



Standards Matches for Kidspiration®

South Dakota

2007

Language Arts

Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards

Visually
express
ideas

Organize
ideas

Group and
classify

Compare
and
contrast

Conduct
research

Phonemic
awareness

Phonics

Vocabulary

Comprehension

Forms of
writing

Writing
process

Grammar
and
mechanics

Kindergarten

Reading:

Indicator 1: Students can recognize and analyze words.

x

x

x

x

x

Indicator 2: Students can comprehend and fluently read text.

x

x

x

x

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.

x

x

x

Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x										
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.		x										
Writing: Indicator 1: Students can apply the writing process to compose text.	x	x									x	
Indicator 2: Students can apply Standard English conventions in their writing.		x									x	x
Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										
Grade 1												
Reading: Indicator 1: Students can recognize and analyze words.	x	x				x	x	x	x			
Indicator 2: Students can comprehend and fluently read text.	x	x							x			

Please note: This document lists standards in a format used by the state of AL. Consult the AL standards for the complete benchmarks to which Kidspiration software features are aligned.

Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	x	x		x					x			
Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x		x								
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.		x										
Writing: Indicator 1: Students can apply the writing process to compose text.	x	x									x	
Indicator 2: Students can apply Standard English conventions in their writing.		x									x	x
Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										

Grade 2

Reading: Indicator 1: Students can recognize and analyze words.		x					x	x	x			
Indicator 2: Students can comprehend and fluently read text.	x	x							x			
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	x	x							x			
Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x		x					x			
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.		x							x			
Writing: Indicator 1: Students can apply the writing process to compose text.		x								x	x	x
Indicator 2: Students can apply Standard English conventions in their writing.		x								x	x	x

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Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										
Grade 3												
Reading: Indicator 1: Students can recognize and analyze words.		x					x		x			
Indicator 2: Students can comprehend and fluently read text.	x	x							x			
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	x	x		x					x			
Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x							x			
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.		x							x			

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Writing: Indicator 1: Students can apply the writing process to compose text.		x								x	x	
Indicator 2: Students can apply Standard English conventions in their writing.		x									x	x
Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										

Grade 4

Reading: Indicator 1: Students can recognize and analyze words.		x			x		x	x				
Indicator 2: Students can comprehend and fluently read text.	x	x						x				
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.		x						x	x			

Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x							x			
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.					x				x			
Writing: Indicator 1: Students can apply the writing process to compose text.		x								x	x	
Indicator 2: Students can apply Standard English conventions in their writing.		x									x	x
Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										
Grade 5												
Reading: Indicator 1: Students can recognize and analyze words.		x							x	x		

Indicator 2: Students can comprehend and fluently read text.	x	x							x			
Indicator 3: Students can apply knowledge of text structures, literary devices, and literary elements to develop interpretations and form responses.	x	x	x						x			
Indicator 4: Students can interpret and respond to diverse, multicultural, and time period texts.	x	x		x					x			
Indicator 5: Students can access, analyze, synthesize, and evaluate informational texts.		x							x			
Writing: Indicator 1: Students can apply the writing process to compose text.		x								x	x	
Indicator 2: Students can apply Standard English conventions in their writing.		x									x	x
Listening/Viewing/Speaking: Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.	x	x										

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South Dakota

**2004
Mathematics**

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting supports students as they build skills to meet Math standards

	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
<i>Kindergarten</i>													
Algebra: Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.	x	x	x			x		x		x			
Indicator 3: Interpret and develop mathematical models.	x	x	x			x	x	x		x			
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses	x	x				x				x			
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.		x				x					x		

Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.	x	x				x		x			x		
Measurement: Indicator 1: Apply measurement concepts in practical applications.	x					x		x					x
Number Sense: Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.	x	x	x			x		x	x				
Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.	x	x	x			x	x	x	x				
Statistics and Probability: Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.	x					x		x				x	

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Grade 1

Algebra: Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.													
Indicator 3: Interpret and develop mathematical models.	x		x			x	x	x		x			
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses.	x	x				x				x			
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.		x				x					x		
Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.	x	x				x		x			x		
Measurement: Indicator 1: Apply measurement concepts in practical applications.						x		x					x

<p>Number Sense:</p> <p>Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.</p>	x	x	x	x	x	x	x	x	x				
<p>Indicator 2: Apply number operations with real numbers and other number systems.</p>	x	x	x			x	x	x	x				
<p>Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.</p>	x	x	x			x	x	x	x				
<p>Statistics and Probability:</p> <p>Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.</p>	x					x		x				x	
<p>Indicator 2: Apply the concepts of probability to predict events/outcomes and solve problems.</p>													

Grade 2

Algebra: Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.	x		x			x		x		x			
Indicator 3: Interpret and develop mathematical models.	x		x			x	x	x		x			
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses.	x		x			x		x		x			
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.		x				x		x			x		
Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.		x									x		
Measurement: Indicator 1: Apply measurement concepts in practical applications.						x		x					x

<p>Number Sense:</p> <p>Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.</p>	x	x	x			x	x	x	x				
<p>Indicator 2: Apply number operations with real numbers and other number systems.</p>	x	x	x			x	x	x	x				
<p>Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.</p>	x		x			x	x	x	x				
<p>Statistics and Probability:</p> <p>Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.</p>	x					x						x	
<p>Indicator 2: Apply the concepts of probability to predict events/outcomes and solve problems.</p>													

Grade 3

Algebra: Indicator 1: Use procedures to transform algebraic expressions.	x		x			x		x		x		
Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.	x	x	x			x	x	x		x		
Indicator 3: Interpret and develop mathematical models.	x		x			x		x		x		
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses.	x	x						x		x		
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.		x				x		x			x	
Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.	x	x									x	

Measurement: Indicator 1: Apply measurement concepts in practical applications.						x		x					x
Number Sense: Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.	x	x	x	x	x			x	x				
Indicator 2: Apply operations within the set of real numbers..			x					x	x				
Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.			x					x	x				
Statistics and Probability: Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.													
Indicator 2: Apply the concepts of probability to predict events/outcomes and solve problems.													

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Grade 4

Algebra: Indicator 1: Use procedures to transform algebraic expressions.	x		x					x		x			
Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.			x					x		x			
Indicator 3: Interpret and develop mathematical models.	x		x			x	x	x		x			
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses.	x	x						x		x			
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.	x					x					x		
Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.	x	x									x		

Measurement: Indicator 1: Apply measurement concepts in practical applications.						x		x					x
Number Sense: Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.	x		x					x	x				
Indicator 2: Apply operations within the set of real numbers.			x					x	x				
Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.			x					x	x				
Statistics and Probability: Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.													
Indicator 2: Apply the concepts of probability to predict events/outcomes and solve problems.						x		x				x	

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Grade 5

Algebra: Indicator: Use procedures to transform algebraic expressions.	x		x			x		x		x		
Indicator 2: Use a variety of algebraic concepts and methods to solve equations and inequalities.	x		x			x		x		x		
Indicator 3: Interpret and develop mathematical models.												
Indicator 4: Describe and use properties and behaviors of relations, functions, and inverses.	x	x						x		x		
Geometry: Indicator 1: Use deductive and inductive reasoning to recognize and apply properties of geometric figures.						x					x	
Indicator 2: Use properties of geometric figures to solve problems from a variety of perspectives.	x	x									x	

Measurement: Indicator 1: Apply measurement concepts in practical applications.													
Number Sense: Indicator 1: Analyze the structural characteristics of the real number system and its various subsystems. Analyze the concept of value, magnitude, and relative magnitude of real numbers.	x		x					x	x				
Indicator 2: Apply operations within the set of real numbers.			x	x	x			x	x				
Indicator 3: Develop conjectures, predictions, or estimations to solve problems and verify or justify the results.			x	x	x			x	x				
Statistics and Probability: Indicator 1: Use statistical models to gather, analyze, and display data to draw conclusions.	x		x				x	x				x	
Indicator 2: Apply the concepts of probability to predict events/outcomes and solve problems.							x	x				x	

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South Dakota 2005 Science	Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
Kindergarten												
Nature of Science: Indicator 1: Understand the nature and origin of scientific knowledge.	x	x					x		x			
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x				x	x		x			
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x		x		x	x		x		x	
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x		x					x		x	
Indicator 3: Analyze interactions of energy and matter.	x	x					x		x		x	

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Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x			x	x	x		x	x		
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x			x	x	x		x	x		
Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x		x			x		x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x				x	x		x			x
Indicator 2: Analyze essential principles and ideas about the composition and structure of the universe.	x	x					x		x			x
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x		x			x		x			

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Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x		x			
Grade 1												
Science, Technology, Environment, and Society:: Indicator 1: Understand the nature and origin of scientific knowledge.												
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x				x	x		x			
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x		x		x	x		x		x	
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x		x					x		x	
Indicator 3: Analyze interactions of energy and matter.	x	x		x			x		x		x	

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Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x		x		x	x		x	x		
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x		x		x	x		x	x		
Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x		x		x	x		x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x		x		x	x		x			x
Indicator 2: Analyze essential principles and ideas about the composition and structure of the universe.	x	x		x			x		x			x
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x		x			x		x			

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Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x		x			
Grade 2												
Nature of Science: Indicator 1: Understand the nature and origin of scientific knowledge.	x	x		x			x	x	x			
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x		x		x	x					
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x		x	x	x	x		x		x	
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x		x		x	x		x		x	
Indicator 3: Analyze interactions of energy and matter.	x	x		x		x	x		x		x	

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Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x		x	x	x	x		x	x		
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x		x		x	x		x	x		
Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x	x	x		x	x		x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x	x	x		x	x		x			x
Indicator 2: Analyze essential principals and ideas about the composition and structure of the universe.												
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x		x		x	x		x			
Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x		x			

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Grade 3

Nature of Science: Indicator 1: Understand the nature and origin of scientific knowledge.	x	x	x	x	x	x	x	x	x	x	x	x
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x	x	x	x	x	x	x	x	x	x	x
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x	x	x	x	x	x	x	x	x	x	x
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x	x	x	x	x	x	x	x	x	x	x
Indicator 3: Analyze interactions of energy and matter.	x	x	x	x	x	x	x	x	x	x	x	x
Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x	x	x	x	x	x	x	x	x	x	x
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x	x	x	x	x	x	x	x	x	x	x

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Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x		x			x	x	x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x		x		x	x		x			x
Indicator 2: Analyze essential principles and ideas about the composition and structure of the universe.	x	x		x		x	x		x			x
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x	x	x			x		x			
Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x	x	x			

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Grade 4

Nature of Science: Indicator 1: Understand the nature and origin of scientific knowledge.	x	x		x			x	x	x			
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x		x		x	x		x			
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x		x	x	x	x		x		x	
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x		x		x	x		x		x	
Indicator 3: Analyze interactions of energy and matter.	x	x	x	x		x	x		x		x	
Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x		x	x	x	x		x	x		
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x	x	x			x		x	x		

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Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x		x			x		x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x	x	x			x		x			x
Indicator 2: Analyze essential principles and ideas about the composition and structure of the universe.	x	x		x		x	x		x			x
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x		x			x		x			
Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x	x	x			

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Grade 5

Nature of Science: Indicator 1: Understand the nature and origin of scientific knowledge.	x	x		x			x	x	x			
Indicator 2: Apply the skills necessary to conduct scientific investigations.	x	x		x		x	x		x			
Physical Science: Indicator 1: Describe structures and properties of, and changes in, matter.	x	x	x	x		x	x		x		x	
Indicator 2: Analyze forces, their forms, and their effects on motions.	x	x		x		x	x		x		x	
Indicator 3: Analyze interactions of energy and matter.	x	x	x	x		x	x		x		x	
Life Science: Indicator 1: Understand the fundamental structures, functions, classifications, and mechanisms found in living things.	x	x		x	x	x	x		x	x		
Indicator 2: Analyze various patterns and products of natural and induced biological change.	x	x		x			x		x	x		

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Indicator 3: Analyze how organisms are linked to one another and the environment.	x	x	x	x			x		x	x		
Earth/Space Science: Indicator 1: Analyze the various structures and processes of the Earth system.	x	x	x	x			x	x	x			x
Indicator 2: Analyze essential principles and ideas about the composition and structure of the universe.	x	x		x			x		x			x
Science, Technology, Environment, and Society: Indicator 1: Analyze various implications/effects of scientific advancement within the environment and society.	x	x		x			x	x	x			
Indicator 2: Analyze the relationships/interactions among science, technology, environment, and society.	x	x		x			x	x	x			

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<u>South Dakota</u> 2006 Social Studies	<i>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards</i>												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<i>Kindergarten</i>													
U.S. History: Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.	x	x	x	x								x	
Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.	x	x	x	x								x	
World History: Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.	NA												
Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.	NA												

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<p>Geography:</p> <p>Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.</p>	x	x	x	x		x	x				x		
<p>Civics (Government):</p> <p>Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.</p>	x	x	x	x			x		x			x	
<p>Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.</p>	x	x	x	x			x		x				
<p>Economics:</p> <p>Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.</p>	x	x	x	x			x			x			
Grade 1													
<p>U.S. History:</p> <p>Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.</p>	x	x	x	x			x					x	

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Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.	x	x	x	x			x					x	
World History: Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.	NA												
Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.	x	x	x	x			x				x		
Geography: Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.	x	x									x		
Civics (Government): Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.	x	x	x	x	x				x				
Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.	x	x	x	x			x		x				

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Economics: Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.	x	x	x	x	x		x			x			
Grade 2													
U.S. History: Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.	x	x	x	x	x	x	x	x					x
Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.	x	x	x	x	x	x	x					x	x
World History: Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.	NA												
Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.	x	x	x	x		x	x					x	x

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<p>Geography:</p> <p>Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.</p>	x	x									x		
<p>Civics (Government):</p> <p>Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.</p>	x	x	x	x		x	x		x				
<p>Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.</p>	x	x	x	x		x	x		x				
<p>Economics:</p> <p>Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.</p>	x	x	x	x	x	x	x			x	x		
Grade 3													
<p>U.S. History:</p> <p>Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.</p>	x	x	x	x				x	x				x

Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.	x	x	x	x			x	x				x	
World History: Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.	x	x	x	x	x		x	x				x	x
Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.	x	x	x	x			x	x				x	x
Geography: Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.	x	x	x	x							x		
Indicator 2: Analyze the relationships among the natural environments, the movement of peoples, and the development of societies.	x	x	x	x							x		x
Civics (Government): Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.	x	x	x	x					x			x	

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Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.	x	x	x	x		x	x		x			x	
Economics: Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.	x	x	x	x	x		x			x			
Grade 4													
U.S. History: Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.	x	x	x	x			x	x				x	
Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.	x	x	x	x			x	x				x	
World History: Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.	x	x	x	x			x	x				x	x
Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.	x	x	x	x			x	x				x	x

<p>Geography:</p> <p>Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and region.</p>	x	x	x	x	x	x	x	x			x		
<p>Indicator 2: Analyze the relationships among the natural environments, the movement of peoples, and the development of societies.</p>	x	x	x	x	x	x	x	x			x		
<p>Civics (Government):</p> <p>Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.</p>	x	x	x	x			x	x	x			x	
<p>Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.</p>	x	x	x	x			x		x				
<p>Economics:</p> <p>Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.</p>	x	x	x	x			x	x		x			

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Grade 5

<p>U.S. History:</p> <p>Indicator 1: Analyze U.S. historical eras to determine connections and cause/effect relationships in reference to chronology.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Indicator 2: Evaluate the influence/impact of various cultures, values, philosophies, and religions on the development of the U.S.</p>	x	x	x	x	x	x	x	x				x	
<p>World History:</p> <p>Indicator 1: Analyze historical eras of world history to determine connections and cause/effect relationships in reference to chronology.</p>	x	x	x	x			x	x				x	x
<p>Indicator 2: Evaluate the interaction of world cultures and civilizations, philosophies, and religions.</p>	x	x	x	x			x	x				x	x
<p>Geography:</p> <p>Indicator 1: Analyze information from geographic representation, tools, and technology to define location, place, and religion.</p>	x	x	x	x	x	x	x	x			x		

Indicator 2: Analyze the relationships among the natural environments, the movement of peoples, and the development of societies.	x	x	x	x	x	x	x	x			x		
Civics (Government): Indicator 1: Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents.	x	x	x	x	x	x	x	x	x			x	
Indicator 2: Analyze the constitutional rights and responsibilities of United States citizens.	x	x	x	x			x	x	x			x	
Economics: Indicator 1: Analyze the role and relationships of economic systems on the development, utilization, and availability of resources in societies.	x	x	x	x			x	x		x			

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