



Standards Matches for Kidspiration®

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|---|---|----------------|--------------------|----------------------|------------------|--------------------|---------|------------|---------------|------------------|-----------------|-----------------------|
| <p>Oregon</p> <p>Language Arts</p> | <p><i>Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards.</i></p> | | | | | | | | | | | |
| | Visually express ideas | Organize ideas | Group and classify | Compare and contrast | Conduct research | Phonemic awareness | Phonics | Vocabulary | Comprehension | Forms of writing | Writing process | Grammar and mechanics |
| <p>Kindergarten</p> | | | | | | | | | | | | |
| <p>Reading</p> | | | | | | | | | | | | |
| <p>CCG: Concepts of Print: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.</p> | | x | | | | | | | x | | | |
| <p>CCG: Phonemic Awareness: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.</p> | x | | | | | x | | | | | | |

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| | | | | | | | | | | | | |
|---|---|---|---|--|--|---|---|---|---|--|--|--|
| <p>CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.</p> | | x | | | | x | | x | | | | |
| <p>CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.</p> | | | | | | | | | | | | |
| <p>CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.</p> | x | x | x | | | | x | | | | | |
| <p>CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.</p> | x | | | | | | | | x | | | |

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| | | | | | | | | | | | | |
|---|---|---|--|---|--|--|--|--|--|---|--|--|
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | x | x | | | | | | | | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | | x | | | | | | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | | | | | | | | | | | | |
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | | | | | | | | x | | |
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text. | x | x | | | | | | | | x | | |

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|--|---|---|--|---|--|--|--|--|---|--|--|---|
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | x | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | | | | | | | | | | x |
| CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning. | x | x | | | | | | | | | | x |

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| | | | | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|---|---|--|
| <p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | x | |
| <p>CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | | | | | | | | | | | |
| <p>CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | x | x | | | | | | | | x | x | |
| <p>CCG: Writing Applications: Expository Writing (K-3): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | | | | | | | | | | | |

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| Speaking and Listening | | | | | | | | | | | | |
|---|---|---|--|--|--|--|--|--|--|--|--|--|
| <p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> | x | x | | | | | | | | | | |
| <p>CCG: Listening: Listen critically and respond appropriately across the subject areas.</p> | x | x | | | | | | | | | | |

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Grade 1

Reading

CCG: Concepts of Print:

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

CCG: Phonemic Awareness:

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

x

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

x

x

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

x

x

x

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| | | | | | | | | | | | | |
|--|---|---|---|---|--|--|--|---|---|--|--|--|
| CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas. | x | x | x | | | | | x | | | | |
| CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | | x | | | | | x | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | | | | | | | | | | | | |

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| | | | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|---|--|--|--|
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | x | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | x | | | | | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|--|--|---|--|--|--|--|---|---|---|
| CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning. | x | x | | | x | | | | | x | x | |
| CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | |
| CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |

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| | | | | | | | | | | | | |
|---|---|---|--|--|--|--|--|--|--|--|---|---|
| CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | | | | | | | | | | | |
| CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | x | x | | | | | | | | | x | x |
| CCG: Writing Applications: Expository Writing (K-3): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | x | x | | | | | | | | | x | x |

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| | | | | | | | | | | | | |
|--|---|---|---|--|---|--|--|--|--|---|---|--|
| <p>CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p> | x | x | x | | x | | | | | x | x | |
| <p>Speaking and Listening</p> | | | | | | | | | | | | |
| <p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> | x | x | | | | | | | | x | x | |
| <p>CCG: Listening: Listen critically and respond appropriately across the subject areas.</p> | x | x | | | | | | | | | | |

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Grade 2

Reading

CCG: Concepts of Print:

Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

| | | | | | | | | | | | | |
|--|---|---|--|--|--|--|---|--|---|--|--|--|
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| | | | | | | | | | | | | |
| | | x | | | | | x | | | | | |
| | x | x | | | | | | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|--|---|---|--|--|---|---|--|--|--|
| CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas. | x | x | | | x | | | x | | | | |
| CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | x | | | | | | | | x | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | x | x | | x | | | | | x | | | |

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| | | | | | | | | | | | | |
|---|---|---|--|---|--|--|--|--|---|--|---|--|
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | | x | | | | | x | | | |
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | x | x | | x | | | | | x | | | |
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | | | | | | | | | x | |

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| | | | | | | | | | | | | |
|---|---|---|---|--|---|--|--|--|--|--|---|---|
| <p>CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.</p> | x | x | | | x | | | | | | x | x |
| <p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | x | |
| <p>CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | x | | | | | | | | x | x |
| <p>CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | | | | | | | | | | | |

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|---|---|---|--|--|--|--|--|--|--|--|---|---|
| CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | | | | | | | | | | | |
| CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | x | x | | | | | | | | | x | x |
| CCG: Writing Applications: Expository Writing (K-3): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | x | x | | | | | | | | | x | x |

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|--|---|---|--|--|--|--|--|--|--|--|--|--|
| <p>CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p> | x | x | | | | | | | | | | |
| <p>Speaking and Listening</p> | | | | | | | | | | | | |
| <p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> | x | x | | | | | | | | | | |
| <p>CCG: Listening: Listen critically and respond appropriately across the subject areas.</p> | x | x | | | | | | | | | | |

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Grade 3

Reading

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

x

x

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

x

x

x

x

CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

x

x

x

x

x

x

| | | | | | | | | | | | | |
|---|---|---|---|---|---|--|--|--|---|--|--|--|
| CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task. | x | x | | | x | | | | x | | | |
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | | x | x | | | | | | x | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | x | x | | | | | x | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | | x | | | | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|--|---|--|--|--|--|---|--|---|---|
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text | x | x | | | | | | | x | | | |
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | x | x | | x | | | | | x | | | |
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | | | | | | | | | x | x |

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| | | | | | | | | | | | | |
|--|--|---|--|--|---|--|--|--|--|--|---|---|
| <p>CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.</p> | | x | | | x | | | | | | x | |
| <p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | x | x |
| <p>CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | | x |
| <p>CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | | x |

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| | | | | | | | | | | | | |
|---|--|---|--|--|--|--|--|--|--|---|---|---|
| <p>CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | x | | | | | | | | | | x |
| <p>CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> | | | | | | | | | | | | |
| <p>CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |
| <p>CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |

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| | | | | | | | | | | | | |
|--|--|---|--|--|---|--|--|--|--|---|---|--|
| <p>CCG: Writing Applications: Expository Writing (K-3): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | x | | | | | x | x | |
| <p>CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p> | | x | | | x | | | | | | | |

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| Speaking and Listening | | | | | | | | | | | | |
|--|---|---|---|---|--|--|--|--|--|---|---|--|
| CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques. | x | x | | | | | | | | x | x | |
| CCG: Listening: Listen critically and respond appropriately across the subject areas. | x | x | | x | | | | | | | | |
| CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas. | | x | x | | | | | | | | | |

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Grade 4

Reading

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

x

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

x

x

x

x

CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

x

x

x

x

Please note: This document lists standards in a format used by the state of OR. Consult the OR standards for the complete benchmarks to which Kidspiration software features are aligned.

| | | | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|---|--|--|--|
| CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task. | | x | | | | | | | x | | | |
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | | x | x | | | | | | x | | | |
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | | x | | | | | x | | | |

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| | | | | | | | | | | | | |
|---|---|---|--|---|--|--|--|--|---|--|--|--|
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | | | | | | | | | | | | |
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | | x | | | | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|---|---|---|
| CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning. | x | x | | | | | | | | x | x | x |
| CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |

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| | | | | | | | | | | | | |
|--|--|---|--|--|--|--|--|--|--|---|---|---|
| CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | | | | | | | | | | | |
| CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | | x | | | | | | | | x | x | |
| CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | | x | | | | | | | | x | x | |

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| | | | | | | | | | | | | |
|---|---|---|--|---|---|--|--|--|--|---|---|--|
| <p>CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | x | | | | | | x | x | |
| <p>CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | x | x | | | x | | | | | x | x | |

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| | | | | | | | | | | | | |
|---|--|---|--|--|---|--|--|--|--|---|---|---|
| <p>CCG: Writing Applications: Persuasive Writing (4-CIM):</p> <p>Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |
| <p>CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM):</p> <p>Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |
| <p>CCG: Research Report Writing:</p> <p>Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p> | | x | | | x | | | | | x | x | x |

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| Speaking and Listening | | | | | | | | | | | | |
|---|---|---|--|---|--|--|--|--|--|---|---|---|
| <p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> | x | x | | x | | | | | | x | x | x |
| <p>CCG: Listening: Listen critically and respond appropriately across the subject areas.</p> | x | x | | | | | | | | | | |
| <p>CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.</p> | | x | | | | | | | | | | |

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Grade 5

Reading

CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.

x

x

CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

x

x

x

x

CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

x

x

x

x

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| | | | | | | | | | | | | |
|---|---|---|--|---|--|--|--|--|---|--|--|--|
| CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task. | | x | | | | | | | x | | | |
| CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas. | x | x | | x | | | | | x | | | |
| CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas. | x | x | | | | | | | x | | | |
| CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas. | x | x | | x | | | | | x | | | |

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| | | | | | | | | | | | | |
|---|---|---|---|---|--|--|--|--|---|--|--|--|
| Literature | | | | | | | | | | | | |
| CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity. | x | x | x | | | | | | x | | | |
| CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text. | x | x | | x | | | | | x | | | |
| CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text. | x | x | | | | | | | x | | | |
| CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text. | x | x | | | | | | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|---|---|---|
| Writing | | | | | | | | | | | | |
| CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas. | x | x | | | | | | | | x | x | x |
| CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning. | | x | | | | | | | | x | x | x |
| CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |

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| | | | | | | | | | | | | |
|---|--|---|--|--|--|---|--|--|--|--|---|---|
| CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | x | | | | | | | | | x | x |
| CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. | | | | | | | | | | | | |
| CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas. | | x | | | | x | | | | | x | x |

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| | | | | | | | | | | | | |
|--|---|---|--|--|--|--|--|--|--|---|---|--|
| <p>CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |
| <p>CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | x | x | | | | | | | | x | x | |

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| | | | | | | | | | | | | |
|--|--|---|--|--|---|--|--|--|--|---|---|--|
| <p>CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM):</p> <p>Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | x | | | | | x | x | |
| <p>CCG: Writing Applications: Persuasive Writing (4-CIM):</p> <p>Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |

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| | | | | | | | | | | | | |
|---|--|---|--|--|---|--|--|--|--|---|---|--|
| <p>CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM):</p> <p>Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p> | | x | | | | | | | | x | x | |
| <p>CCG: Research Report Writing:</p> <p>Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p> | | x | | | x | | | | | x | x | |

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| Speaking and Listening | | | | | | | | | | | | |
|---|--|---|--|--|--|--|--|--|--|---|---|---|
| <p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> | | x | | | | | | | | x | x | x |
| <p>CCG: Listening: Listen critically and respond appropriately across the subject areas.</p> | | x | | | | | | | | | | |
| <p>CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.</p> | | x | | | | | | | | | | |

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Oregon

Mathematics

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards.

| | | | | | | | | | | | | |
|------------------------|---------------------------|----------------------------|---------------------------|---------------------------|--------------------------|--------------------------------------|-------------------------------------|-----------------------|---------|----------|-------------------------------|-------------|
| Model with Color Tiles | Model with Pattern Blocks | Model with Base Ten Blocks | Model with Fraction Tiles | Model with Fraction Boxes | Modeling in Picture View | Use Multiple Modes of Representation | Use words, numbers and math symbols | Number and Operations | Algebra | Geometry | Data Analysis and Probability | Measurement |
|------------------------|---------------------------|----------------------------|---------------------------|---------------------------|--------------------------|--------------------------------------|-------------------------------------|-----------------------|---------|----------|-------------------------------|-------------|

Kindergarten

Calculations and Estimations

CCG: Numbers: Understand numbers, ways of representing numbers, relationships among numbers, and number systems.

CCG: Computation and Estimation: Compute fluently and make reasonable estimates.

| | | | | | | | | | | | | |
|---|---|--|--|--|---|--|---|---|--|--|--|--|
| x | | | | | x | | x | x | | | | |
| x | x | | | | x | | x | x | | | | |

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| | | | | | | | | | | | | | |
|--|---|---|--|--|--|---|--|---|--|---|--|---|--|
| Statistics and Probability | | | | | | | | | | | | | |
| CCG: Statistics: Select and use appropriate statistical methods to analyze data. | x | | | | | x | | x | | | | x | |
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions: Understand patterns, relations, and functions. | x | x | | | | x | | x | | x | | | |
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | x | x | | | | x | | x | | x | | | |

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| | | | | | | | | | | | | | |
|--|---|---|--|--|--|---|--|---|--|--|--|---|---|
| Measurement | | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | x | | | | | x | | x | | | | | x |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | | | | | | x | | x | | | | | x |
| Geometry | | | | | | | | | | | | | |
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships | | x | | | | x | | x | | | | x | |

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| | | | | | | | | | | | | | |
|---|---|---|---|--|--|---|--|---|---|--|---|--|--|
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | x | x | | | | | | | | | x | | |
| Grade 1 | | | | | | | | | | | | | |
| Calculations and Estimations | | | | | | | | | | | | | |
| CCG: Numbers: Understand numbers, ways of representing numbers, relationships among numbers, and number systems. | x | x | x | | | x | | x | x | | | | |
| CCG: Computation and Estimation: Compute fluently and make reasonable estimates. | x | | x | | | x | | x | x | | | | |

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| | | | | | | | | | | | | | |
|--|---|--|---|--|--|---|--|---|---|--|--|---|--|
| CCG: Operations and Properties: Understand meanings of operations and how they relate to one another. | x | | x | | | x | | x | x | | | | |
| Statistics and Probability | | | | | | | | | | | | | |
| CCG: Statistics: Select and use appropriate statistical methods to analyze data. | x | | | | | x | | x | | | | x | |
| CCG: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | x | | | | | x | | | | | | x | |
| CCG: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data. | | | | | | x | | x | | | | x | |

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| | | | | | | | | | | | | | |
|---|---|---|--|--|--|---|--|---|--|---|--|--|---|
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions: Understand patterns, relations, and functions. | x | x | | | | x | | | | x | | | |
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | x | | | | | x | | x | | x | | | |
| Measurement | | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | x | | | | | x | | | | | | | x |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | | | | | | x | | x | | | | | x |

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| Geometry | | | | | | | | | | | | | |
|---|---|---|--|--|--|---|--|---|--|--|---|--|--|
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships. | x | x | | | | x | | x | | | x | | |
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | x | x | | | | x | | | | | x | | |
| CCG: Coordinate Geometry: Specify locations and describe spatial relationships using coordinate geometry and other representational systems. | x | | | | | x | | x | | | x | | |

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Grade 2

Calculations and Estimations

CCG: Numbers:
Understand numbers, ways of representing numbers, relationships among numbers, and number systems.

x

x

x

x

x

x

x

x

x

x

CCG: Computation and Estimation:
Compute fluently and make reasonable estimates.

x

x

x

x

x

CCG: Operations and Properties:
Understand meanings of operations and how they relate to one another.

x

x

x

x

x

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| | | | | | | | | | | | | | |
|--|---|---|--|--|--|---|--|---|--|---|--|---|--|
| Statistics and Probability | | | | | | | | | | | | | |
| CCG: Statistics: Select and use appropriate statistical methods to analyze data. | x | | | | | x | | x | | | | x | |
| CCG: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | | | | | | x | | | | | | x | |
| CCG: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data. | | | | | | | | | | | | | |
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions Understand patterns, relations, and functions. | x | x | | | | x | | x | | x | | | |

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| | | | | | | | | | | | | |
|--|---|---|---|--|--|---|--|---|--|---|---|---|
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | x | x | x | | | x | | x | | x | | |
| Measurement | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | | | | | | x | | x | | | | x |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | x | x | | | | x | | x | | | | x |
| Geometry | | | | | | | | | | | | |
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships | | x | | | | x | | x | | | x | |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | x | x | | | | x | | | | | x | | |
| CCG: Coordinate Geometry: Specify locations and describe spatial relationships using coordinate geometry and other representational systems. | x | | | | | x | | x | | | x | | x |
| CCG: Transformations and Symmetry: Apply transformations and use symmetry to analyze mathematical situations. | x | x | | | | | | | | | x | | |
| CCG: Processes and Strategies: Apply and adapt a variety of appropriate strategies to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Verification: Monitor and reflect on the process of mathematical problem solving. | x | x | x | x | x | x | x | x | x | x | x | x | x |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Communication: Communicate mathematical thinking coherently and clearly. Use the language of mathematics to express mathematical ideas precisely. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Accuracy: Accurately solve problems that arise in mathematics and other contexts. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Grade 3 | | | | | | | | | | | | | |
| Calculations and Estimations | | | | | | | | | | | | | |
| CCG: Numbers: Understand numbers, ways of representing numbers, relationships among numbers, and number systems. | x | x | x | x | x | x | x | x | x | | | | |
| CCG: Computation and Estimation: Compute fluently and make reasonable estimates. | x | | x | | | x | | x | x | | | | |

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| | | | | | | | | | | | | | |
|--|---|--|---|--|--|---|--|---|---|--|--|---|--|
| CCG: Operations and Properties: Understand meanings of operations and how they relate to one another. | x | | x | | | x | | x | x | | | | |
| Statistics and Probability | | | | | | | | | | | | | |
| CCG: Statistics: Select and use appropriate statistical methods to analyze data. | | | | | | | | | | | | | |
| CCG: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | x | | | | | x | | | | | | x | |
| CCG: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data. | x | | | | | x | | x | | | | x | |

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| | | | | | | | | | | | | | |
|---|---|---|---|--|--|---|---|---|--|---|--|--|---|
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions: Understand patterns, relations, and functions. | x | x | | | | x | x | x | | x | | | |
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | | | | | | x | | x | | x | | | |
| Measurement | | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | | | | | | x | | x | | | | | x |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | x | | x | | | x | | x | | | | | x |

Please note: This document lists standards in a format used by the state of OR. Consult the OR standards for the complete benchmarks to which Kidspiration software features are aligned.

| Geometry | | | | | | | | | | | | | |
|--|---|---|--|--|--|---|--|---|--|--|---|--|--|
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships | | | | | | x | | x | | | x | | |
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | | x | | | | | | | | | x | | |
| CCG: Coordinate Geometry: Specify locations and describe spatial relationships using coordinate geometry and other representational systems. | x | | | | | | | x | | | x | | |
| CCG: Transformations and Symmetry: Apply transformations and use symmetry to analyze mathematical situations. | x | x | | | | | | | | | x | | |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Mathematical Problem Solving | | | | | | | | | | | | | |
| CCG: Conceptual Understanding: Select, apply, and translate among mathematical representations to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Processes and Strategies: Apply and adapt a variety of appropriate strategies to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Verification: Monitor and reflect on the process of mathematical problem solving. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Communication: Communicate mathematical thinking coherently and clearly. Use the language of mathematics to express mathematical ideas precisely. | x | x | x | x | x | x | x | x | x | x | x | x | x |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Accuracy: Accurately solve problems that arise in mathematics and other contexts. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Grade 4 | | | | | | | | | | | | | |
| Calculations and Estimations | | | | | | | | | | | | | |
| CCG: Numbers: Understand numbers, ways of representing numbers, relationships among numbers, and number systems. | x | | x | x | x | | | x | x | | | | |
| CCG: Computation and Estimation: Compute fluently and make reasonable estimates. | | x | x | x | x | | | x | x | | | | |
| CCG: Operations and Properties: Understand meanings of operations and how they relate to one another. | x | x | x | x | x | x | x | x | x | | | | |

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| | | | | | | | | | | | | | |
|---|---|--|--|--|--|---|--|---|--|--|--|---|--|
| Statistics and Probability | | | | | | | | | | | | | |
| CCG: Statistics: Select and use appropriate statistical methods to analyze data. | | | | | | | | | | | | | |
| CCG: Probability: Understand and apply basic concepts of probability. | | | | | | x | | x | | | | x | |
| CCG: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | x | | | | | x | | x | | | | x | |
| CCG: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data. | | | | | | x | | x | | | | x | |

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| | | | | | | | | | | | | | |
|--|---|---|---|--|--|---|---|---|--|---|--|--|---|
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions: Understand patterns, relations, and functions. | | | | | | | | | | | | | |
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | x | x | | | | x | x | x | | x | | | |
| Measurement | | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | | | | | | | | | | | | | |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | x | | x | | | | | x | | | | | x |

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| | | | | | | | | | | | | | |
|---|---|---|--|--|--|---|--|---|--|--|---|--|--|
| Geometry | | | | | | | | | | | | | |
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships | | x | | | | x | | x | | | x | | |
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | | | | | | | | | | | | | |
| CCG: Coordinate Geometry: Specify locations and describe spatial relationships using coordinate geometry and other representational systems. | | | | | | | | | | | | | |
| CCG: Transformations and Symmetry: Apply transformations and use symmetry to analyze mathematical situations. | x | x | | | | | | x | | | x | | |
| Mathematical Problem Solving | | | | | | | | | | | | | |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Conceptual Understanding: Select, apply, and translate among mathematical representations to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Processes and Strategies: Apply and adapt a variety of appropriate strategies to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Verification: Monitor and reflect on the process of mathematical problem solving. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Communication: Communicate mathematical thinking coherently and clearly. Use the language of mathematics to express mathematical ideas precisely. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Accuracy: Accurately solve problems that arise in mathematics and other contexts. | x | x | x | x | x | x | x | x | x | x | x | x | x |

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Grade 5

Calculations and Estimations

CCG: Numbers: Understand numbers, ways of representing numbers, relationships among numbers, and number systems.

x

x

x

x

x

x

x

CCG: Computation and Estimation: Compute fluently and make reasonable estimates.

x

x

x

x

x

CCG: Operations and Properties: Understand meanings of operations and how they relate to one another.

x

x

x

Statistics and Probability

CCG: Statistics: Select and use appropriate statistical methods to analyze data.

CCG: Probability: Understand and apply basic concepts of probability.

x

x

x

Please note: This document lists standards in a format used by the state of OR. Consult the OR standards for the complete benchmarks to which Kidspiration software features are aligned.

| | | | | | | | | | | | | | |
|---|---|---|--|--|--|---|--|---|--|---|--|--|--|
| CCG: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them. | | | | | | | | | | | | | |
| CCG: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data. | | | | | | | | | | | | | |
| Algebraic Relationships | | | | | | | | | | | | | |
| CCG: Patterns and Functions: Understand patterns, relations, and functions. | x | x | | | | x | | x | | x | | | |
| CCG: Algebraic Relationships: Represent and analyze mathematical situations and structures using algebraic symbols. | | | | | | | | x | | x | | | |
| CCG: Modeling: Use mathematical models to represent and understand quantitative relationships. | | | | | | | | | | | | | |
| CCG: Change: Analyze change in various contexts. | x | x | | | | | | x | | x | | | |

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| | | | | | | | | | | | | | |
|---|---|--|--|--|--|---|--|---|--|--|---|--|---|
| Measurement | | | | | | | | | | | | | |
| CCG: Units and Tools: Understand measurable attributes of objects and the units, systems and processes of measurement. | | | | | | | | | | | | | |
| CCG: Direct & Indirect Measurement: Apply appropriate techniques, tools, and formulas to determine measurements. | x | | | | | | | x | | | | | x |
| Geometry | | | | | | | | | | | | | |
| CCG: Properties and Relationships: Analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships | | | | | | x | | x | | | x | | |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Modeling: Use visualization, spatial reasoning, and geometric modeling to solve problems. | | | | | | | | | | | | | |
| CCG: Coordinate Geometry: Specify locations and describe spatial relationships using coordinate geometry and other representational systems. | | | | | | | | | | | | | |
| CCG: Transformations and Symmetry: Apply transformations and use symmetry to analyze mathematical situations. | x | x | | | | | | x | | | x | | |
| Mathematical Problem Solving | | | | | | | | | | | | | |
| CCG: Conceptual Understanding: Select, apply, and translate among mathematical representations to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Processes and Strategies: Apply and adapt a variety of appropriate strategies to solve problems. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Verification: Monitor and reflect on the process of mathematical problem solving. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Communication: Communicate mathematical thinking coherently and clearly. Use the language of mathematics to express mathematical ideas precisely. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Accuracy: Accurately solve problems that arise in mathematics and other contexts. | x | x | x | x | x | x | x | x | x | x | x | x | x |

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| | | | | | | | | | | | | |
|--|--|------------------------|----------------|------------------|------------------------|--------------------|----------------------|----------------------|------------------|-------------------|--------------|------------------|
| <u>Oregon</u> | <i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards.</i> | | | | | | | | | | | |
| | Science | Visually express ideas | Organize ideas | Build vocabulary | Increase comprehension | Group and classify | Compare and Contrast | Present ideas orally | Conduct research | Nature of Science | Life Science | Physical Science |
| Grade 3 | | | | | | | | | | | | |
| Physical Science | | | | | | | | | | | | |
| CCG: Matter: Understand structure and properties of matter. | x | x | x | | | x | x | | x | | x | |
| CCG: Matter: Understand chemical and physical changes. | x | x | | x | | x | x | | x | | x | |
| CCG: Force: Understand fundamental forces, their forms, and their effects on motion. | x | x | | x | | | x | | x | | x | |
| CCG: Energy: Understand energy, its transformations, and interactions with matter. | x | x | | x | | x | x | | x | | x | |

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| | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|--|---|---|--|---|
| Life Science | | | | | | | | | | | | |
| CCG: Organisms: Understand the characteristics, structure, and functions of organisms. | x | x | | | x | x | x | | x | x | | |
| CCG: Heredity: Understand the transmission of traits in living things. | x | x | | x | | x | x | | x | x | | |
| CCG: Diversity/Interdependence: Understand the relationships among living things and between living things and their environments. | x | x | | x | | | x | | x | x | | |
| Earth and Space Science | | | | | | | | | | | | |
| CCG: The Dynamic Earth: Understand the properties and limited availability of the materials which make up the Earth. | x | x | | x | | x | x | | x | | | x |
| CCG: The Dynamic Earth: Understand changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth. | x | x | x | x | | x | x | | x | | | x |

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| | | | | | | | | | | | | |
|---|---|---|--|---|--|---|---|--|---|--|--|---|
| CCG: The Earth in Space: Understand the Earth's place in the solar system and the universe. | x | x | | | | x | x | | x | | | x |
| Scientific Inquiry | | | | | | | | | | | | |
| CCG: Forming the Question/Hypothesis: Formulate and express scientific questions or hypotheses to be investigated. | x | x | | x | | | x | | x | | | |
| CCG: Designing the Investigation: Design safe and ethical scientific investigations to address questions or hypotheses. | x | x | | x | | | x | | x | | | |
| CCG: Collecting and Presenting Data: Conduct procedures to collect, organize, and display scientific data. | x | x | | x | | | x | | x | | | |
| CCG: Analyzing Data and Interpreting Results: Analyze scientific information to develop and present conclusions. | x | x | | x | | | x | | x | | | |

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Grade 5

Physical Science

CCG: Matter: Understand structure and properties of matter.

x

x

x

x

x

x

x

CCG: Matter: Understand chemical and physical changes.

x

x

x

x

x

x

x

CCG: Force: Understand fundamental forces, their forms, and their effects on motion.

x

x

x

x

x

x

x

CCG: Energy: Understand energy, its transformations, and interactions with matter.

x

x

x

x

x

x

x

Life Science

CCG: Organisms: Understand the characteristics, structure, and functions of organisms.

x

x

x

x

x

x

x

x

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| | | | | | | | | | | | | |
|--|---|---|---|---|--|---|---|--|---|---|--|---|
| CCG: Heredity: Understand the transmission of traits in living things. | x | x | | x | | x | x | | x | x | | |
| CCG: Diversity/Interdependence: Understand the relationships among living things and between living things and their environments. | x | x | | x | | x | x | | x | x | | |
| Earth and Space Science | | | | | | | | | | | | |
| CCG: The Dynamic Earth: Understand the properties and limited availability of the materials which make up the Earth. | x | x | | x | | x | x | | x | | | x |
| CCG: The Dynamic Earth: Understand changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth. | x | x | x | x | | | x | | x | | | x |
| CCG: The Earth in Space: Understand the Earth's place in the solar system and the universe. | x | x | | x | | | x | | x | | | x |

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| Scientific Inquiry | | | | | | | | | | | | |
|---|---|---|--|---|--|--|---|--|---|--|--|--|
| CCG: Forming the Question/Hypothesis: Formulate and express scientific questions or hypotheses to be investigated. | x | x | | x | | | x | | x | | | |
| CCG: Designing the Investigation: Design safe and ethical scientific investigations to address questions or hypotheses. | x | x | | x | | | x | | x | | | |
| CCG: Collecting and Presenting Data: Conduct procedures to collect, organize, and display scientific data. | x | x | | x | | | x | | x | | | |
| CCG: Analyzing Data and Interpreting Results: Analyze scientific information to develop and present conclusions. | x | x | | x | | | x | | x | | | |

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| | | | | | | | | | | | | | |
|--|--|------------------------|----------------|------------------|------------------------|--------------------|----------------------|----------------------|------------------|-----------------------|-----------|-----------|--------------|
| <u>Oregon</u> | <i>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards.</i> | | | | | | | | | | | | |
| | Social Studies | Visually express ideas | Organize ideas | Build vocabulary | Increase comprehension | Group and classify | Compare and Contrast | Present ideas orally | Conduct research | Civics and Government | Economics | Geography | U.S. History |
| Grade 3 | | | | | | | | | | | | | |
| Civics and Government | | | | | | | | | | | | | |
| CCG: Understand the origins, purposes, and functions of U.S. government, including the structure and meaning of the U.S. Constitution. | x | x | x | x | | | x | x | x | | | x | |
| CCG: Understand personal and political rights of citizens in the United States. | x | x | x | x | | | x | x | x | | | | |

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| | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|--|
| CCG: Understand participatory responsibilities of citizens in the community (voluntarism) and in the political process (becoming informed about public issues and candidates, joining political parties/interest groups/associations, communicating with public officials, voting, influencing lawmaking through such processes as petitions/initiatives). | x | x | x | x | | | x | x | x | | | |
| CCG: Understand how nations interact with each other, how events and issues in other countries can affect citizens in the United States, and how actions and concepts of democracy and individual rights of the United States can affect other peoples and nations. | x | x | x | x | x | x | x | x | x | | x | |
| Economics | | | | | | | | | | | | |
| CCG: Understand that resources are limited (e.g., scarcity). | x | x | x | x | | | x | x | | x | | |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|---|---|--|--|
| CCG: Apply economic concepts and principles to issues of personal finance. | x | x | | | x | x | x | x | | x | | | |
| Geography | | | | | | | | | | | | | |
| CCG: Understand the spatial concepts of location, distance, direction, scale, movement, and region. | x | x | x | x | | | | x | | | x | | |
| CCG: Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective. | x | x | | | | | | | | | x | | |
| CCG: Locate major physical and human (cultural) features of the Earth. | x | x | x | x | | | x | x | | | x | | |
| CCG: Compare and analyze physical (e.g., landforms, vegetation, wildlife, climate, and natural hazards) and human (e.g., population, land use, language, and religion) characteristics of places and regions. | x | x | x | x | | x | x | x | | | x | | |
| CCG: Understand how people and the environment are interrelated. | x | x | x | x | | | | x | | | x | | |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|--|---|---|---|--|--|--|---|---|
| History | | | | | | | | | | | | | |
| CCG: Historical Skills: Interpret and reconstruct chronological relationships. | x | x | | x | | | | | | | | x | x |
| CCG: State & Local History: Understand and interpret events, issues, and developments in the history of one's family, local community, and culture. | x | x | x | x | | | x | x | | | | x | |
| Social Science Analysis | | | | | | | | | | | | | |
| CCG: Define and clarify an issue so that its dimensions are well understood. | x | x | | | | | x | x | | | | | |
| CCG: Acquire and organize materials from primary and secondary sources. | x | x | | | | | | x | | | | | |
| CCG: Explain various perspectives on an event or issue and the reasoning behind them. | x | x | | | | x | x | x | | | | | |
| CCG: Identify and analyze an issue. | x | x | | | | x | x | x | | | | | |
| CCG: Select a course of action to resolve an issue. | x | x | | | | x | x | x | | | | | |

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Grade 5

Civics and Government

CCG: Understand the origins, purposes, and functions of U.S. government, including the structure and meaning of the U.S. Constitution.

x

x

x

x

x

x

x

x

CCG: Understand the organization, responsibilities, and interrelationships of local, state, and federal governments in the United States.

x

x

x

x

x

x

x

x

CCG: Understand the roles of the three branches of government and explain how their powers are distributed and shared.

x

x

x

x

x

x

x

x

CCG: Understand personal and political rights of citizens in the United States.

x

x

x

x

x

x

x

x

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| | | | | | | | | | | | | | |
|---|---|---|---|---|--|--|---|---|---|--|---|--|--|
| <p>CCG: Understand participatory responsibilities of citizens in the community (voluntarism) and in the political process (becoming informed about public issues and candidates, joining political parties/interest groups/associations, communicating with public officials, voting, influencing lawmaking through such processes as petitions/initiatives).</p> | x | x | x | x | | | x | x | x | | | | |
| <p>CCG: Understand how government is influenced and changed by support and dissent of individuals, groups, and international organizations.</p> | x | x | | | | | x | x | x | | | | |
| <p>CCG: Understand how nations interact with each other, how events and issues in other countries can affect citizens in the United States, and how actions and concepts of democracy and individual rights of the United States can affect other peoples and nations.</p> | x | x | x | x | | | x | x | x | | x | | |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|--|--|
| CCG: Analyze major political systems of the world. | x | x | x | x | x | | | x | x | | x | | |
| Economics | | | | | | | | | | | | | |
| CCG: Understand that resources are limited (e.g., scarcity). | x | x | x | x | x | x | x | x | | x | | | |
| CCG: Understand economic trade-offs and how choices result in both costs and benefits to individuals and society. | x | x | x | x | x | | x | x | | | x | | |
| CCG: Understand how conditions in an economy influence and are influenced by the decisions of consumers, producers, economic institutions, and government. | x | x | x | x | | | | x | | x | | | |
| CCG: Understand the interdependence of the global economy and the role played by the United States. | x | x | | x | | | | | | x | x | | |
| CCG: Understand how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services. | x | x | x | x | x | x | | | | x | | | |

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| | | | | | | | | | | | | |
|---|---|---|---|---|--|---|---|---|--|--|---|--|
| CCG: Apply economic concepts and principles to issues of personal finance. | x | x | x | x | | | | | | | | |
| Geography | | | | | | | | | | | | |
| CCG: Understand the spatial concepts of location, distance, direction, scale, movement, and region. | x | x | x | x | | | | | | | x | |
| CCG: Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective. | x | x | | x | | | | | | | x | |
| CCG: Locate major physical and human (cultural) features of the Earth. | x | x | x | x | | x | x | x | | | x | |
| CCG: Compare and analyze physical (e.g., landforms, vegetation, wildlife, climate, and natural hazards) and human (e.g., population, land use, language, and religion) characteristics of places and regions. | x | x | x | x | | x | x | x | | | x | |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|--|---|---|---|
| CCG: Analyze the causes of human migration (e.g., density, food and water supply, transportation and communication systems) and its effects (e.g., impact on physical and human systems). | x | x | x | x | | | x | x | | | x | | |
| CCG: Understand economic, cultural, and environmental factors that influence changes in population, and evaluate the consequences of the resulting increases or decreases in population. | x | x | x | x | x | x | x | x | | | x | | |
| CCG: Understand how people and the environment are interrelated. | x | x | x | x | | | x | x | | | x | | |
| History | | | | | | | | | | | | | |
| CCG: Historical Skills: Interpret and reconstruct chronological relationships. | x | x | x | x | | | x | x | | | | x | x |
| CCG: Historical Skills: Analyze cause and effect relationships, including multiple causalities. | x | x | x | x | | | x | x | | | | x | x |

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| | | | | | | | | | | | | | |
|--|---|---|---|---|---|--|---|---|---|---|---|---|---|
| CCG: Historical Skills: Understand, recognize, and interpret change and continuity over time. | x | x | x | x | | | x | x | | | x | x | x |
| CCG: Historical Skills: Identify and analyze diverse perspectives on and historical interpretation of historical issues and events. | x | x | x | x | x | | x | x | | | | x | x |
| CCG: U.S. History: Understand and interpret events, issues, and developments within and across eras of U.S. history. | x | x | x | x | | | x | x | | | | x | x |
| CCG: State & Local History: Understand and interpret the history of the state of Oregon. | x | x | x | x | | | x | x | | | | x | x |
| CCG: State & Local History: Understand and interpret events, issues, and developments in the history of one's family, local community, and culture. | x | x | x | x | | | x | x | | | | x | x |
| Social Science Analysis | | | | | | | | | | | | | |
| CCG: Define and clarify an issue so that its dimensions are well understood. | x | x | x | x | | | x | x | x | x | x | x | x |

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| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CCG: Acquire and organize materials from primary and secondary sources. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Explain various perspectives on an event or issue and the reasoning behind them. | x | x | x | x | x | x | x | x | x | x | x | x | x |
| CCG: Identify and analyze an issue. | x | x | x | x | | | x | x | x | x | x | x | x |
| CCG: Select a course of action to resolve an issue. | x | x | | x | | | x | x | x | | | | |

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