



Standards Matches for Kidspiration®

New York May 2005 English Language Arts	<i>Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards</i>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
<i>Kindergarten</i>												
Standard 1: Students will read, write, listen, and speak for information and understanding.	x	x		x	x	x	x	x	x			
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x		x		x	x	x	x			
Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x		x		x	x	x	x			
Standard 4: Students will read, write, listen, and speak for social interaction	x	x				x	x	x	x			

Grade 1

Standard 1: Students will read, write, listen, and speak for information and understanding	x	x	x		x	x	x	x	x	x	x	x
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x	x			x	x	x	x	x	x	x
Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x	x	x		x	x	x	x	x	x	x
Standard 4: Students will read, write, listen, and speak for social interaction	x	x				x	x	x	x	x	x	x

Grade 2

Standard 1: Students will read, write, listen, and speak for information and understanding	x	x		x	x		x	x	x	x	x	x
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x	x	x			x	x	x	x	x	x
Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x		x			x	x	x	x	x	x

Standard 4: Students will read, write, listen, and speak for social interaction	x	x		x			x	xx	x	x	x	x
Grade 3												
Standard 1: Students will read, write, listen, and speak for information and understanding	x	x	x	x	x		x	x	x	x	x	x
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x	x	x	x		x	x	x	x	x	x
Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x	x	x	x		x	x	x	x	x	x
Standard 4: Students will read, write, listen, and speak for social interaction	x	x	x	x	x		x	x	x	x	x	x
Grade 4												
Standard 1: Students will read, write, listen, and speak for information and understanding	x	x	x	x	x		x	x	x	x	x	x
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x	x	x	x		x	x	x	x	x	x

Please note: This document lists state standards in a format used by the state of NY. Consult the NY standards for the complete benchmarks to which Kidspiration software features are aligned. 3

Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x	x	x	x		x	x	x	x	x	x
Standard 4: Students will read, write, listen, and speak for social interaction	x	x			x		x	x	x	x	x	x
Grade 5												
Standard 1: Students will read, write, listen, and speak for information and understanding	x	x	x	x	x		x	x	x	x	x	x
Standard 2: Students will read, write, listen, and speak for literary response and expression	x	x	x	x	x		x	x	x	x	x	x
Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation	x	x	x	x	x		x	x	x	x	x	x
Standard 4: Students will read, write, listen, and speak for social interaction	x	x	x	x	x		x	x	x	x	x	x

New York
March 2005
Mathematics

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards

Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
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Kindergarten

Problem Solving: Students will build new mathematical knowledge through problem solving.	x	x			x	x	x	x	x	x	x	x
Problem Solving: Students will solve problems that arise in mathematics and in other contexts.	x	x			x	x	x	x	x	x	x	x
Problem Solving: Students will apply and adapt a variety of appropriate strategies to solve problems.	x	x			x	x	x	x	x	x	x	x

Problem Solving: Students will monitor and reflect on the process of mathematical problem solving.	x	x				x	x	x	x	x	x	x	x
Reasoning and Proof: Students will recognize reasoning and proof as fundamental aspects of mathematics.	x	x				x	x	x	x	x	x	x	x
Reasoning and Proof: Students will make and investigate mathematical conjectures	x	x				x	x	x	x	x	x	x	x
Reasoning and Proof: Students will develop and evaluate mathematical arguments and proofs.	x	x				x	x	x	x	x	x	x	x
Communication: Students will organize and consolidate their mathematical thinking through communication.	x	x				x	x	x	x	x	x	x	x
Communication: Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x				x	x	x	x	x	x	x	x

Communication: Students will analyze and evaluate the mathematical thinking and strategies of others.													
Communication: Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Connections: Students will recognize and apply mathematics in contexts outside of mathematics.	x	x				x	x	x	x	x	x	x	x
Representation: Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x				x	x	x	x	x	x	x	x
Representation: Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x				x	x	x	x	x	x	x	x

Number Sense and Operations: Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.	x	x				x		x	x				
Number Sense and Operations: Students will understand meanings of operations and procedures, and how they relate to one another.	x					x		x	x				
Algebra: Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x				x		x		x			
Geometry: Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.	x	x				x		x			x		
Geometry: Students will identify and justify geometric relationships, formally and informally.		x				x					x		

Geometry: Students will apply transformations and symmetry to analyze problem solving situations.	x	x									x		
Geometry: Students will apply coordinate geometry to analyze problem solving situations.	x	x				x		x			x		
Measurement: Students will determine what can be measured and how, using appropriate methods and formulas.	x	x				x		x					x
Statistics and Probability: Students will collect, organize, display, and analyze data.	x	x				x		x				x	
Grade 1													
Problem Solving: Students will build new mathematical knowledge through problem solving.	x	x	x			x	x	x	x	x	x	x	x
Problem Solving: Students will solve problems that arise in mathematics and in other contexts.	x	x	x			x	x	x	x	x	x	x	x

Problem Solving: Students will apply and adapt a variety of appropriate strategies to solve problems.	x	x	x			x	x	x	x	x	x	x	x
Problem Solving: Students will monitor and reflect on the process of mathematical problem solving.	x	x	x			x	x	x	x	x	x	x	x
Reasoning and Proof: Students will recognize reasoning and proof as fundamental aspects of mathematics.	x	x	x			x	x	x	x	x	x	x	x
Reasoning and Proof: Students will make and investigate mathematical conjectures.	x	x	x			x	x	x	x	x	x	x	x
Reasoning and Proof: Students will develop and evaluate mathematical arguments and proofs.	x	x	x			x	x	x	x	x	x	x	x
Reasoning and Proof: Students will select and use various types of reasoning and methods of proof.	x	x	x			x	x	x	x	x	x	x	x

Communication: Students will organize and consolidate their mathematical thinking through communication.	x	x	x			x	x	x	x	x	x	x	x
Communication: Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x	x			x	x	x	x	x	x	x	x
Communication: Students will analyze and evaluate the mathematical thinking and strategies of others.													
Communication: Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Connections: Students will recognize and use connections among mathematical ideas.	x	x	x			x	x	x	x	x	x	x	x

Connections: Students will understand how mathematical ideas interconnect and build on one another to produce a coherent whole.	x	x	x			x	x	x	x	x	x	x	x
Connections: Students will recognize and apply mathematics in contexts outside of mathematics.	x	x	x			x	x	x	x	x	x	x	x
Representation: Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x	x			x	x	x	x	x	x	x	x
Representation: Students will select, apply, and translate among mathematical representations to solve problems.	x	x	x			x	x	x	x	x	x	x	x
Representation: Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x	x			x	x	x	x	x	x	x	x

Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.	x		x			x		x	x				
Students will understand meanings of operations and procedures, and how they relate to one another.	x		x			x		x	x				
Students will compute accurately and make reasonable estimates.	x					x		x	x				
Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x				x				x			
Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.	x	x				x					x		
Students will apply transformations and symmetry to analyze problem solving situations.	x	x									x		

Students will apply coordinate geometry to analyze problem solving situations.						x					x		
Students will determine what can be measured and how, using appropriate methods and formulas.	x					x		x					x
Students will use units to give meaning to measurements.						x		x					x
Students will develop strategies for estimating measurements.	x	x				x		x					x
Students will collect, organize, display, and analyze data.	x					x		x				x	
Students will make predictions that are based upon data analysis.													
Grade 2													
Students will build new mathematical knowledge through problem solving.	x	x	x			x	x	x	x	x	x	x	x

Students will solve problems that arise in mathematics and in other contexts.	x	x	x			x	x	x	x	x	x	x	x
Students will apply and adapt a variety of appropriate strategies to solve problems.	x	x	x			x	x	x	x	x	x	x	x
Students will monitor and reflect on the process of mathematical problem solving.	x	x	x			x	x	x	x	x	x	x	x
Students will recognize reasoning and proof as fundamental aspects of mathematics.	x	x	x			x	x	x	x	x	x	x	x
Students will make and investigate mathematical conjectures.	x	x	x			x	x	x	x	x	x	x	x
Students will develop and evaluate mathematical arguments and proofs.	x	x	x			x	x	x	x	x	x	x	x
Students will select and use various types of reasoning and methods of proof.	x	x	x			x	x	x	x	x	x	x	x

Students will organize and consolidate their mathematical thinking through communication.	x	x	x			x	x	x	x	x	x	x	x
Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x	x			x	x	x	x	x	x	x	x
Students will analyze and evaluate the mathematical thinking and strategies of others.													
Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Students will recognize and use connections among mathematical ideas.	x	x	x			x	x	x	x	x	x	x	x
Students will understand how mathematical ideas interconnect and build on one another to produce a coherent whole.	x	x	x			x	x	x	x	x	x	x	x
Students will recognize and apply mathematics in contexts outside of mathematics.	x	x	x			x	x	x	x	x	x	x	x

Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x	x			x	x	x	x	x	x	x	x
Students will select, apply, and translate among mathematical representations to solve problems.	x	x	x			x	x	x	x	x	x	x	x
Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x	x			x	x	x	x	x	x	x	x
Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.	x		x			x		x	x				
Students will understand meanings of operations and procedures, and how they relate to one another.	x		x			x	x	x	x				
Students will compute accurately and make reasonable estimates.	x		x			x		x	x				

Students will perform algebraic procedures accurately.			x					x		x			
Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x						x		x			
Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.	x	x				x		x			x		
Students will identify and justify geometric relationships, formally and informally.		x				x					x		
Students will apply transformations and symmetry to analyze problem solving situations.	x	x						x			x		
Students will determine what can be measured and how, using appropriate methods and formulas.	x					x		x					x
Students will use units to give meaning to measurements.						x		x					x

Students will develop strategies for estimating measurements.	x	x				x		x					x
Students will collect, organize, display, and analyze data.	x					x		x				x	
Students will make predictions that are based upon data analysis.	x					x		x				x	
Grade 3													
Students will build new mathematical knowledge through problem solving.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will solve problems that arise in mathematics and in other contexts.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will apply and adapt a variety of appropriate strategies to solve problems.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will monitor and reflect on the process of mathematical problem solving.	x	x	x	x	x	x	x	x	x	x	x	x	x

Students will recognize reasoning and proof as fundamental aspects of mathematics.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will make and investigate mathematical conjectures.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will develop and evaluate mathematical arguments and proofs.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will select and use various types of reasoning and methods of proof.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will organize and consolidate their mathematical thinking through communication.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will analyze and evaluate the mathematical thinking and strategies of others.													

Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Students will recognize and use connections among mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand how mathematical ideas interconnect and build on one another to produce a coherent whole.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will recognize and apply mathematics in contexts outside of mathematics.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will select, apply, and translate among mathematical representations to solve problems.	x	x	x	x	x	x	x	x	x	x	x	x	x

Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.	x	x	x	x	x	x	x	x	x				
Students will understand meanings of operations and procedures, and how they relate to one another.	x		x			x		x	x				
Students will compute accurately and make reasonable estimates.													
Students will perform algebraic procedures accurately.				x	x			x	x				
Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x				x				x			

Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.		x				x		x			x		
Students will apply transformations and symmetry to analyze problem solving situations.	x	x									x		
Students will determine what can be measured and how, using appropriate methods and formulas.													
Students will use units to give meaning to measurements.						x		x					x
Students will develop strategies for estimating measurements.	x	x				x		x					x
Students will collect, organize, display, and analyze data.	x					x						x	
Students will make predictions that are based upon data analysis.	x					x		x				x	

Grade 4

Students will build new mathematical knowledge through problem solving.

x

x

x

x

x

x

x

x

x

x

x

x

x

x

Students will solve problems that arise in mathematics and in other contexts.

x

x

x

x

x

x

x

x

x

x

x

x

x

x

Students will apply and adapt a variety of appropriate strategies to solve problems.

x

x

x

x

x

x

x

x

x

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x

x

x

Students will monitor and reflect on the process of mathematical problem solving.

x

x

x

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x

Students will recognize reasoning and proof as fundamental aspects of mathematics.

x

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Students will make and investigate mathematical conjectures.

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x

Students will develop and evaluate mathematical arguments and proofs.

x

x

x

x

x

x

x

x

x

x

x

x

x

x

Students will select and use various types of reasoning and methods of proof.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will organize and consolidate their mathematical thinking through communication.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will analyze and evaluate the mathematical thinking and strategies of others.													
Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Students will recognize and use connections among mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand how mathematical ideas interconnect and build on one another to produce a coherent whole.	x	x	x	x	x	x	x	x	x	x	x	x	x

Students will recognize and apply mathematics in contexts outside of mathematics.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will select, apply, and translate among mathematical representations to solve problems.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.		x	x	x	x	x		x	x				
Students will understand meanings of operations and procedures, and how they relate to one another.	x	x	x	x	x	x	x	x	x				

Students will compute accurately and make reasonable estimates.			x					x	x				
Students will represent and analyze algebraically a wide variety of problem solving situations.													
Students will perform algebraic procedures accurately.	x	x	x	x	x	x	x	x		x			
Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x				x		x		x			
Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.	x	x				x		x			x		
Students will identify and justify geometric relationships, formally and informally.	x					x		x			x		
Students will determine what can be measured and how, using appropriate methods and formulas.						x		x					x

Students will use units to give meaning to measurements.						x		x					x
Students will collect, organize, display, and analyze data.	x					x		x				x	
Students will make predictions that are based upon data analysis.	x					x		x				x	
Grade 5													
Students will build new mathematical knowledge through problem solving.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will solve problems that arise in mathematics and in other contexts.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will apply and adapt a variety of appropriate strategies to solve problems.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will monitor and reflect on the process of mathematical problem solving.	x	x	x	x	x	x	x	x	x	x	x	x	x

Students will recognize reasoning and proof as fundamental aspects of mathematics.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will make and investigate mathematical conjectures.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will develop and evaluate mathematical arguments and proofs.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will select and use various types of reasoning and methods of proof.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will organize and consolidate their mathematical thinking through communication.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will analyze and evaluate the mathematical thinking and strategies of others.													

Students will use the language of mathematics to express mathematical ideas precisely.								x	x	x	x	x	x
Students will recognize and use connections among mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand how mathematical ideas interconnect and build on one another to produce a coherent whole.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will recognize and apply mathematics in contexts outside of mathematics.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will create and use representations to organize, record, and communicate mathematical ideas.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will select, apply, and translate among mathematical representations to solve problems.	x	x	x	x	x	x	x	x	x	x	x	x	x

Students will use representations to model and interpret physical, social, and mathematical phenomena.	x	x	x	x	x	x	x	x	x	x	x	x	x
Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.	x	x	x	x	x		x	x	x				
Students will understand meanings of operations and procedures, and how they relate to one another.		x	x	x	x		x	x	x				
Students will compute accurately and make reasonable estimates.			x					x	x				
Students will represent and analyze algebraically a wide variety of problem solving situations.													
Students will perform algebraic procedures accurately.													
Students will recognize, use, and represent algebraically patterns, relations, and functions.	x	x				x		x		x			

Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.													
Students will identify and justify geometric relationships, formally and informally.		x				x		x			x		
Students will apply transformations and symmetry to analyze problem solving situations.	x	x									x		
Students will apply coordinate geometry to analyze problem solving situations.													
Students will determine what can be measured and how, using appropriate methods and formulas.						x		x					x
Students will use units to give meaning to measurements.													
Students will develop strategies for estimating measurements.													

Students will collect, organize, display, and analyze data.			x			x		x				x	
Students will make predictions that are based upon data analysis.													
Students will understand and apply concepts of probability.	x					x		x				x	

New York Science	<i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<i>Kindergarten – Grade 4</i>												
STANDARD 1—Analysis, Inquiry, and Design Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.	x	x				x	x		x			
STANDARD 2—Information Systems Students will access, generate, process, and transfer information using appropriate technologies.	x	x		x		x	x		x			

<p>STANDARD 6— Interconnectedness: Common Themes</p> <p>Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.</p>	x	x	x	x		x	x		x	x	x	x
<p>STANDARD 7—Interdisciplinary Problem Solving</p> <p>Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.</p>	x	x		x			x		x			
Grade 5												
<p>STANDARD 1—Analysis, Inquiry, and Design</p> <p>Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.</p>	x	x				x	x		x			

<p>STANDARD 2—Information Systems</p> <p>Students will access, generate, process, and transfer information, using appropriate technologies.</p>	x	x		x		x	x		x			
<p>STANDARD 6—Interconnectedness: Common Themes</p> <p>Students will understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning.</p>	x	x	x	x		x	x		x	x	x	x
<p>STANDARD 7—Interdisciplinary Problem Solving</p> <p>Students will apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.</p>	x	x		x			x		x			

[New York](#)

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Social Studies

Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards

Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
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Grades K-5

Standard 1: History of the United States and New York Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.	x	x	x	x	x	x	x				x	
Standard 1: World History Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.	x	x	x	x	x	x	x					x

<p>Standard 3: Geography Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth’s surface.</p>	x	x	x	x	x	x	x	x			x		
<p>Standard 4: Economics Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the U.S. and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.</p>	x	x	x	x	x	x	x	x		x			
<p>Standard 5: Civics, Citizenship and Government Students will use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.</p>	x	x	x	x	x	x	x	x	x				