science	Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
Pre K – K												
INQUIRY												
SCIENTIFIC QUESTIONING	x	x					x		x			
PREDICTING AND HYPOTHESIZING	x	x					x		x			
EXPERIMENTAL DESIGN	x	x										
CONDUCT EXPERIMENTS	x	x					x		x			
REPRESENT DATA	x	x					x		x			
ANALYZE DATA	x	x				x	x		x			
EXPLAIN DATA	x	x					x		x			
APPLY RESULTS	x	x				x	x		x			
PHYSICAL SCIENCE												

PROPERTIES OF MATTER	x	x		x		x	x		x		x	
MOTION	x	x		x			x		x		x	
HEAT ENERGY	x	x		x			x		x		x	
MAGNETISM	x	x		x			x		x		x	
LIFE SCIENCE												
STRUCTURE AND FUNCTION-SURVIVAL REQUIREMENTS	x	x		x		x	x		x	x		
ENERGY FLOW IN AN ECOSYSTEM	x	x		x			x		x	x		
CLASSIFICATION OF ORGANISMS	x	x		x	x	x	x		x	x		
HUMAN BODY												
HUMAN BODY SYSTEMS	x	x		x			x		x	x		
EARTH/SPACE SCIENCE												
CHARACTERISTICS OF THE SOLER SYSTEM	x	x		x			x		x			x
PROCESSES AND CHANGE OVER TIME WITHIN SYSTEMS OF THE UNIVERSE	x	x		x		x	x		x			x

PROCESSES AND CHANGE OVER TIME WITHIN EARTH SYSTEMS	x	x		x			x		x			x
PROCESSES AND CHANGE WITHIN NATURAL RESOURCES	x	x		x		x	x		x			x
Grades 1-2												
INQUIRY												
SCIENTIFIC QUESTIONING	x	x		x		x	x		x			
PREDICTING AND HYPOTHESIZING	x	x		x			x		x			
EXPERIMENTAL DESIGN	x	x		x			x		x			
CONDUCT EXPERIMENTS	x	x		x		x	x		x			
REPRESENT DATA	x	x					x		x			
ANALYZE DATA	x	x		x	x	x	x		x			
EXPLAIN DATA	x	x				x	x					
APPLY RESULTS	x	x		x			x		x			
PHYSICAL SCIENCE												
PROPERTIES OF MATTER	x	x		x		x	x		x		x	

STATES OF MATTER	x	x		x		x	x		x		x	
PHYSICAL CHANGE	x	x		x		x	x		x		x	
MOTION	x	x		x		x	x		x		x	
FORCE	x	x		x			x		x		x	
GRAVITATIONAL FORCE	x	x		x			x		x		x	
HEAT OF ENERGY	x	x		x			x		x		x	
MAGNETISM	x	x		x			x		x		x	
SOUND ENERGY	x	x		x		x	x		x		x	
LIFE SCIENCE												
STRUCTURE AND FUNCTION-SURVIVAL REQUIREMENTS	x	x		x			x		x	x		
REPRODUCTION	x	x		x			x		x	x		
ENERGY FLOW IN AN ECOSYSTEM	x	x		x		x	x		x	x		
FOOD WEBS IN AN ECOSYSTEM	x	x		x			x		x	x		
EVOLUTION/NATURAL SELECTION	x	x		x		x	x		x	x		

HUMAN BODY												
HUMAN HEREDITY	x	x		x		x	x		x	x		
HUMAN BODY SYSTEMS	x	x		x			x		x	x		
PATTERNS OF HUMAN HEALTH/DISEASE	x	x										
PATTERNS OF HUMAN DEVELOPMENT	x	x		x			x		x	x		
EARTH/SPACE SCIENCE												
CHARACTERISTICS OF THE SOLER SYSTEM	x	x		x		x	x		x			x
PROCESSES AND CHANGE OVER TIME WITHIN SYSTEMS OF THE UNIVERSE	x	x		x			x		x			x
PROCESSES AND CHANGE OVER TIME WITHIN EARTH SYSTEMS	x	x		x		x	x		x			x
PROCESSES AND CHANGE WITHIN NATURAL RESOURCES	x	x		x		x	x		x			x
Grades 3-4												
INQUIRY												

SCIENTIFIC QUESTIONING	x	x		x		x	x		x			
PREDICTING AND HYPOTHESIZING	x	x		x		x	x		x			
EXPERIMENTAL DESIGN	x	x										
CONDUCT EXPERIMENTS	x	x		x		x	x		x			
REPRESENT DATA	x	x		x	x	x	x		x			
ANALYZE DATA	x	x		x		x	x		x			
EXPLAIN DATA	x	x		x		x	x		x			
APPLY RESULTS	x	x		x			x		x			
PHYSICAL SCIENCE												
PROPERTIES OF MATTER	x	x		x			x		x		x	
STATES OF MATTER	x	x		x		x	x		x		x	
PROPERTIES OF A GAS	x	x		x			x		x		x	
PHYSICAL CHANGE	x	x		x			x		x		x	
FORCE	x	x		x		x	x		x		x	
ELECTRICAL ENERGY	x	x		x	x	x	x		x		x	
MAGNETISM	x	x		x		x	x		x		x	

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LIGHT OF ENERGY	x	x		x			x		x		x	
LIFE SCIENCE												
STRUCTURE AND FUNCTION-SURVIVAL REQUIREMENTS	x	x		x		x	x		x	x		
REPRODUCTION	x	x		x		x	x		x	x		
ENERGY FLOW IN AN ECOSYSTEM	x	x		x			x		x	x		
FOOD WEBS IN AN ECOSYSTEM	x	x		x			x		x	x		
EQUILIBRIUM IN AN ECOSYSTEM	x	x		x			x		x	x		
CLASSIFICATION OF ORGANISMS	x	x		x	x	x	x		x	x		
EVOLUTION/NATURAL SELECTION	x	x		x		x	x		x	x		
HUMAN BODY												
HUMAN HEREDITY	x	x		x		x	x		x	x		
HUMAN BODY SYSTEMS	x	x		x			x		x	x		
PATTERNS OF HUMAN HEALTH/DISEASE	x	x		x			x		x	x		

EARTH/SPACE SCIENCE												
CHARACTERISTICS OF THE SOLER SYSTEM	x	x		x		x	x		x	x		
PROCESSES AND CHANGE OVER TIME WITHIN SYSTEMS OF THE UNIVERSE	x	x		x		x	x		x	x		
PROCESSES AND CHANGE OVER TIME WITHIN EARTH SYSTEMS	x	x		x		x	x		x	x		
PROCESSES AND CHANGE WITHIN NATURAL RESOURCES	x	x		x		x	x		x	x		
Grade 5 (Standards though Grade 6)												
INQUIRY												
SCIENTIFIC QUESTIONING	x	x		x		x	x		x			
PREDICTING AND HYPOTHESIZING	x	x		x		x	x		x			
EXPERIMENTAL DESIGN	x	x										
CONDUCT EXPERIMENTS	x	x		x		x	x		x			
REPRESENT DATA	x	x		x	x	x	x		x			

ANALYZE DATA	x	x		x		x	x		x			
EXPLAIN DATA	x	x		x		x	x		x			
APPLY RESULTS	x	x		x			x		x			
PHYSICAL SCIENCE												
PROPERTIES OF MATTER	x	x		x			x		x		x	
PROPERTIES OF A GAS	x	x		x			x		x		x	
PHYSICAL CHANGE	x	x		x		x	x		x		x	
CHEMICAL CHANGE	x	x		x		x	x		x		x	
MOTION	x	x		x			x		x		x	
FORCE	x	x		x			x		x		x	
GRAVITATIONAL FORCE	x	x		x			x		x		x	
HEAT ENERGY	x	x		x			x		x		x	
ELECTRICAL ENERGY	x	x		x			x		x		x	
MAGNETISM	x	x		x		x	x		x		x	
ELECTROMAGNETIC FORCES	x	x		x			x		x		x	
LIGHT ENERGY	x	x		x			x		x		x	

SOUND ENERGY	x	x		x			x		x		x	
LIFE SCIENCE												
STRUCTURE AND FUNCTION-SURVIVAL REQUIREMENTS	x	x		x			x		x	x		
DIFFERENTIATION	x	x		x		x	x		x	x		
ENERGY FLOW WITHIN CELLS SUPPORTS AN ORGANISM'S SURVIVAL	x	x		x			x		x	x		
ENERGY FLOW IN AN ECOSYSTEM	x	x		x			x		x	x		
FOOD WEBS IN AN ECOSYSTEM	x	x		x			x		x	x		
EQUILIBRIUM	x	x	x	x			x		x	x		
RECYCLING IN AN ECOSYSTEM	x	x		x			x		x	x		
EVOLUTION/NATURAL SELECTION	x	x		x			x		x	x		
HUMAN BODY												
HUMAN HEREDITY	x	x		x			x		x	x		
HUMAN BODY SYSTEMS	x	x		x			x		x	x		

PATTERNS OF HUMAN HEALTH/DISEASE	x	x		x			x		x	x		
PATTERNS OF HUMAN DEVELOPMENT	x	x		x			x		x	x		
EARTH/SPACE SCIENCE												
CHARACTERISTICS OF THE SOLER SYSTEM	x	x		x			x		x			x
PROCESSES AND CHANGE OVER TIME WITHIN SYSTEMS OF THE UNIVERSE	x	x		x			x		x			x
PROCESSES AND CHANGE OVER TIME WITHIN EARTH SYSTEMS	x	x		x			x		x			x
PROCESSES AND CHANGE WITHIN NATURAL RESOURCES	x	x		x			x		x			x

Vermont
Social Studies

Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards

Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
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Pre K - K

Inquiry	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
Students initiate an inquiry	x												
Students develop a hypothesis, thesis, or research statement	x												
Students design research	x	x					x						
Students conduct research	x	x						x					
Students develop reasonable explanations that support the research statement	x	x											
Students make connections to research	x	x					x	x					
Students communicate their findings	x	x					x						

History													
Students connect the past with the present	x	x	x	x	x							x	
Students show understanding of how humans interpret history	x	x	x	x	x							x	
Students show understanding of past, present, and future time	x	x	x	x								x	
Physical and Cultural Geography													
Students interpret geography and solve geographic problems	x	x	x	x								x	
Students show understanding of human interaction with the environment over time	x	x			x							x	
Students analyze how and why cultures continue to change over time	x	x			x	x						x	
Civics, Government and Society													
Students act as citizens	x	x								x			
Students show understanding of various forms of government	x	x	x	x	x					x			
Students examine how different societies address issues of human interdependence	x	x								x			

Students examine how access to various institutions affects justice, reward, and power	x												
Economics													
Students show an understanding of the interaction/interdependence between humans, the environment, and the economy	x									x			
Students show understanding of the interconnectedness between government and the economy	x									x			
Students make economic decisions as a consumer, producer, saver, investor, and citizen	x	x			x	x	x			x			
Grades 1-2													
Inquiry													
Students initiate and inquiry	x						x						
Students develop a hypothesis, thesis, or research statement	x												
Students design research	x	x					x						
Students conduct research	x	x						x					

Students develop reasonable explanations that support the research statement	x	x			x		x						
Students make connections to research	x	x					x	x					
Students communicate their findings	x	x					x						
History													
Students connect the past with the present	x	x	x	x	x							x	
Students show understanding of how humans interpret history	x	x	x	x	x	x		x				x	
Students show understanding of past, present, and future time	x	x							x			x	
Physical and Cultural Geography													
Students interpret geography and solve geographic problems	x	x	x	x	x							x	
Students show understanding of human interaction with the environment over time	x	x			x							x	
Students analyze how and why cultures continue to change over time	x	x			x	x						x	
Civics, Government, and Society													

Students act as citizens	x	x							x				
Students show understanding of various forms of government	x	x	x	x	x				x				
Students examine how different societies address issues of human interdependence	x	x							x				
Students examine how access to various institutions affects justice, reward, and power	x	x					x		x				
Economics													
Students show an understanding of the interaction/interdependence between humans, the environment, and the economy	x									x			
Students show understanding of the interconnectedness between government and the economy	x									x			
Students make economic decisions as a consumer, producer, saver, investor, and citizen	x	x			x	x	x			x			
Grades 3-4													
Inquiry													
Students initiate an inquiry	x						x						

Students develop a hypothesis, thesis, or research statement	x												
Students design research	x	x					x						
Students conduct research	x	x						x					
Students develop reasonable explanations that support the research statement	x	x			x		x						
Students make connections to research	x	x					x	x					
Students communicate their findings	x	x					x						
History													
Students connect the past with the present	x	x	x	x	x	x							x
Students show understanding of how humans interpret history	x	x	x	x	x	x		x					x
Students show understanding of past, present, and future time	x	x			x				x				x
Physical and Cultural Geography													
Students interpret geography and solve geographic problems	x	x	x	x	x	x		x				x	

Students show understanding of human interaction with the environment over time	x	x	x	x	x		x	x			x		
Students analyze how and why cultures continue to change over time	x	x			x	x					x		
Civics, Government, and society													
Students act as citizens	x	x			x		x		x			x	
Students show understanding of various forms of government	x	x	x	x		x			x				
Students examine how different societies address issues of human interdependence	x	x	x	x	x	x	x		x				
Students examine how access to various institutions affects justice, reward, and power	x	x					x		x				
Economics													
Students show an understanding of the interaction/interdependence between humans, the environment, and the economy	x	x					x	x		x			
Students show understanding of the interconnectedness between government and the economy	x	x			x	x	x			x			

Students make economic decisions as a consumer, producer, saver, investor, and citizen	x	x			x	x	x			x			
Grade 5 (Standards through Grade 6)													
Inquiry													
Students initiate an inquiry	x						x						
Students develop a hypothesis, thesis, or research statement	x												
Students design research	x	x					x						
Students conduct research	x	x						x					
Students develop reasonable explanations that support the research statement	x	x			x		x						
Students make connections to research	x	x					x	x					
Students communicate their findings	x	x					x						
History													
Students connect the past with the present	x	x	x	x	x	x							x
Students show understanding of how humans interpret history	x	x	x	x	x	x		x					x

Students show understanding of past, present, and future time	x	x			x				x			x	
Physical and Cultural Geography													
Students interpret geography and solve geographic problems	x	x	x	x	x	x		x				x	
Students show understanding of human interaction with the environment over time	x	x	x	x	x		x	x				x	
Students analyze how and why cultures continue to change over time	x	x			x	x						x	
Civics, Government, and Society													
Students act as citizens	x	x			x		x		x				x
Students show understanding of various forms of government	x	x	x	x		x			x				
Students examine how different societies address issues of human independence	x	x	x	x	x	x	x		x				
Students examine how access to various institutions affects justice, reward, and power	x	x					x		x				

Economics													
Students show an understanding of the interaction/interdependence between humans, the environment, and the economy	x	x					x	x		x			
Students show understanding of the interconnectedness between government and the economy	x	x			x	x	x			x			
Students make economic decisions as a consumer, producer, saver, investor, and citizen	x	x			x	x	x			x			