



Standards Matches for Kidspiration®

North Carolina

2004

Language Arts

Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards.

	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Competency Goal 1 The learner will develop and apply enabling strategies and skills to read and write.	x					x	x		x			
Competency Goal 2 The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x							x			

Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x		x					x			
Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x						x		x	x	
Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.		x								x	x	
Grade 1												
Competency Goal 1 The learner will develop and apply enabling strategies and skills to read and write.						x	x	x				
Competency Goal 2 The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x	x						x			
Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x		x					x	x	x	

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Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x							x	x	x	
Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.		x					x				x	x
Grade 2												
Competency Goal 1 The learner will develop and apply enabling strategies and skills to read and write.							x	x				
Competency Goal 2 The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x	x	x					x			
Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x		x							x	
Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x						x		x	x	

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Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.							x		x		x	
Grade 3												
Competency Goal 1 The learner will apply enabling strategies and skills to read and write.	x	x					x	x	x			
Competency Goal 2 The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x	x						x			
Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x		x	x				x			
Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x							x	x	x	
Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.	x	x					x				x	x

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Grade 4

Competency Goal 1 The learner will apply enabling strategies and skills to read and write.	x	x						x	x		x	
Competency Goal 2 The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x	x	x				x	x			
Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x	x	x	x				x			
Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x								x	x	
Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.	x	x						x			x	x

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Grade 5

Competency Goal 1 The learner will apply enabling strategies and skills to read and write.	x	x						x	x		x	
Competency Goal 2 The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.	x	x	x	x				x	x			
Competency Goal 3 The learner will make connections through the use of oral language, written language, and media and technology.	x	x	x	x	x			x	x			
Competency Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.	x	x			x					x	x	
Competency Goal 5 The learner will apply grammar and language conventions to communicate effectively.	x	x						x			x	x

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North Carolina

2003

Mathematics

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards

Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
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Kindergarten

Competency Goal 1 The learner will recognize, model, and write whole numbers through 30.	x				x		x	x				
Competency Goal 2 The learner will explore concepts of measurement.	x	x			x		x					x
Competency Goal 3 The learner will explore concepts of geometry.	x	x			x		x			x		
Competency Goal 4 The learner will collect, organize and display data.	x				x						x	

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Competency Goal 5 The learner will model simple patterns and sort objects.	x	x				x				x			
Grade 1													
Competency Goal 1 The learner will recognize, model, and write whole numbers through 99.	x	x	x			x	x	x	x				
Competency Goal 2 The learner will use non-standard units of measure and tell time	x	x				x		x					x
Competency Goal 3 The learner will identify, describe, draw, and build basic geometric figures.		x				x		x			x		
Competency Goal 4 The learner will understand and use data and simple probability concepts.													

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Competency Goal 5 The learner will demonstrate an understanding of classification and patterning.	x	x				x		x		x		
Grade 2												
Competency Goal 1 The learner will model, identify, and compute with whole numbers through 9,999.	x	x	x	x	x	x	x	x	x			
Competency Goal 2 The learner will recognize and use standard units of metric and customary measurement.						x						x
Competency Goal 3 The learner will perform simple transformations.	x	x									x	
Competency Goal 4 The learner will understand and use data and simple probability concepts.						x		x				x

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Competency Goal 5 The learner will recognize, determine, and represent patterns and simple mathematical relationships.	x	x				x		x		x		
Grade 3												
Competency Goal 1 The learner will model, identify, and compute with whole numbers through 9,999.	x	x	x	x	x		x	x	x			
Competency Goal 2 The learner will recognize and use standard units of metric and customary measurement.												
Competency Goal 3 The learner will recognize and use basic geometric properties of two- and three-dimensional figures.		x				x		x			x	
Competency Goal 4 The learner will understand and use data and simple probability concepts.	x					x		x				x

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Competency Goal 5 The learner will recognize, determine, and represent patterns and simple mathematical relationships.	x	x				x		x		x		
Grade 4												
Competency Goal 1 The learner will read, write, model, and compute with non-negative rational numbers.		x	x	x	x			x	x			
Competency Goal 2 The learner will understand and use perimeter and area.	x	x	x					x				x
Competency Goal 3 The learner will recognize and use geometric properties and relationships.	x	x									x	
Competency Goal 4 The learner will understand and use graphs, probability, and data analysis.	x					x		x				x

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Competency Goal 5 The learner will demonstrate an understanding of mathematical relationships.	x	x				x		x		x		
Grade 5												
Competency Goal 1 The learner will read, write, model, and compute with non-negative rational numbers.		x	x	x	x			x	x			
Competency Goal 2 The learner will recognize and use standard units of metric and customary measurement.												
Competency Goal 3 The learner will understand and use properties and relationships of plane figures.		x						x			x	
Competency Goal 4 The learner will understand and use graphs and data analysis..												

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Competency Goal 5
The learner will demonstrate an understanding of patterns, relationships, and elementary algebraic representation.

x

x

x

x

x

North Carolina 2004 Science	<i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
Kindergarten												
Competency Goal 1: The learner will make observations and build an understanding of similarities and differences in animals..	x	x			x	x	x		x	x		
Competency Goal 2: The learner will make observations and build an understanding of weather concepts.	x	x				x	x		x			x
Competency Goal 3: The learner will make observations and build an understanding of the properties of common objects.	x	x			x	x	x		x		x	
Competency Goal 4: The learner will use appropriate tools and measurements to increase their ability to describe their world.	x	x				x	x		x			

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Grade 1

Competency Goal 1: The learner will conduct investigations and make observations to build an understanding of the needs of living organisms.	x	x			x	x	x		x	x		
Competency Goal 2: The learner will make observations and use student-made rules to build an understanding of solid earth materials.	x	x				x	x		x			x
Competency Goal 3: The learner will make observations and conduct investigations to build an understanding of the properties and relationship of objects.	x	x			x	x	x		x		x	
Competency Goal 4: The learner will make observations and conduct investigations to build an understanding of balance, motion and weighing of objects.	x	x				x	x		x		x	

Grade 2

Competency Goal 1: The learner will conduct investigations and build an understanding of animal life cycles.	x	x			x	x	x		x	x		
Competency Goal 2: The learner will conduct investigations and use appropriate tools to build an understanding of the changes in weather.	x	x				x	x		x			x
Competency Goal 3: The learner will observe and conduct investigations to build an understanding of changes in properties.	x	x				x	x		x			x
Competency Goal 4: The learner will conduct investigations and use appropriate technology to build an understanding of the concepts of sound.	x	x				x	x		x			x

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Grade 3												
Competency Goal 1: The learner will conduct investigations and build an understanding of plant growth and adaptations.	x	x			x	x	x		x	x		
Competency Goal 2: The learner will conduct investigations to build understanding of soil properties.	x	x				x	x		x			x
Competency Goal 3: The learner will make observations and use appropriate technology to build an understanding of the earth/moon/sun system.	x	x				x	x		x			x
Competency Goal 4: The learner will conduct investigations and use appropriate technology to build an understanding of the form and function of the skeletal and muscle systems of the human body.	x	x				x	x		x	x		

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Grade 4

Competency Goal 1: The learner will make observations and conduct investigations to build an understanding of animal behavior and adaptation.

x

x

x

x

x

x

x

Competency Goal 2: The learner will conduct investigations and use appropriate technology to build an understanding of the composition and uses of rocks and minerals.

x

x

x

x

x

x

x

Competency Goal 3: The learner will make observations and conduct investigations to build an understanding of magnetism and electricity.

x

x

x

x

x

x

Competency Goal 4: The learner will conduct investigations and use appropriate technology to build an understanding of how food provides energy and materials for growth and repair of the body.

x

x

x

x

x

x

Grade 5												
Competency Goal 1: The learner will conduct investigations to build an understanding of the interdependence of plants and animals.	x	x			x	x	x		x	x		
Competency Goal 2: The learner will make observations and conduct investigations to build an understanding of landforms.	x	x				x	x		x			x
Competency Goal 3: The learner will conduct investigations and use appropriate technology to build an understanding of weather and climate.	x	x				x	x		x			x
Competency Goal 4: The learner will conduct investigations and use appropriate technologies to build an understanding of forces and motion in technological designs.	x	x				x	x		x		x	

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North Carolina 2006 Social Studies	<i>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards.</i>												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<i>Kindergarten</i>													
Competency Goal 1: The learner will investigate how individuals, families, and groups are similar and different.	x	x	x	x	x	x	x		x		x		
Competency Goal 2: The learner will identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.	x	x	x	x			x		x				
Competency Goal 3: The learner will recognize and understand the concept of change in various settings.	x	x	x	x		x	x		x	x	x	x	x
Competency Goal 4: The learner will explain celebrated holidays and special days in communities.	x	x	x	x			x		x		x	x	x

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Competency Goal 5: The learner will express basic geographic concepts in real life situations.	x	x	x	x			x				x		
Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.	x	x	x	x			x			x			
Competency Goal 7: The learner will recognize how technology is used at home, school, and the community.	x	x	x	x	x	x	x			x	x		

Grade 1

Competency Goal 1: The learner will analyze how individuals, families, and groups are similar and different.	x	x	x	x	x	x	x			x			
Competency Goal 2: The learner will identify and exhibit qualities of good citizenship in the classroom, school, and other social environments.	x	x	x	x			x			x			
Competency Goal 3: The learner will recognize and understand the concept of change in various settings.	x	x	x	x			x			x	x	x	x

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Competency Goal 4: The learner will explain different celebrated holidays and special days in communities.	x	x	x	x			x		x		x	x	x
Competency Goal 5: The learner will express geographic concepts in real life situations.	x	x	x	x	x	x	x				x		
Competency Goal 6: The learner will apply basic economic concepts to home, school, and the community.	x	x	x	x			x			x			
Competency Goal 7: The learner will recognize how technology is used at home, school, and the community.	x	x	x	x	x	x	x			x	x		
Grade 2													
Competency Goal 1: The learner will identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.	x	x	x	x			x	x	x				
Competency Goal 2: The learner will evaluate relationships between people and their governments.	x	x	x	x			x	x	x				

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Competency Goal 3: The learner will analyze how individuals, families, and communities are alike and different.	x	x	x	x	x	x	x	x	x	x	x	x	x
Competency Goal 4: The learner will exhibit an understanding of change in communities over time.	x	x	x	x	x	x	x	x	x		x	x	x
Competency Goal 5: The learner will understand the relationship between people and geography in various communities.	x	x	x	x	x	x	x	x			x		
Competency Goal 6: The learner will analyze how people depend on the physical environment and use natural resources to meet basic needs.	x	x	x	x			x	x			x		
Competency Goal 7: The learner will apply basic economic concepts and evaluate the use of economic resources within communities.	x	x	x	x	x	x	x	x		x	x		
Competency Goal 8: The learner will recognize how technology is used at home, school, and in the community.	x	x	x	x			x	x			x		

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Grade 3

<p>Competency Goal 1 The learner will characterize qualities of good citizenship by identifying people who made a difference in the community and other social environments.</p>	x	x	x	x			x	x	x				
<p>Competency Goal 2 The learner will analyze the multiple roles that individuals perform in families, workplaces, and communities.</p>	x	x	x	x	x	x	x	x	x				
<p>Competency Goal 3 The learner will examine how individuals can initiate change in families, neighborhoods, and communities.</p>	x	x	x	x	x	x	x	x	x				
<p>Competency Goal 4 The learner will explain geographic concepts and the relationship between people and geography in real life situations.</p>	x	x	x	x	x	x	x	x			x		
<p>Competency Goal 5 The learner will apply basic economic principles to the study of communities.</p>	x	x	x	x	x	x	x	x		x			

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Competency Goal 6 The learner will recognize how technology is used at home, school, and in the community.	x	x	x	x			x	x			x		
Competency Goal 7 The learner will analyze the role of real and fictional heroes in shaping the culture of communities.	x	x	x	x			x	x	x		x	x	x
Grade 4													
Competency Goal 1 The learner will apply the five themes of geography to North Carolina and its people.	x	x	x	x	x	x	x	x			x		
Competency Goal 2 The learner will examine the importance of the role of ethnic groups and examine the multiple roles they have played in the development of North Carolina.	x	x	x	x	x	x	x	x	x		x		
Competency Goal 3 The learner will trace the history of colonization in North Carolina and evaluate its significance for diverse people's ideas.	x	x	x	x	x	x	x	x			x	x	

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Competency Goal 4 The learner will analyze social and political institutions in North Carolina such as government, education, religion, and family and how they structure society, influence behavior, and respond to human needs.	x	x	x	x	x	x	x	x	x				
Competency Goal 5 The learner will examine the impact of various cultural groups on North Carolina.	x	x	x	x	x	x	x	x	x		x		
Competency Goal 6 The learner will evaluate how North Carolinians apply basic economic principles within the community, state, and nation.	x	x	x	x	x	x	x	x		x	x		
Competency Goal 7 The learner will recognize how technology influences change within North Carolina.	x	x	x	x	x	x	x	x			x		
Grade 5													
Competency Goal 1 The learner will apply key geographic concepts to the United States and other countries of North America.	x	x	x	x	x	x	x	x			x		

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<p>Competency Goal 2 The learner will analyze political and social institutions in North America and examine how these institutions respond to human needs, structure society, and influence behavior.</p>	x	x	x	x	x	x	x	x	x		x		
<p>Competency Goal 3 The learner will examine the roles various ethnic groups have played in the development of the United States and its neighboring countries.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Competency Goal 4 The learner will trace key developments in United States history and describe their impact on the land and people of the nation and its neighboring countries.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Competency Goal 5 The learner will evaluate ways the United States and other countries of North America make decisions about the allocation and use of economic resources.</p>	x	x	x	x	x	x	x	x		x	x		
<p>Competency Goal 6 The learner will recognize how technology has influenced change within the United States and other countries in North America.</p>	x	x	x	x	x	x	x	x		x	x	x	x

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