



## Standards Matches for Kidspiration®

### Montana

#### Language Arts

*Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards*

Visually  
express  
ideas

Organize  
ideas

Group and  
classify

Compare  
and  
contrast

Conduct  
research

Phonemic  
awareness

Phonics

Vocabulary

Comprehension

Forms of  
writing

Writing  
process

Grammar  
and  
mechanics

#### ***By the End of Grade 4***

##### READING:

Content Standard 1—Students construct meaning as they comprehend, interpret, and respond to what they read.

x

x

x

x

x

Content Standard 2—Students apply a range of skills and strategies to read.

x

x

x

x

x

x

Content Standard 3—Students set goals, monitor, and evaluate their progress in reading.

x

x

Content Standard 4—Students select, read, and respond to print and nonprint material for a variety of purposes.	x	x							x	x	x	
Content Standard 5—Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.	x	x	x	x					x			
LITERATURE: Content Standard 1—Students construct meaning as they comprehend, interpret, analyze and respond to literary works.	x	x		x					x			
Content Standard 2—Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.	x	x			x				x			
Content Standard 3—Students reflect upon their literary experiences and purposefully select from a range of works.	x	x							x			
Content Standard 4—Students interact with print and nonprint literary works from various cultures, ethnic groups, traditional and contemporary viewpoints written by both genders.	x	x							x	x	x	

Please note: This document lists standards in a format used by the state of MT. Consult the MT standards for the complete benchmarks to which Kidspiration software features are aligned.

Content Standard 5—Students use literary works to enrich personal experience and to connect to the broader world of ideas, concepts and issues.	x	x		x					x			
<b>MEDIA LITERACY:</b> Content Standard 1—Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.		x										
Content Standard 2—Students distinguish among and use appropriate types of media for a variety of purposes.	x	x										
Content Standard 3—Students apply knowledge, skills and strategies to design and create media messages.	x	x										
Content Standard 4—Students identify, analyze and evaluate the impacts of media on individuals and societies.		x	x									

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SPEAKING AND LISTENING: Speaking and Listening Content Standard 1—Students demonstrate knowledge and understanding of the communication process	x	x										
Speaking and Listening Content Standard 2—Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.		x	x									
Speaking and Listening Content Standard 3—Students apply a range of skills and strategies to speaking and listening.		x			x							
Speaking and Listening Content Standard 4—Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.		x										
WRITING: Content Standard 1—Students write clearly and effectively.	x			x						x	x	
Content Standard 2—Students apply a range of skills and strategies in the writing process.	x	x			x					x	x	x

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Content Standard 3—Students evaluate and reflect on their growth as writers.		x									x	
Content Standard 4—Students write for a variety of purposes and audiences.		x								x	x	
Content Standard 5—Students recognize the structures of various forms and apply these characteristics to their own writing.		x	x							x	x	
Content Standard 6—Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.		x				x				x	x	
<b>Grade 5 (Standards to the end of Grade 8)</b>												
READING: Content Standard 1—Students construct meaning as they comprehend, interpret, and respond to what they read.	x	x			x					x	x	x
Content Standard 2—Students apply a range of skills and strategies to read.	x	x			x	x			x	x	x	

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Content Standard 3—Students set goals, monitor, and evaluate their progress in reading.	x	x										
Content Standard 4—Students select, read, and respond to print and nonprint material for a variety of purposes.	x	x							x	x	x	
Content Standard 5—Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.	x	x		x					x			
LITERATURE: Content Standard 1—Students construct meaning as they comprehend, interpret, analyze and respond to literary works	x	x		x					x			
Content Standard 2— Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.	x	x							x			
Content Standard 3—Students reflect upon their literary experiences and purposefully select from a range of works.	x	x								x	x	

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Content Standard 4—Students interact with print and nonprint literary works from various cultures, ethnic groups, traditional and contemporary viewpoints written by both genders.	x	x							x	x	x	
Content Standard 5—Students use literary works to enrich personal experience and to connect to the broader world of ideas, concepts and issues.	x	x		x					x			
<b>MEDIA LITERACY:</b> Content Standard 1—Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.		x								x	x	
Content Standard 2—Students distinguish among and use appropriate types of media for a variety of purposes.	x	x		x								
Content Standard 3—Students apply knowledge, skills and strategies to design and create media messages.	x	x								x	x	

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Content Standard 4—Students identify, analyze and evaluate the impacts of media on individuals and societies.	x	x										
<b>SPEAKING AND LISTENING:</b> Speaking and Listening Content Standard 1—Students demonstrate knowledge and understanding of the communication process.	x	x										
Speaking and Listening Content Standard 2—Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.	x	x										
Speaking and Listening Content Standard 3—Students apply a range of skills and strategies to speaking and listening.	x	x	x	x								
Speaking and Listening Content Standard 4—Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.		x										

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WRITING: Content Standard 1—Students write clearly and effectively.		x									x	x
Content Standard 2—Students apply a range of skills and strategies in the writing process.	x	x			x						x	x
Content Standard 3—Students evaluate and reflect on their growth as writers.		x										
Content Standard 4—Students write for a variety of purposes and audiences.		x								x	x	
Content Standard 5—Students recognize the structures of various forms and apply these characteristics to their own writing.		x	x							x	x	
Content Standard 6—Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.		x			x					x	x	

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**Montana**

**Mathematics**

***Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards***

Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
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***By the End of Grade 4***

Content Standard 1 - Students engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications, and using appropriate technology.	x	x	x	x	x	x	x	x	x	x	x	x	x
Content Standard 2 - Students demonstrate understanding of and an ability to use numbers and operations.	x	x	x	x	x	x	x	x					

Content Standard 3 - Students use algebraic concepts, processes, and language to model and solve a variety of real-world and mathematical problems.	x		x			x		x		x		
Content Standard 4 - Students demonstrate understanding of shape and an ability to use geometry.	x	x				x		x			x	
Content Standard 5 - Students demonstrate understanding of measurable attributes and an ability to use measurement processes.	x	x				x		x				x
Content Standard 6 - The students demonstrate understanding of an ability to use data analysis, probability, and statistics.	x					x		x				x
Content Standard 7 - Students demonstrate understanding of and an ability to use patterns, relations and functions.	x	x				x		x		x		

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Grade 5 (Standards to the end of Grade 8)

Content Standard 1 - Students engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications, and using appropriate technology.

x

x

x

x

x

x

x

x

x

x

x

x

x

Content Standard 2 - Students demonstrate understanding of and an ability to use numbers and operations.

x

x

x

x

x

x

x

Content Standard 3 - Students use algebraic concepts, processes, and language to model and solve a variety of real-world and mathematical problems.

x

x

x

x

x

Content Standard 4 - Students demonstrate understanding of shape and an ability to use geometry.

x

x

x

x

x

Content Standard 5 - Students demonstrate understanding of measurable attributes and an ability to use measurement processes.	x					x		x					x
Content Standard 6 - The students demonstrate understanding of an ability to use data analysis, probability, and statistics.						x		x				x	
Content Standard 7 - Students demonstrate understanding of and an ability to use patterns, relations and functions.	x	x				x		x		x			

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<b>Montana</b>  <b>2006</b>  <b>Science</b>	<b>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</b>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<b>By the End of Grade 4</b>												
Content Standard 1— Students, through the inquiry process, demonstrate the ability to design, conduct, evaluate, and communicate results and reasonable conclusions of scientific investigations.	x	x		x		x	x	x	x			
Content Standard 2— Students, through the inquiry process, demonstrate knowledge of properties, forms, changes and interactions of physical and chemical systems.	x	x	x	x	x	x	x	x	x		x	

Please note: This document lists standards in a format used by the state of MT. Consult the MT standards for the complete benchmarks to which Kidspiration software features are aligned.

Content Standard 3—Students, through the inquiry process, demonstrate knowledge of characteristics, structures and function of living things, the process and diversity of life, and how living organisms interact with each other and their environment.	x	x	x	x	x	x	x	x	x	x		
Content Standard 4—Students, through the inquiry process, demonstrate knowledge of the composition, structures, processes and interactions of Earth's systems and other objects in space.	x	x	x	x	x	x	x	x	x			x
Content Standard 5—Students, through the inquiry process, understand how scientific knowledge and technological developments impact communities, cultures and societies.	x	x		x			x	x	x			
Content Standard 6—Students understand historical developments in science and technology.	x	x		x			x	x	x			

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### Grade 5 (Standards to end of Grade 8)

Content Standard 1—Students, through the inquiry process, demonstrate the ability to design, conduct, evaluate, and communicate results and reasonable conclusions of scientific investigations.	x	x		x		x	x	x	x			
Content Standard 2—Students, through the inquiry process, demonstrate knowledge of properties, forms, changes and interactions of physical and chemical systems.	x	x	x	x	x	x	x	x	x		x	
Content Standard 3—Students, through the inquiry process, demonstrate knowledge of characteristics, structures and function of living things, the process and diversity of life, and how living organisms interact with each other and their environment.	x	x	x	x	x	x	x	x	x	x		
Content Standard 4—Students, through the inquiry process, demonstrate knowledge of the composition, structures, processes and interactions of Earth's systems and other objects in space.	x	x	x	x	x	x	x	x	x			x

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Content Standard 5—Students, through the inquiry process, understand how scientific knowledge and technological developments impact communities, cultures and societies.	x	x		x			x	x	x			
Content Standard 6—Students understand historical developments in science and technology.	x			x			x	x	x			

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<b>Montana</b>  <b>Social Studies</b>	<b>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards</b>												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<b>By the End of Grade 4</b>													
Content Standard 1—Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	x	x	x	x	x	x		x					
Content Standard 2—Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.	x	x	x	x	x	x	x	x	x		x		
Content Standard 3—Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).	x	x	x	x	x	x	x	x			x		

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Content Standard 4—Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.	x	x	x	x			x	x	x			x	x
Content Standard 5—Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.	x	x	x	x	x		x	x		x			
Content Standard 6—Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.	x	x	x	x			x	x	x		x	x	
<b>Grade 5 (Standards go to end of Grade 8)</b>													
Content Standard 1—Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	x	x	x	x	x	x			x				
Content Standard 2—Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.	x	x	x	x	x	x	x	x	x		x	x	
Content Standard 3—Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).	x	x	x	x	x	x	x	x			x		

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Content Standard 4—Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.	x	x	x	x			x	x	x			x	x
Content Standard 5—Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.	x	x	x	x	x	x	x	x		x			
Content Standard 6—Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.	x	x	x	x	x	x	x	x	x		x	x	

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