



Standards Matches for Kidspiration®

Oklahoma Language Arts	<i>Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards</i>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Standard 1: Print Awareness - The student will understand the characteristics of written language.		x										
Standard 2: Phonological/Phonemic Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.	x	x				x						

Standard 3: Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.		x					x					
Standard 4: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.	x	x						x			x	
Standard 5: Fluency - The student will demonstrate the ability to identify words in text.	x	x						x				
Standard 6: Comprehension - The student will associate meaning and understanding with reading.	x	x		x					x			
Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	x	x							x			
Standard 8: Research and Information - The student will conduct research and organize information.	x		x									
Standard 1: Writing Process - The student will use the writing process to write coherently.	x	x									x	

Standard 2: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying standard English conventions.		x									x	
Standard 1: Listening - The student will listen for information and for pleasure.	x											
Standard 2: Speaking - The student will express ideas or opinions in group or individual settings.												
Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.												
Standard 1: Interpret Meaning - The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.	x	x							x			
Grade 1												
Standard 1: Print Awareness - The student will develop and demonstrate knowledge of print awareness.		x										

Standard 2: Phonological/Phonemic Awareness – The student will develop and demonstrate knowledge of phonological/phonemic awareness.	x					x						
Standard 3: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.		x	x				x	x				
Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.		x	x					x			x	
Standard 5: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.								x				
Standard 6: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.	x	x							x			
Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	x	x							x			
Standard 8: Research and Information - The student will conduct research and organize information.		x				x						

Standard 1: Writing Process - The student will use the writing process to write coherently.	x	x								x	x	x
Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.	x	x								x	x	
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.			x								x	x
Standard 1: Listening – The student will listen for information and for pleasure.	x	x									x	x
Standard 2: Speaking – The student will express ideas and opinions in a group or individual situations.												
Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.												

Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.	x	x									x	
Standard 2: Evaluate Media - The student will evaluate visual and electronic media such as film as compared with printed messages.	x	x										
Grade 2												
Standard 1: Phonological/Phonemic Awareness – The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.	x					x						
Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.	x						x	x				
Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.	x	x						x	x			

Standard 4: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.												
Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.	x	x		x					x		x	
Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.	x	x		x					x			
Standard 7: Research and Information - The student will conduct research and organize information.	x	x			x				x			
Standard 1: Writing Process – The student will use the writing process to write coherently.	x	x									x	
Standard 2: Modes and Forms of Writing – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.	x	x								x	x	

Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.		x									x	x
Standard 1: Listening – The student will listen for information and for pleasure.	x	x										
Standard 2: Speaking – The student will express ideas and opinions in group or individual situations.												
Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.												
Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.	x	x										
Standard 2: Evaluate Media – The student will evaluate visual and electronic media, such as film, as compared with print media.	x	x		x								

Grade 3

Standard 1: Phonics/Decoding - The student will apply sound-symbol relationships to decode words.		x					x	x				
Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.		x			x			x				
Standard 3: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.												
Standard 4: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.	x	x	x	x					x			
Standard 5: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	x	x	x	x					x			
Standard 6: Research and Information - The student will conduct research and organize information.	x	x			x				x			

Standard 1: Writing Process - The student will use the writing process to write coherently.	x	x			x						x	
Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.		x			x					x	x	
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.		x									x	x
Standard 1: Listening: The student will listen for information and for pleasure.	x	x										
Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	x	x								x	x	
Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	x	x									x	

Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.	x	x	x									
Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as they compare with print messages.	x	x		x								
Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea.	x	x								x	x	
Grade 4												
Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.		x			x			x	x			
Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.												
Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.	x	x	x	x					x			

Standard 4: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	x	x	x						x			
Standard 5: Research and Information - The student will conduct research and organize information.		x			x				x			
Standard 1: Writing Process - The student will use the writing process to write coherently.	x	x			x				x	x	x	
Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.		x			x					x	x	
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.		x									x	x
Standard 1: Listening: The student will listen for information and for pleasure.												
Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.												

Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	x	x								x	x	
Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning and distinguish fact, opinion, and fiction in print and nonprint media.	x	x	x									
Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.	x	x	x	x								
Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea, selects, organizes, or produces visuals to complement and extend ideas (e.g., book posters, multimedia projects, books, or advertisements).	x	x								x	x	
Grade 5												
Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.		x			x			x	x			

Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.													
Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in the text to construct an appropriate meaning.	x	x	x	x					x				
Standard 4: Literature - The student will read to contrast meaning and respond to a wide variety of literary forms.	x	x	x	x					x	x			
Standard 5: Research and Information: The student will conduct research and organize information.		x			x						x	x	
Standard 1: Writing Process - The student will use the writing process to write coherently.	x	x									x	x	x
Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.		x		x	x						x	x	

Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.		x			x					x	x	x
Standard 1: Listening: The student will listen for information and for pleasure.												
Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.												
Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	x	x								x	x	
Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.	x	x	x									
Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.	x	x		x								

<p>Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea and produce communications using appropriate technology or media (e.g., developing a class newspaper, videos, or multimedia projects)</p>	x	x								x	x	
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Oklahoma Mathematics	Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards												
	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
Kindergarten													
Standard 1: Patterns - The student will sort and classify objects and analyze simple patterns.	x	x				x				x			
Standard 2: Number Sense - The student will understand the relationship between numbers and quantities.	x					x		x	x				
Standard 3: Geometry and Spatial Sense - The student will identify common geometric shapes and explore the relationship of objects in the environment.	x	x				x		x			x		

Standard 4: Measurement - The student will explore the concepts of nonstandard and standard measurement.	x					x		x					x
Standard 5: Data Analysis - The student will collect and analyze data in a group setting.	x					x						x	
Grade 1													
Standard 1: Patterns - The student will use a variety of problem-solving approaches to model, describe and extend patterns.	x	x				x				x			
Standard 2: Number Sense - The student will read, write and model numbers and number relationships to 100.	x	x	x			x		x	x				
Standard 3: Number Operations and Computation - The student will use models to construct addition and subtraction facts with whole numbers through 10.	x		x			x	x	x	x				

Standard 4: Geometry and Measurement - The student will use geometric properties and relationships to recognize and describe shapes and use measurement skills to tell time, identify money and develop calendar concepts.	x	x				x		x			x		x
Standard 5: Data Analysis - The student will demonstrate an understanding of data collection and display.	x					x						x	
Grade 2													
Standard 1: Patterns - The student will use a variety of problem-solving approaches to extend and create patterns.		x				x				x			
Standard 2: Number Sense - The student will use numbers and number relationships to acquire basic facts.	x	x	x	x	x	x	x	x	x				
Standard 3: Number Operations and Computation - The student will compute with whole numbers less than 100.	x		x			x		x	x				

Standard 4: Geometry and Measurement - The student will use geometric properties and relationships to recognize and describe shapes and use appropriate units of measure in a variety of situations.	x	x				x		x			x		x
Standard 5: Data Analysis - The student will demonstrate an understanding of data collection, display and interpretation.													
Grade 3													
Standard 1: Patterns and Algebraic Reasoning - The student will use a variety of problem-solving approaches to extend and create patterns.													
Standard 2: Number Sense - The student will use numbers and number relationships to acquire basic facts.	x	x	x	x	x	x	x	x	x				

Standard 3: Number Operations and Computation - The student will estimate and compute with whole numbers.	x		x			x		x	x			
Standard 4: Geometry and Measurement - The student will use geometric properties and relationships to recognize and describe shapes and use customary and metric measurements to solve problems.	x	x				x		x			x	x
Standard 5: Data Analysis and Probability - The student will demonstrate an understanding of data collection, display and interpretation.	x					x						x
Grade 4												
Standard 1: Patterns and Algebraic Reasoning - The student will use a variety of problem-solving approaches to analyze, extend and create patterns.	x	x						x		x		

Standard 2: Number Sense - The student will use numbers and number relationships to acquire basic number facts.		x	x	x	x		x	x	x				
Standard 3: Number Operations and Computation - The student will estimate and compute with whole numbers.			x			x		x	x				
Standard 4: Geometry and Measurement - The student will use geometric properties and relationships to analyze shapes and use standard units of customary and metric measurements to solve problems.	x	x									x		
Standard 5: Data Analysis and Probability - The student will demonstrate an understanding of data collection, display and interpretation.													

Grade 5

Standard 1: Patterns and Algebraic Reasoning - The student will use algebraic methods to describe patterns and solve problems in a variety of contexts.	x	x				x		x		x			
Standard 2: Number Sense - The student will demonstrate an understanding of the basic concepts and properties of real numbers.			x					x	x				
Standard 3: Number Operations and Computation - The student will estimate and compute with whole numbers, decimals and fractions.		x	x	x	x			x	x	x			
Standard 4: Geometry and Measurement - The student will apply geometric properties and relationships and use measurements within the metric and customary systems to solve problems in a variety of contexts.	x	x						x				x	x

Standard 5: Data Analysis and Probability - The student will use data analysis, statistics and probability to interpret data in a variety of contexts.

x

x

x

x

Oklahoma Science	Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
Kindergarten												
Standard 1: The student will investigate and describe objects that can be sorted in terms of physical properties.	x	x			x	x	x		x		x	
Standard 2: The student will observe and investigate plants and animals.	x	x		x		x	x		x	x		
Standard 3: The student will investigate and observe the basic concepts of the Earth	x	x				x	x		x			x

Grade 1												
Standard 1: Properties of Objects and Materials - Characteristics of objects can be described using physical properties such as size, shape, color, or texture. The student will engage in investigations that integrate the process standards	x	x			x	x	x		x		x	
Standard 2: Characteristics and Basic Needs of Organisms - All living things have structures that enable them to function in unique and specific ways to obtain food, reproduce, and survive. The student will engage in investigations that integrate the process standards	x	x		x		x	x		x	x		
Standard 3: Changes of Earth and Sky - Observe natural changes of all kinds such as the movement of the sun and variable changes like the weather. The student will engage in investigations that integrate the process standards	x	x		x			x		x			x

Grade 2												
Standard 1: Properties and Interactions of Objects and Materials - Characteristics of objects can be described using physical properties such as size, shape, color, texture, or magnetism. Interactions change the position and motion of objects. The student will engage in investigations that integrate the process standards	x	x			x	x	x		x		x	
Standard 2: Life Cycles and Organisms - Life cycles represent the stages an organism passes through from its own birth to the birth of the next generation. The student will engage in investigations that integrate the process standards	x	x			x	x	x		x	x		
Standard 3: Properties and Changes of Earth and Sky - Earth materials consist of rocks, soils, water, and air. The sun appears to move across sky in the same way every day. The student will engage in investigations that integrate the process standards	x	x				x	x		x			x

Grade 3

Standard 1: Properties of Objects and Materials - Describe characteristics of objects based on physical properties such as size, shape, color, or texture. Vibration of materials causes sound. The student will engage in investigations that integrate the process standards

x

x

x

x

x

x

x

x

Standard 2: Characteristics and Basic Needs of Organisms and Environments - All living things have structures that enable them to function in unique and specific ways to obtain food, reproduce, and survive. The student will engage in investigations that integrate the process standards

x

x

x

x

x

x

x

Standard 3: Properties of Earth Materials - Earth materials consist of rocks, soils, water, and air. The student will engage in investigations that integrate the process standards

x

x

x

x

x

x

x

Grade 4

Standard 1: Position and Motion of Objects - The position of a moving object can be described relative to a stationary object or the background. The student will engage in investigations that integrate the process standards	x	x					x		x		x	
Standard 2: Electricity - Electricity in circuits can produce light. The student will engage in investigations that integrate the process standards	x	x		x		x	x		x		x	
Standard 3: Characteristics of Organisms - Each type of organism has structures that enable it to function in unique and specific ways to obtain food, reproduce and survive. The student will engage in investigations that integrate the process standards	x	x			x	x	x		x	x		
Standard 4: Properties of Earth Materials - Earth materials consist of rocks, soils, water, and air. The student will engage in investigations that integrate the process standards	x	x	x			x	x		x			x

Grade 5

<p>Standard 1: Properties of Matter and Energy - Describe characteristics of objects based on physical qualities such as size, shape, color, mass, temperature, and texture. Energy can produce changes in properties of objects such as changes in temperature. The student will engage in investigations that integrate the process standards</p>	x	x			x	x	x		x		x	
<p>Standard 2: Organisms and Environments - Organisms within a community are dependent on one another and the environment. The student will engage in investigations that integrate the process standards</p>	x	x				x	x	x	x			
<p>Standard 3: Structure of Earth and the Solar System - Interaction between air, water, rocks/soil, and all living things. The student will engage in investigations that integrate the process standards</p>	x	x	x				x		x			x

[Oklahoma](#)

Social Studies

Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards

Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
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Kindergarten

Civics Standard 1: The student will exhibit traits of good citizenship.												
Standard 2: The student will recognize patriotic symbols and activities.	x							x				
Standard 3: The student will explain the importance of individual responsibility.	x	x	x	x	x			x				
Geography Standard 1: The student will demonstrate knowledge of basic geographic concepts.	x	x	x	x	x					x		
Standard 2: The student will discuss how children in various communities and cultures are alike and different.	x	x	x	x	x	x	x			x		

History Standard 1: The student will understand that history relates to events and people of other times and places.	x								x			x	
Economics Standard 1: The student will identify basic economic concepts.													
Standard 2: The student will explore various careers and the concept of employment (e.g., school personnel, community helpers).	x		x	x					x				
Grade 1													
Standard 1: The student will develop and practice the process skills of social studies.	x	x	x	x		x	x	x	x				
Standard 2: The student will examine neighborhoods/communities from a spatial perspective.	x	x	x	x	x		x	x	x			x	
Standard 3: The student will analyze the human characteristics of communities.	x	x	x	x					x				

Standard 4: The student will examine the interaction of the environment and the people of a community.	x	x	x	x	x		x		x	x	x		
Standard 5: The student will understand basic economic elements found in communities.	x	x	x	x	x		x		x	x	x		
Grade 2													
Standard 1: The student will develop and practice the process skills of social studies.	x	x	x	x		x	x	x	x		x		
Standard 2: The student will examine communities from a spatial perspective.	x	x	x	x	x		x	x	x		x	x	
Standard 3: The student will analyze the human characteristics of communities.	x	x	x	x				x	x			x	
Standard 4: The student will examine the interaction of the environment and the people of a community.	x	x	x	x	x		x	x		x	x		
Standard 5: The student will understand basic economic elements found in communities.	x	x	x	x	x		x		x	x			

Grade 3

Standard 1: The student will develop and practice the process skills of social studies.

x

x

x

x

x

x

x

x

x

x

x

Standard 2: The student will examine communities from a spatial perspective.

x

x

x

x

x

x

x

x

x

x

Standard 3: The student will analyze the human characteristics of communities.

x

x

x

x

x

x

x

x

Standard 4: The student will examine the interaction of the environment and the people of a community.

x

x

x

x

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x

x

Standard 5: The student will develop basic economic decision-making skills.

x

x

x

x

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x

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x

Grade 4

Standard 1: The student will develop and practice the process skills of social studies.

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x

Standard 2: The student will analyze the regions of the United States from a spatial perspective.

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x

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x

x

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x

x

Standard 3: The student will examine the unique and common features of the physical systems of the regions of the United States.	x	x	x	x		x	x	x			x		
Standard 4: The student will describe the human systems (e.g., migrations, settlements, cultural mosaics, and economic interdependence) identified with the major regions of the United States, including human interaction with the environment.	x	x	x	x	x	x	x	x	x		x	x	
Standard 5: The student will demonstrate an understanding of the unique features which contributed to the settlement of the state of Oklahoma.	x	x	x	x	x		x	x	x	x	x	x	
Grade 5													
Standard 1: The student will develop and demonstrate the process skills of social studies.	x	x	x	x		x	x	x				x	
Standard 2: The student will describe the early exploration of America.	x	x	x	x	x		x	x	x			x	x
Standard 3: The student will examine the growth and development of colonial America.	x	x	x	x	x	x	x	x			x	x	

Standard 4: The student will examine the lasting impact of the American Revolution.	x	x	x	x	x		x	x	x	x		x	
Standard 5: The student will describe the changing nation during the early federal period.	x	x	x	x	x		x	x	x		x		
Standard 6: The student will explore the growth and progress of the new nation.	x	x	x	x	x		x	x		x	x	x	
Standard 7: The student will review and strengthen geographic skills.	x	x	x	x	x	x	x	x			x	x	