



## Standards Matches for Kidspiration®

<p><a href="#">South Carolina</a> 2008 Language Arts</p>	<p><i>Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards</i></p>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
<p><b>Kindergarten</b></p>												
<p>Standard K1 The student will begin to read and comprehend a variety of literary texts in print and nonprint formats.</p>	x	x							x			
<p>Standard K2 The student will begin to read and comprehend a variety of informational texts in print and nonprint formats.</p>	x	x							x			

Standard K3 The student will learn to read by applying appropriate skills and strategies.	x	x	x	x		x	x					
Standard K4 The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.	x	x									x	x
Standard K5 The student will begin to write for a variety of purposes and audiences.	x	x								x	x	
Standard K6 The student will begin to access and use information from a variety of sources.	x	x	x									
<b>Grade 1</b>												
Standard 1-1 The student will read and comprehend a variety of literary texts in print and nonprint formats.	x	x	x						x			

Standard 1-2 The student will read and comprehend a variety of informational texts in print and nonprint formats.	x	x	x						x			
Standard 1-3 The student will learn to read by applying appropriate skills and - strategies.	x	x				x	x	x	x			
Standard 1-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.	x	x									x	x
Standard 1-5 The student will write for a variety of purposes and audiences.	x	x								x	x	
Standard 1-6 The student will access and use information from a variety of sources.	x	x	x									

## Grade 2

<p>Standard 2-1</p> <p>The student will read and comprehend a variety of literary texts in print and nonprint formats.</p>	x	x	x						x			
<p>Standard 2-2</p> <p>The student will read and comprehend a variety of informational texts in print and nonprint formats.</p>	x	x	x						x			
<p>Standard 2-3</p> <p>The student will use word analysis and vocabulary strategies to read fluently.</p>	x	x					x	x	x			
<p>Standard 2-4</p> <p>The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</p>	x	x									x	x
<p>Standard 2-5</p> <p>The student will write for a variety of purposes and audiences.</p>	x	x								x	x	

Standard 2-6 The student will access and use information from a variety of sources.	x	x	x									
<b>Grade 3</b>												
Standard 3-1 The student will read and comprehend a variety of literary texts in print and nonprint formats.	x	d	x						d			
Standard 3-2 The student will read and comprehend a variety of informational texts in print and nonprint formats.	x	x	x						x			
Standard 3-3 The student will use word analysis and vocabulary strategies to read fluently.	x	x						x	x			
Standard 3-4 The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.	x	x									x	x

Standard 3-5 The student will write for a variety of purposes and audiences.		x								x	x	
Standard 3-6 The student will access and use information from a variety of sources.	x	x	x							x	x	
<b>Grade 4</b>												
Standard 4-1 The student will read and comprehend a variety of literary texts in print and nonprint formats.	x	x	x							x		
Standard 4-2 The student will read and comprehend a variety of informational texts in print and nonprint formats.	x	x	x							x		
Standard 4-3 The student will use word analysis and vocabulary strategies to read fluently.	x	x							x	x		

<p>Standard 4-4</p> <p>The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</p>	x	x									x	x
<p>Standard 4-5</p> <p>The student will write for a variety of purposes and audiences.</p>	x	x								x	x	
<p>Standard 4-6</p> <p>The student will access and use information from a variety of sources.</p>	x	x	x		x					x	x	
<b>Grade 5</b>												
<p>Standard 5-1</p> <p>The student will read and comprehend a variety of literary texts in print and nonprint formats.</p>	x	x	x							x		
<p>Standard 5-2</p> <p>The student will read and comprehend a variety of informational texts in print and nonprint formats.</p>	x	x								x		

<p>Standard 5-3</p> <p>The student will use word analysis and vocabulary strategies to read fluently.</p>	x	x						x	x			
<p>Standard 5-4</p> <p>The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English.</p>	x	x									x	x
<p>Standard 5-5</p> <p>The student will write for a variety of purposes and audiences.</p>	x	x								x	x	
<p>Standard 5-6</p> <p>The student will access and use information from a variety of sources.</p>	x	x			x					x	x	

<b>South Carolina</b> <b>2007</b> <b>Mathematics</b>	<b><i>Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards</i></b>												
	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
<b><i>Kindergarten</i></b>													
Standard K-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.	x	x	x			x	x	x	x	x	x	x	x
Standard K-2: The student will demonstrate through the mathematical processes an emerging sense of quantity and numeral relationships, sets, and place values.	x		x			x	x	x	x				

Standard K-3: The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classification based on attributes.	x	x				x		x		x		
Standard K-4: The student will demonstrate through the mathematical processes an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.	x	x				x		x			x	
Standard K-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time, and temperature.	x					x		x				x
Standard K-6: The student will demonstrate through the mathematical processes an emerging sense of organizing and interpret data.	x	x				x						x

## Grade 1

Standard 1-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

x

x

x

x

x

x

x

x

x

x

x

Standard 1-2: The student will demonstrate through the mathematical processes a sense of quantity and numeral relationships; the relationships among addition, subtraction, and related basic facts; and the connections among numeric, oral, and written-word forms of whole numbers.

x

x

x

x

x

Standard 1-3: The student will demonstrate through the mathematical processes a sense of numeric patterns, the relationship between addition and subtraction, and change over time.

x

x

x

x

x

<p>Standard 1-4: The student will demonstrate through the mathematical processes a sense of two- and three-dimensional geometric shapes, symmetry, and relative positions and directions in space.</p>	x	x				x					x		
<p>Standard 1-5: The student will demonstrate through the mathematical processes a sense of the value of combinations of coins and the measurement of length, weight, time, and temperature.</p>						x		x					x
<p>Standard 1-6: The student will demonstrate through the mathematical processes a sense of collecting, organizing, and interpreting data and of making predictions on the basis of data.</p>	x	x				x		x				x	

## Grade 2

Standard 2-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.	x	x	x			x	x	x	x	x	x	x	x
Standard 2-2: The student will demonstrate through the mathematical processes an understanding of the base-ten numeration system; place values; and accurate, efficient, and generalizable methods of adding and subtracting whole numbers.	x		x			x	x	x	x				
Standard 2-3: The student will demonstrate through the mathematical processes an understanding of numeric patterns and quantitative and qualitative change.	x	x				x		x		x			

<p>Standard 2-4: The student will demonstrate through the mathematical processes an understanding of basic spatial reasoning and the connection between the identification of basic attributes and the classification of three-dimensional shapes.</p>	x	x									x		
<p>Standard 2-5: The student will demonstrate through the mathematical processes an understanding of the value of combinations of coins and bills and the measurement of length, weight, time, and temperature.</p>					x								x
<p>Standard 2-6: The student will demonstrate through the mathematical processes an understanding of creating questions to collect data, organizing data, describing trends of a data set, and making predictions based on data.</p>													

### Grade 3

Standard 3-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

x

x

x

x

x

x

x

x

x

x

x

x

x

Standard 3-2: The student will demonstrate through the mathematical processes an understanding of the representation of whole numbers and fractional parts; the addition and subtraction of whole numbers; accurate, efficient, and generalizable methods of multiplying whole numbers; and the relationships among multiplication, division, and related basic facts.

x

x

x

x

x

x

x

<p>Standard 3-3: The student will demonstrate through the mathematical processes an understanding of numeric patterns, symbols as representations of unknown quantity, and situations showing increase over time.</p>	x	x				x		x		x			
<p>Standard 3-4: The student will demonstrate through the mathematical processes an understanding of the connection between the identification of basic attributes and the classification of two-dimensional shapes.</p>	x	x				x					x		
<p>Standard 3-5: The student will demonstrate through the mathematical processes an understanding of length, time, weight, and liquid volume measurements; the relationships between systems of measure; accurate, efficient, and generalizable methods of determining the perimeters of polygons; and the values and combinations of coins required to make change.</p>	x	x				x		x					x

Standard 3-6: The student will demonstrate through the mathematical processes an understanding of organizing, interpreting, analyzing and making predictions about data, the benefits of multiple representations of a data set, and the basic concepts of probability.

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**Grade 4**

Standard 4-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

x	x	x	x	x	x	x	x	x	x	x	x	x	x
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<p>Standard 4-2: The student will demonstrate through the mathematical processes an understanding of decimal notation as an extension of the place-value system; the relationship between fractions and decimals; the multiplication of whole numbers; and accurate, efficient, and generalizable methods of dividing whole numbers, adding decimals, and subtracting decimals.</p>		x	x	x	x		x	x	x				
<p>Standard 4-3: The student will demonstrate through the mathematical processes an understanding of numeric and nonnumeric patterns, the representation of simple mathematical relationships, and the application of procedures to find the value of an unknown.</p>	x	x				x	x			x			

<p>Standard 4-4: The student will demonstrate through the mathematical processes an understanding of the relationship between two- and three-dimensional shapes, the use of transformations to determine congruency, and the representation of location and movement within the first quadrant of a coordinate system.</p>	x	x				x					x		
<p>Standard 4-5: The student will demonstrate through the mathematical processes an understanding of elapsed time; conversions within the U.S. Customary System; and accurate, efficient, and generalizable methods of determining area.</p>	x	x				x		x					x

<p>Standard 4-6: The student will demonstrate through the mathematical processes an understanding of the impact of data-collection methods, the appropriate graph for categorical or numerical data, and the analysis of possible outcomes for a simple event.</p>	x					x		x				x	
<b>Grade 5</b>													
<p>Standard 5-1: The student will understand and utilize the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.</p>	x	x	x	x	x	x	x	x	x	x	x	x	x

<p>Standard 5-2: The student will demonstrate through the mathematical processes an understanding of the place value system; the division of whole numbers; the addition and subtraction of decimals; the relationships among whole numbers, fractions, and decimals; and accurate, efficient, and generalizable methods of adding and subtracting fractions.</p>		x	x	x	x			x	x				
<p>Standard 5-3: The student will demonstrate through the mathematical processes an understanding of the use of patterns, relations, functions, models, structures, and algebraic symbols to represent quantitative relationships and will analyze change in various contexts.</p>	x	x	x		x			x		x			

<p>Standard 5-4: The student will demonstrate through the mathematical processes an understanding of congruency, spatial relationships, and relationships among the properties of quadrilaterals.</p>	x	x									x		
<p>Standard 5-5: The student will demonstrate through the mathematical processes an understanding of the units and systems of measurement and the application of tools and formulas to determine measurements.</p>	x					x		x					x
<p>Standard 5-6: The student will demonstrate through the mathematical processes an understanding of investigation design, the effect of data-collection methods on a data set, the interpretation and application of the measures of central tendency, and the application of basic concepts of probability.</p>						x		x				x	

<a href="#">South Carolina</a> <b>2005</b> <b>Science</b>	<b><i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i></b>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<b><i>Kindergarten</i></b>												
Standard K-1: The student will demonstrate an understanding of scientific inquiry, including the processes, skills, and mathematical thinking necessary to conduct a simple scientific investigation.	x	x				x	x		x			
Standard K-2: The student will demonstrate an understanding of the characteristics of organisms. (Life Science)	x	x				x	x		x	x		
Standard K-3: The student will demonstrate an understanding of the distinct structures of human body and the different functions they serve. (Life Science)	x	x					x		x	x		

Standard K-4: The student will demonstrate an understanding of seasonal weather changes. (Earth Science)	x	x		x			x		x			x
Standard K-5: The student will demonstrate the understanding that objects can be described by their observable properties. (Physical Science)	x	x			x	x	x		x			x
<b>Grade 1</b>												
Standard 1-1: The student will demonstrate an understanding of scientific inquiry, including the processes, skills, and mathematical thinking necessary to conduct a simple scientific investigation.	x	x			x	x	x		x			
Standard 1-2: The student will demonstrate an understanding of the special characteristics and needs of plants that allow them to survive in their own distinct environments. (Life Science)	x	x		x		x	x		x	x		
Standard 1-3: The student will demonstrate an understanding of the features of the sky and the patterns of the Sun and the Moon. (Earth Science)	x	x		x		x	x		x			x

Standard 1-4: The student will demonstrate an understanding of the properties of Earth materials. (Earth Science)	x	x			x	x	x		x			x
Standard 1-5: The student will demonstrate an understanding of the positions and motions of objects. (Physical Science)	x	x	x				x		x		x	
<b>Grade 2</b>												
Standard 2-1: The student will demonstrate an understanding of scientific inquiry, including the processes, skills, and mathematical thinking necessary to conduct a simple scientific investigation.	x	x					x		x			
Standard 2-2: The student will demonstrate an understanding of the needs and characteristics of animals as they interact in their own distinct environments. (Life Science)	x	x			x	x	x		x	x		
Standard 2-3: The student will demonstrate an understanding of daily and seasonal weather conditions. (Earth Science)	x	x	x				x		x			x

Standard 2-4: The student will demonstrate an understanding of the properties of matter and the changes that matter undergoes. (Physical Science)	x	x				x	x		x		x	
Standard 2-5: The student will demonstrate an understanding of force and motion by applying the properties of magnetism. (Physical Science)	x	x		x			x		x		x	
<b>Grade 3</b>												
Standard 3-1: The student will demonstrate an understanding of scientific inquiry, including the processes, skills, and mathematical thinking necessary to conduct a simple scientific investigation.	x	x			x		x		x			
Standard 3-2: The student will demonstrate an understanding of the structures, characteristics, and adaptations of organisms that allow them to function and survive within their habitats. (Life Science)	x	x	x			x	x		x	x		

Standard 3-3: The student will demonstrate an understanding of Earth's composition and the changes that occur to the features of Earth's surface. (Earth Science)	x	x	x		x	x	x		x			x
Standard 3-4: The student will demonstrate an understanding of the changes in matter that are caused by heat.	x	x		x	x		x		x		x	
Standard 3-5: The student will demonstrate an understanding of how motion and sound are affected by a push or pull on an object and the vibration of an object. (Physical Science)	x	x	x				x		x		x	
<b>Grade 4</b>												
Standard 4-1: The student will demonstrate an understanding of scientific inquiry, including the processes, skills, and mathematical thinking necessary to conduct a simple scientific investigation.	x	x	x		x		x		x			
Standard 4-2: The student will demonstrate an understanding of the characteristics and patterns of behavior that allow organisms to survive in their own distinct environments. (Life Science)	x	x			x	x	x		x	x		

Standard 4-3: The student will demonstrate an understanding of the properties, movements, and locations of objects in the solar system. (Earth Science)	x	x		x		x	x		x			x
Standard 4-4: The student will demonstrate an understanding of weather patterns and phenomena. (Earth Science)	x	x	x		x	x	x		x			x
Standard 4-5: The student will demonstrate an understanding of the properties of light and electricity. (Physical Science)	x	x			x	x	x		x		x	
<b>Grade 5</b>												
Standard 5-1: The student will demonstrate an understanding of scientific inquiry, including the foundations of technological design and the processes, skills, and mathematical thinking necessary to conduct a controlled scientific investigation.	x	x	x				x		x			
Standard 5-2: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems. (Life Science)	x	x	x			x	x		x	x		

Standard 5-3: The student will demonstrate an understanding of features, processes, and changes in Earth's land and oceans. (Earth Science)	x	x	x	x		x	x		x			x
Standard 5-4: The student will demonstrate an understanding of properties of matter. (Physical Science)	x	x		x		x	x		x			x
Standard 5-5: The student will demonstrate an understanding of the nature of force and motion. (Physical Science)	x	x	x				x		x			x

[South Carolina](#)

2005

**Social Studies**

***Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards***

Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
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***Kindergarten***

Standard K-1: The student will demonstrate an understanding of the way families live and work together now and the way they lived and worked together in the past.	x	x	x	x	x	x	x			x	x	
Standard K-2: The student will demonstrate an understanding of rules and authority in a child's life.	x	x	x	x		x		x				
Standard K-3: The student will demonstrate an understanding of key American figures and symbols.	x	x	x	x		x		x			x	
Standard K-4: The student will demonstrate an understanding of good citizenship.	x	x	x	x		x		x				

Standard K-5: The student will demonstrate an understanding of his or her surroundings.	x	x	x	x	x		x				x		
Standard K-6: The student will demonstrate an understanding of different businesses in the community and the idea of work.	x	x	x	x			x			x			
<b>Grade 1</b>													
Standard 1-1: The student will demonstrate an understanding of how individuals, families, and communities live and work together here and across the world.	x	x	x	x	x	x	x	x	x		x		
Standard 1-2: The student will demonstrate an understanding of home, school, and other settings across the world.	x	x	x	x	x	x	x				x		
Standard 1-3: The student will demonstrate an understanding of how government functions and how government affects families.	x	x	x	x	x		x		x				
Standard 1-4: The student will demonstrate an understanding of the foundations and principles of American democracy.	x	x	x	x			x		x				

Standard 1-5: The student will demonstrate an understanding of the role of citizens in the American democracy.	x	x	x	x			x		x					
Standard 1-6: The student will demonstrate an understanding of how and why people make economic choices and the importance of these choices for families.	x	x	x	x	x		x			x				
<b>Grade 2</b>														
Standard 2-1: The student will demonstrate an understanding of cultural contributions made by people from the various regions of the United States.	x	x	x	x	x	x	x	x					x	
Standard 2-2: The student will demonstrate an understanding of the local community and the way it compares with other communities in the world.	x	x	x	x	x	x	x	x				x	x	x
Standard 2-3: The student will demonstrate an understanding of origins, structure, and functions of local government.	x	x	x	x			x	x	x					
Standard 2-4: The student will demonstrate an understanding of the division of the world geographically into continents and politically into nation-states.	x	x	x	x			x	x				x		

Standard 2-5: The student will demonstrate an understanding of trade and markets and the role of supply and demand in determining the price and allocation of goods within the community.	x	x	x	x			x	x		X		
<b>Grade 3</b>												
Standard 3-1: The student will demonstrate an understanding of places and regions and the role of human systems in South Carolina.	x	x	x	x	x		x	x			x	
Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina and the United States.	x	x	x	x	x	x	x	x			x	x
Standard 3-3: The student will demonstrate an understanding of the American Revolution and South Carolina's role in the development of the new American nation.	x	x	x	x			x	x				x
Standard 3-4: The student will demonstrate an understanding of the events that led to the Civil War, the course of the War and Reconstruction, and South Carolina's role in these events.	x	x	x	x	x	x	x	x		x	x	x

Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth century and the twentieth century.	x	x	x	x	x		x				x	x	
<b>Grade 4</b>													
Standard 4-1: The student will demonstrate an understanding of the exploration of the New World.	x	x	x	x	x		x	x			x	x	x
Standard 4-2: The student will demonstrate an understanding of the settlement of North America by Native Americans, Europeans, and African Americans and the interactions among these peoples.	x	x	x	x	x	x	x				x	x	
Standard 4-3: The student will demonstrate an understanding of the conflict between the American colonies and England.	x	x	x	x	x	x	x	x				x	
Standard 4-4: The student will demonstrate an understanding of the beginnings of America as a nation and the establishment of the new government.	x	x	x	x	x	x	x	x	x			x	
Standard 4-5: The student will demonstrate an understanding of the westward movement and its impact on the institution of slavery.	x	x	x	x	x	x	x	x			x	x	

Standard 4-6: The student will demonstrate an understanding of the Civil War and its impact on America.	x	x	x	x	x	x	x	x			x	x	
<b>Grade 5</b>													
Standard 5-1: The student will demonstrate an understanding of Reconstruction and its impact on racial relations in the United States.	x	x	x	x	x	x	x	x			x	x	
Standard 5-2: The student will demonstrate an understanding of the continued westward expansion of the United States.	x	x	x	x	x		x	x			x	x	
Standard 5-3: The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States' becoming a world power.	x	x	x	x	x		x	x				x	
Standard 5-4: The student will demonstrate an understanding of the economic boom-and-bust in America in the 1920s and 1930s, its resultant political instability, and the subsequent worldwide response.	x	x	x	x	x		x	x				x	
Standard 5-5: The student will demonstrate an understanding of the social, economic, and political events that influenced the United States during the Cold War era.	x	x	x	x			x	x				x	

Standard 5-6: The student will demonstrate an understanding of developments in the United States since the fall of the Soviet Union and its satellite states in 1992.

x

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