



Standards Matches for Kidspiration®

Louisiana Language Arts	<i>Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards</i>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Reading and Responding Standard 1 1. Demonstrate understanding of phonemic awareness	x					x						
2. Demonstrate understanding of alphabetic principle		x					x					
3. Demonstrate understanding of phonics		x					x					

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4. Recognize and understand words found in environmental print	x	x							x			
5. Read books with predictable, repetitive text and simple illustrations		x							x			
6. Identify that printed text is made up of sentences that begin with a capital letter and end with some type of punctuation		x										
7. Demonstrate understanding of book and print concepts	x											
8. Identify basic story elements, including simple plot sequences, setting, and simple character descriptions, in a favorite story using pictures and/or oral responses	x	x							x			
9. Orally retell ideas and important facts in grade-appropriate texts read aloud by the teacher or read by the individual student												
10. Answer questions about the important characters, setting, and events of a story	x	x							x			
11. Describe the connections between life experiences and texts	x	x		x					x			

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<p>Reading and Responding Standard 6</p> <p>12. Respond to stories, legends, songs, and other literature from diverse cultural and ethnic groups by participating in activities such as answering questions, role-playing, and drawing</p>	x	x							x			
<p>13. Identify whether the type of text read aloud is a true story, a fictional story, a song, or a poem</p>		x	x						x			
<p>Reading and Responding Standard 7</p> <p>14. Demonstrate understanding of information in texts read aloud using a variety of strategies</p>	x	x							x			
<p>15. Identify problems in texts and offer possible solutions</p>	x	x							x			
<p>16. Describe the role of an author and an illustrator</p>	x	x										
<p>17. Identify different emotions and feelings of authors by participating in activities such as role-playing, illustrating, and answering questions</p>	x	x							x			

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18. Ask questions that demonstrate knowledge of character, setting, plot, and text type about texts read aloud (e.g., what, why, how)	x	x							x			
Writing Standard 2 19. Write using developmental/inventive spelling, supported by drawing or dictation to the teacher to express ideas	x	x									x	
20. Create compositions by participating in shared writing activities	x	x									x	
21. Use illustrations, developmental/inventive spelling, and appropriate vocabulary to write for a specific purpose and/or audience	x	x								x	x	x
22. Create simple text using prior knowledge by drawing, dictating to the teacher, and/or writing using developmental/inventive spelling	x	x									x	
23. Use classroom resources (e.g., word walls, picture dictionaries, teachers, peers) to support a writing process	x	x			x						x	

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24. Actively discuss ideas and select a focus for group stories	x	x									x	
25. Write informal notes, lists, letters, personal experiences, and stories using developmental/inventive spelling and pictures	x	x									x	
26. Use rhyme and alliteration in group-shared writing activities	x	x									x	
27. Use developmental/inventive spelling, supported by pictures, to represent a word or idea or to respond to a life experience or a text read aloud	x	x									x	
Writing/Proofreading Standard 3\ 28. Demonstrate an understanding of letter placement in text by writing letters and words from left-to-right and top-to-bottom on a page		x									x	
29. Print all uppercase and lowercase letters												

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30. Print letters and words with proper figure grounding on a line and with appropriate spaces between words												
31. Identify and use uppercase letters at the beginning of own first and last names		x									x	
32. Write simple stories or life experiences using developmental/inventive spelling that shows knowledge of letter/sound correspondences		x									x	
Speaking and Listening Standard 4												
33. Initiate and sustain normal conversation on a specific topic with the teacher												
34. Express feelings, needs, and ideas in complete sentences												
35. Give and follow one- and two-step verbal and nonverbal directions without interrupting												

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36. Relate an experience or creative story in a logical sequence												
37. Describe people, places, things (e.g., size, color, shape), locations, and actions from a story read aloud												
38. Recite short poems, rhymes, and songs												
39. Listen to and recite short poems and stories for an audience												
40. Respond to video/film versions of a story read aloud through activities such as role-playing, illustrating, and discussing without interruption	x											
41. Participate in designated roles within classroom activities, such as line leader, teacher helper, and calendar helper												
Information Resources Standard 5												
42. Use a computer mouse to navigate the screen	x	x	x	x								

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43. identify that a computer has a keyboard to enter information	x	x	x	x								
44. Use technology to produce class work	x	x	x	x	x							
45. Read and interpret a classroom schedule												
Grade 1												
Reading and Responding Standard 1	x					x						
1. Demonstrate understanding of phonemic awareness												
2. Demonstrate understanding of phonics		x					x					
3. Use pictures and context clues to confirm meaning of unfamiliar words	x	x						x				
4. Identify grade-appropriate compound words in print		x						x				

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5. Identify grade-appropriate contractions		x						x				
6. Identify words in categories with shared conceptual or definitional characteristics		x	x					x				
7. Give more than one definition for grade-appropriate words that have more than one meaning		x						x				
8. Identify the author and the illustrator of a book		x										
9. Identify that the first sentence of a paragraph is indented		x										
10. Identify table of contents in a book												
11. Demonstrate ability to read and follow two-step written direction	x	x							x			
12. Identify story elements	x	x							x			
13. Identify literary devices, including dialogue		x							x			

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14. Retell a story's beginning, middle, and end	x	x							x			
15. Retell important facts from informational text	x	x							x			
16. Compare the similarities/differences between events in a story and events in life	x	x		x					x			
17. Identify themes in texts and relate themes to personal prior experience or experience of others	x	x		x					x			
18. Demonstrate oral reading fluency of at least 40 words per minute in first-grade text with appropriate phrasing and intonation												
Reading and Responding Standard 6												
19. Identify and state/tell cultural differences found in literature read aloud	x	x		x								
20. Explain the difference between a fable and a fairy tale	x	x		x								

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21. Distinguish between a poem, a fable, and a fairy tale	x	x		x								
Reading and Responding Standard 7 22. Demonstrate understanding of information in texts using a variety of strategies	x	x							x			
23. Identify alternative solutions and consequences to a problem in texts	x	x										
24. Identify an author's purpose for writing (e.g., to entertain, to inform, to describe)	x	x										
25. Apply basic reasoning skills	x	x	x	x					x			
Writing Standard 2 26. Write simple stories with a central idea or event; a beginning, middle, and end; and details	x	x									x	
27. Use specific action and descriptive words when writing a story, description, or narration (e.g., stomped instead of walked and magnificent instead of big) for a specific purpose and/or audience		x									x	

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28. Participate in group writing activities and processes	x	x									x	
29. Independently write a variety of grade-appropriate compositions	x	x									x	
30. Use literary devices including dialogue and sensory details in shared writing activities		x									x	
31. Write for various purposes		x								x	x	
Writing/Proofreading Standard 3												
32. Write a legible sentence demonstrating proper figure grounding on a line and appropriate spacing between words		x									x	
33. Use standard English punctuation		x									x	x
34. Capitalize the first word of a sentence, names of people, the pronoun I, and the names of months and days		x									x	x

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35. Use the singular and plural forms of high-frequency and commonly used words		x									x	x
36. Identify and use a subject and a verb when writing a complete sentence		x									x	x
37. Distinguish between a complete and an incomplete sentence		x									x	x
38. Identify different types of sentences including telling, asking, and exclaiming		x									x	x
39. Identify and use knowledge of parts of speech		x									x	x
40. Spell grade-appropriate words		x									x	x
41. Create phonetically spelled written work that can be read by the writer and others		x									x	x
42. Spell unfamiliar words using various phonics strategies		x									x	x

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43. Use a beginner's dictionary to verify correct spelling		x			x						x	x
44. Alphabetize to the first letter		x										
Speaking and Listening Standard 4 45. Speak clearly at a speed and volume appropriate for purpose and setting												
46. Follow classroom procedures (e.g., organizing materials) according to teacher directions												
47. Give or explain directions for simple processes (e.g., explaining an assignment) to classmates												
48. Ask questions to clarify directions and/or classroom routines												
49. Retell stories	x	x										
50. Recite parts of familiar literature to the class												

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51. Give oral presentations about familiar experiences or topics using eye contact and adequate volume	x	x										
52. Give oral presentations that have a recognizable organization (e.g., sequence, summary)	x	x										
53. Use active listening strategies (e.g., making eye contact, asking questions, relating acquired information and procedures) to acquire information and understand procedures												
54. Listen and orally respond to information presented in a variety of media, such as audio and video recordings												
55. Maintain the topic of conversation with a classmate												
56. Engage in discussions about classroom procedures and rules												

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Information Resources Standard 5												
57. Locate information using the organization features of various media		x										
58. Use various sources, including print materials and observations, to gather information to explain a topic.	x	x										
59. Record data through pictures or words	x	x										
60. Use graphic organizers to categorize information and create information outlines individually and during class discussions	x	x	x									
61. Use technology to publish class work such as research questions and answers.		x										
62. Locate and read information on simple charts and graphs	x	x										

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Grade 2

<p>Reading and Responding Standard 1</p> <p>1. Identify unique letter-sound patterns, including long and short vowels (e.g., ea for short e, as in bread, and ough for long o, as in though) and consonants (tch for /ch/, as in watch, and gh for /f/, as in cough)</p>		x					x					
<p>2. Demonstrate understanding of phonics.</p>		x					x					
<p>3. Identify and explain common synonyms, antonyms, and homonyms</p>		x						x				
<p>4. Use knowledge of base words to interpret meaning of unfamiliar words (e.g., heat/preheat)</p>		x						x				
<p>5. Determine word meaning and appropriate word choices using reference aids, including dictionaries and thesauruses</p>		x				x						

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6. Identify the glossary and index in a book												
7. Determine appropriate circumstances to use skimming and scanning to preview text and to find information												
8. Identify story elements, including effects of setting on events and characters	x	x							x			
9. Identify literary and sound devices, including similes and rhythm in texts		x						x	x			
10. Retell a story in sequence including main idea and important supporting details	x	x							x			
11. Make statements about how previous reading and life experiences relate to information read in texts		x							x			
12. Demonstrate oral reading fluency of at least 90 words per minute in second-grade text with appropriate intonation												

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13. Read texts and simple chapter books silently at independent reading level												
Reading and Responding Standard 6 14. Compare and contrast different versions of the same story from different cultures through oral, written, and visual responses	x	x		x					x			
15. Identify a variety of types of literature, including biography, autobiography, and the folktale, in oral and written responses		x	x									
16. Distinguish between a variety of types of literature, including biography, autobiography, and plays		x	x									
Reading and Responding Standard 7 17. Demonstrate understanding of information in texts using a variety of strategies	x	x							x			

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18. Discuss and choose the most appropriate solution to a problem in texts		x										
19. Identify the author's viewpoint (i.e., perspective) in a text		x										
20. Apply basic reasoning skills	x	x	x	x					x			
Writing Standard 2												
21. Write compositions of one or more paragraphs, organized with a central idea and a coherent beginning, middle, and end		x									x	
22. Use a greater variety of action and descriptive words when writing for a specific purpose and/or audience		x									x	
23. Develop compositions of one or more paragraphs using writing process		x									x	
24. Develop grade-appropriate compositions		x									x	

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25. Use literary devices, including patterns of rhythm and simile in writing		x									x	
26. Write for various purposes		x								x	x	
Writing/Proofreading Standard 3 27. Write legible short paragraphs using proper indentation												
28. Use standard English punctuation		x									x	x
29. Capitalize grade-appropriate proper nouns, initials, of a person's name, and the salutation, and the closing of a friendly letter		x									x	x
30. Write using standard English structure and language		x									x	x
31. Distinguish between a sentence and a sentence fragment		x									x	x
32. Use knowledge of parts of speech		x									x	x

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33. Spell grade-appropriate words		x									x	x
34. Use spelling patterns and rules correctly (e.g., dropping silent -e before adding -ing)		x									x	x
35. Use multiple spelling strategies (e.g., word wall, word lists, thinking about the base word, affixes)		x									x	x
36. Alphabetize to the second letter and some third letters		x										
37. Use a dictionary and a glossary to locate correct spellings		x			x							x
Speaking and Listening Standard 4 38. Adjust speaking tone and volume to suit purpose, audience, and setting												
39. Give/relate multi-step directions to classmates	x	x										

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40. Tell and retell stories	x	x										
41. Adjust language during a presentation in order to inform or explain to a specific audience												
42. Deliver informal presentations that demonstrate an understanding of a topic	x	x										
43. Give rehearsed oral presentations about general topics using eye contact, appropriate volume, clear pronunciation, and appropriate visual aids												
44. Use active listening strategies, including asking for clarification and explanations												
45. Give oral responses												
46. Compare ideas from a wide variety of media	x	x		x								

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47. Discuss classroom procedures and rules and generate ideas for new procedures and rules												
48. Identify the role of discussion leader, contributor, and active listener	x	x										
Information Resources Standard 5 49. Locate information using the organizational features of texts		x										
50. Locate information about a topic from a variety of sources, including children's magazines, children's encyclopedias, and electronic references		x										
51. Gather and arrange information in a variety of organizational forms, including graphic organizers, simple outlines, notes, and summaries	x	x								x		
52. Use technology to publish a variety of works, including simple research reports and book summaries		x									x	

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53. Tell and write about the sources of learned information		x									x	
54. Locate and read information on a chart, graph, diagram, map, and simple timeline	x	x										
Grade 3												
Reading and Responding Standard 1												
1. Decode words using knowledge of base words, root words, and common prefixes and suffixes		x						x				
2. Decode similar words (e.g., supper vs. super) using knowledge of basic syllabication rules		x						x				
3. Identify and explain words with multiple meanings using contextual clues		x						x	x			
4. Demonstrate knowledge of the meanings of common prefixes and suffixes.		x						x				

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5. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations		x			x							
6. Determine meanings of unfamiliar words using a variety of strategies		x			x			x	x			
7. Adjust speed of reading to accomplish a purpose based on text complexity												
8. Identify story elements	x	x							x			
9. Identify literary devices, including idioms and personification	x	x						x	x			
10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses	x	x							x			
11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses	x	x		x					x			

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12. Demonstrate oral reading fluency of at least 110 words per minute in third-grade text with appropriate pacing, intonation, and expression												
13. Read texts, chapter books, and informational materials silently at independent reading level												
Reading and Responding Standard 6 14. Compare and contrast story elements, including setting, character, and events of two multicultural texts in oral, written and visual responses	x	x		x					x			
15. Identify a variety of types of literature, including the myth and the legend, in oral and written responses		x	x									
16. Identify and explain the defining characteristics of various types of literature, including the folktale	x	x	x									
Reading and Responding Standard 7 17. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies	x	x	x	x					x			

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18. Explain chosen solutions to problems in texts	x	x										
19. Identify an author's purpose for writing, including persuading, entertaining, and informing		x										
20. Explain the author's viewpoint using information from the text		x										
21. Apply basic reasoning skills	x	x	x	x					x			
Writing Standard 2 22. Write compositions of two or more paragraphs that are organized												
23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose		x			x					x	x	
24. Develop compositions of two or more paragraphs using writing processes		x									x	

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25. Develop organized one- and two-paragraph compositions using description and narration		x								x	x	
26. Use a variety of literary devices, including idioms and personifications, in written responses and compositions		x									x	
27. Write for various purposes		x								x	x	
Writing/Proofreading Standard 3 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs												
29. Use standard English punctuation		x									x	x
30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food)		x									x	x
31. Write using standard English structure and usage		x									x	x

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32. Apply knowledge of parts of speech in writing		x									x	x
33. Spell grade-appropriate words		x									x	x
34. Follow common spelling generalizations, including qu-, consonant doubling, and changing -y to -i		x									x	x
35. Alphabetize to the third letter		x										
36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling		x			x						x	x
Speaking and Listening Standard 4												
37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking												
38. Give and follow precise directions and instructions												
39. Tell a complex story	x	x										

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40. Give rehearsed oral presentations	x	x										
41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts)	x	x										
42. Use active listening strategies												
43. Compare ideas and points of view from a wide variety of media, including television, video, music, the Web, charts, and print materials	x	x		x								
44. Assume the roles of discussion leader, contributor, and active listener												
Information Resources Standard 5												
45. Locate information using organizational features of a variety of resources		x			x							
46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs		x			x							

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47. Determine appropriateness of collected information for a specified purpose		x	x									
48. Use keywords to take notes from written sources		x								x	x	
49. Complete simple outlines with main topics and subtopics that reflect the information gathered		x								x	x	
50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other projects		x								x	x	
51. Use simple bibliographic information to cite sources		x								x	x	
52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps	x	x										

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Grade 4

Reading and Responding Standard 1												
1. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words		x						x				
2. Determine the meaning of unfamiliar words using knowledge of word origins and inflections		x						x				
3. Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software		x			x			x				
4. Adjust speed of reading to accomplish purpose based on text complexity												
5. Identify a variety of story elements	x	x							x			

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6. Identify literary devices, including metaphor and hyperbole	x	x							x			
7. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses	x	x							x			
8. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses												
9. Increase oral and silent reading fluency and accuracy with grade-appropriate texts												
10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression.												
Reading and Responding Standard 6												
11. Compare and contrast stories/tales from different cultures and explain the influence of culture on each tale in oral, written, and visual responses	x	x		x					x			

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12. Identify a variety of types of literature, including poetry and short stories, in oral and written responses		x	x									
13. Identify and explain the defining characteristics of various types of literature, including the myth and the legend	x	x	x						x			
Standard 7												
14. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies	x	x	x	x					x			
15. Justify solutions to problems in texts by verifying, confirming, and supporting		x										
16. Distinguish an author's purpose for writing, including entertaining, expression an opinion, defending an argument, or conveying information		x										
17. Explain in oral or written responses how an author's life and times are reflected in a text	x	x										

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18. Explain how an author's purpose influences organization of a text, word choice, and sentence structure	x	x										
19. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies	x	x	x	x					x			
Writing Standard 2 20. Write compositions of at least three paragraphs organized	x	x									x	
21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences		x									x	
22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience		x			x						x	
23. Develop grade-appropriate compositions by identifying and applying writing processes		x									x	

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<p>24. Develop paragraphs and compositions of at least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and description</p>		x								x	x	
<p>25. Use a variety of literary devices, including hyperbole and metaphor, in compositions</p>		x									x	
<p>26. Write for various purposes</p>		x								x	x	
<p>Writing/Proofreading Standard 3</p> <p>27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency</p>												
<p>28. Use standard English punctuation, including apostrophes in contractions and in the possessive case of singular and plural nouns</p>		x									x	x

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29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs		x									x	x
30. Write using standard English structure and usage		x									x	x
31. Apply knowledge of parts of speech in writing		x									x	x
32. Use knowledge of root words, affixes, and syllable constructions to spell words		x									x	x
33. Alphabetize to the fourth and fifth letters		x										
Speaking and Listening Standard 4												
34. Adjust pacing to suit purpose, audience, and setting when speaking												
35. Interpret, follow, and give multi-step directions												

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36. Deliver presentations	x	x										
37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact												
38. Adjust speaking content according to the needs of the audience												
39. Listen to and critique messages such as advertising that are communicated in a variety of mediums, including television and print		x										
40. Identify the effectiveness and dynamics of group process and cooperative learning	x	x										
Information Resources Standard 5												
41. Locate information using organizational features of a variety of resources		x			x							

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42. Locate information using a broad variety of reference resources, including almanacs, atlases, newspapers, magazines, and brochures		x			x							
43. Evaluate the usefulness of information selected from multiple sources		x			x							
44. Use keywords and phrases to take notes from oral, written, and electronic media sources		x			x					x	x	
45. Paraphrase or summarize information from a variety of sources		x			x							
46. Construct simple outlines with main topics and subtopics that reflect the information gathered		x			x					x	x	
47. Use electronic and print resources (e.g., spelling, grammar, and thesaurus checks) to revise and publish book reviews and research reports		x			x					x	x	x

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48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format		x								x	x	
49. Define plagiarism		x										
50. Read and interpret timelines, charts, graphs, schedules, tables, diagrams, and maps generated from grade-appropriate materials	x	x										
Grade 5												
Reading and Responding Standard 1												
1. Identify word meanings using a variety of strategies		x						x				
2. Identify common abbreviations, symbols, acronyms, and multiple-meaning words	x	x						x				
3. Identify the meanings of idioms and analogies	x	x						x				

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4. Develop specific vocabulary (e.g., for reading scientific, geographica. Historical, and mathematical, texts, as well as news and current events) for various purposes		x						x	x			
5. Identify and explain story elements	x	x							x			
6. Identify and explain literary devices in grade-appropriate texts	x	x							x			
7. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts		x							x			
8. Identify the connections between ideas and information in a variety of texts (e.g. cartoons, poetry, fiction, instructional manuals(and real-life situations and other texts	x	x		x					x			

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<p>Reading and Responding Standard 6</p> <p>9. Identify cultural characteristics, including customs, traditions, and viewpoints, found in national, world, and multicultural literature in oral and written responses</p>	x	x	x									
<p>10. Compare and contrast elements (e.g., plots, setting, characters, theme) in a variety of genres in oral and written</p>	x	x		x					x			
<p>11. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres</p>		x	x						x			
<p>Reading and Responding Standard 7</p> <p>12. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies</p>	x	x	x	x					x			
<p>13. Examine and explain the relationship between life experiences and texts to generate solutions to problems</p>	x	x		x					x			

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14. Use technical information and other available resources (e.g., software programs, manuals) to solve problems		x										
15. Explain the author's purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs)		x										
16. Explain how the author's viewpoint (perspective, bias) is reflected in the text		x										
17. Analyze grade-appropriate print and nonprint texts using various reasoning skills	x	x	x	x								
Writing Standard 2 18. Write multiparagraph compositions on student- or teacher-selected topics	x	x									x	

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19. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences	x	x									x	
20. Develop grade-appropriate compositions on student- or teacher-selected topics	x	x									x	
21. Develop grade-appropriate compositions applying writing processes	x	x									x	
22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition	x	x								x	x	
23. Use the various modes to write compositions		x								x	x	
24. Develop writing/compositions using a variety of literary and sound devices, including similes, metaphors, and onomatopoeia		x									x	

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25. Write for various purposes	x	x								x	x	
Writing/Proofreading Standard 3												
26. Use standard English punctuation		x									x	x
27. Capitalize the first and other important words in titles and proper nouns		x									x	x
28. Write paragraphs and compositions following standard English structure and usage		x									x	x
29. Apply knowledge of parts of speech in writing		x									x	x
30. Spell high-frequency, commonly confused, frequently misspelled words correctly		x									x	x
31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings		x				x					x	x

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Speaking and Listening Standard 4												
32. Adjust diction and enunciation to suit the purpose for speaking												
33. Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking												
34. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions												
35. Restate or describe oral directions/procedures for tasks												
36. Adjust volume and inflection to suit the audience and purpose of presentations												
37. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion	x	x								x	x	

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38. Demonstrate active listening strategies (e.g., asking focused questions, responding to questions, making visual contact)												
39. Deliver formal and informal presentations for a variety of purposes	x	x									x	
40. Evaluate media for various purposes	x	x										
41. Participate in group and panel discussions												
Information Resources Standard 5												
42. Locate and select information using a variety of organizational features in grade-appropriate resources	x	x			x							
43. Locate and integrate information from grade-appropriate resources	x	x			x							

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44. Locate, gather, and select information using data-gathering strategies	x	x			x							
45. Generate grade-appropriate research reports that include information presented in a variety of forms	x	x			x					x	x	
46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports		x									x	x
47. Give credit for borrowed information following acceptable use policy		x			x							
48. Interpret information for a variety of grade-appropriate sources, including timelines, charts, schedules, tables, diagrams, and maps	x	x			x							

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Louisiana Mathematics	<i>Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards</i>												
	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
<i>Kindergarten</i>													
Number and Number Relations	x	x				x	x	x	x				
Algebra	x	x				x	x	x		x			
Measurement	x					x		x					x
Geometry	x	x				x					x		
Data Analysis, Probability, and Discrete Math	x					x						x	
Patterns, Relations, and Functions	x	x				x				x			

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Grade 1													
Number and Number Relations	x	x	x	x	x	x	x	x	x				
Algebra	x	x	x			x		x		x			
Measurement	x					x		x					x
Geometry	x	x				x		x			x		
Data Analysis, Probability, and Discrete Math	x					x						x	
Patterns, Relations, and Functions	x	x				x		x		x			
Grade 2													
Number and Number Relations	x	x	x	x	x	x	x	x	x				
Algebra	x		x					x		x			
Measurement	x	x				x		x					x
Geometry	x										x		

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Data Analysis, Probability, and Discrete Math						x						x	
Patterns, Relations, and Functions		x						x		x			
Grade 3													
Number and Number Relations	x	x	x	x	x	x	x	x	x				
Algebra	x		x			x	x	x	x	x			
Measurement	x							x					x
Geometry	x	x				x					x		
Data Analysis, Probability, and Discrete Math						x						x	
Patterns, Relations, and Functions	x		x			x		x		x			

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Grade 4													
<i>Number and Number Relations</i>	x	x	x	x	x	x		x	x				
<i>Algebra</i>	x					x		x		x			
<i>Measurement</i>						x		x					x
<i>Geometry</i>	x	x				x					x		
<i>Data Analysis, Probability, and Discrete Math</i>	x		x			x		x				x	
<i>Patterns, Relations, and Functions</i>													
Grade 5													
<i>Number and Number Relations</i>	x	x	x	x	x			x	x				
<i>Algebra</i>	x		x	x	x	x		x		x			
<i>Measurement</i>													
<i>Geometry</i>	x	x				x		x			x		

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Data Analysis, Probability, and Discrete Math													
Patterns, Relations, and Functions	x	x						x	x	x			

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Louisiana

Science

Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards

Kindergarten

	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
Science as Inquiry: The Abilities To Do Scientific Inquiry	x	x				x	x		x			
Understanding Scientific Inquiry	x	x				x	x		x			
Physical Science: Properties of Objects and Materials	x	x			x	x	x		x		x	
Position and Motion of Objects	x	x		x			x		x		x	
Forms of Energy	x	x		x			x		x		x	

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Life Science: Characteristics of Organisms	x	x			x	x	x		x	x		
Life Cycles of Organisms	x	x		x		x	x		x	x		
Earth and Space Science: Properties of Earth Materials	x	x				x	x		x			x
Objects in the Sky	x	x				x	x		x			x
Grade 1												
Science as Inquiry: The Abilities To Do Scientific Inquiry	x	x				x	x		x			
Understanding Scientific Inquiry	x	x		x			x		x			
Physical Science: Properties of Objects and Materials	x	x			x	x	x		x			x
Forms of Energy	x	x					x		x			x

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Life Science: Characteristics of Organisms	x	x				x	x		x	x		
Life Cycles of Organisms	x	x					x		x	x		
Organisms and their Environments	x	x					x		x	x		
Earth and Space Science: Properties of Earth Materials	x	x				x	x		x			x
Grade 2												
Science as Inquiry: The Abilities To Do Scientific Inquiry	x	x		x		x	x		x			
Understanding Scientific Inquiry	x	x					x		x			
Physical Science: Properties of Objects and Materials	x	x	x		x	x	x		x		x	
Position and Motion of Objects	x	x				x	x		x		x	
Forms of Energy	x	x					x		x		x	

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Life Science: Characteristics of Organisms	x	x				x	x		x	x		
Life Cycles of Organisms	x	x		x			x		x	x		
Organisms and their Environments	x	x		x			x		x	x		
Earth and Space Science: Properties of Earth Materials	x	x				x	x		x			x
Objects in the Sky	x	x	x				x		x			x
Science and the Environment	x	x		x		x	x		x			x
Grade 3												
Science as Inquiry: The Abilities To Do Scientific Inquiry	x	x				x	x		x			
Understanding Scientific Inquiry	x	x					x		x			

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Physical Science: Properties of Objects and Materials	x	x		x	x	x	x		x		x	
Position and Motion of Objects	x	x		x			x		x		x	
Forms of Energy	x	x		x		x	x		x		x	
Life Science: Characteristics of Organisms	x	x			x	x	x		x	x		
Life Cycles of Organisms	x	x		x			x		x	x		
Earth and Space Science: Properties of Earth Materials	x	x	x			x	x		x			x
Objects in the Sky	x	x				x	x		x			x
Science and the Environment	x	x			x	x	x		x			x
Grade 4												
Science as Inquiry: The Abilities To Do Scientific Inquiry	x	x		x		x	x		x			

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Understanding Scientific Inquiry	x	x		x			x		x			
Physical Science: Properties of Objects and Materials	x	x	x	x			x		x		x	
Position and Motion of Objects	x	x		x			x		x		x	
Forms of Energy	x	x			x	x	x		x		x	
Life Science: Characteristics of Organisms	x	x		x			x		x	x		
Life Cycles of Organisms	x	x			x	x	x		x	x		
Organisms and their Environments	x	x		x			x		x	x		
Earth and Space Science: Properties of Earth Materials	x	x		x	x		x		x			x
Objects in the Sky	x	x		x		x	x		x			x
Science and the Environment	x	x		x			x		x			x

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Grade 5

Science as Inquiry The Abilities To Do Scientific Inquiry	x	x		x		x	x		x			
Understanding Scientific Inquiry	x	x		x		x	x		x			
Physical Science Properties and Changes of Properties in Matter	x	x		x		x	x		x		x	
Motions and Forces	x	x				x	x		x		x	
Transformations of Energy	x	x			x	x	x		x		x	
Life Science Structure and Function in Living Systems	x	x		x		x	x		x	x		

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Populations and Ecosystems	x	x	x	x		x	x		x	x		
Adaptations of Organisms	x	x		x			x		x	x		
Earth and Space Science: Structure of the Earth	x	x		x			x		x			x
Earth History	x	x					x		x			x
Earth in the Solar System	x	x				x	x		x			x
Science and the Environment	x	x		x			x		x			x

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[Louisiana](#)

Social Studies

Kidspiration[®] 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards.

Kindergarten

	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
Geography: The World in Spatial Terms	x	x	x	x							x		
Places and Regions	x	x	x	x	x		x				x		
Physical and Human Systems	x	x	x	x			x				x		
Environment and Society	x	x	x	x			x				x		
Civics: Structure and Purposes of Government	x	x	x	x			x		x				

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Foundations of the American Political System	x	x	x	x			x		x				
Roles of the Citizen	x	x	x	x			x		x				
Economics: Fundamental Economic Concepts	x	x	x	x	x		x			x			
History: Historical Thinking Skills	x	x	x	x	x	x	x					x	x
Louisiana and United States History	x	x	x	x			x	x				x	
Grade 1													
Geography: The World in Spatial Terms	x	x	x	x								x	
Places and Regions	x	x	x	x	x		x					x	
Physical and Human Systems	x	x	x	x	x	x	x					x	
Environment and Society	x	x	x	x	x		x					x	

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Civics: Structure and Purposes of Government	x	x	x	x			x		x				
Foundations of the American Political System	x	x	x	x			x		x				
Roles of the Citizen	x	x	x	x			x		x				
Economics: Fundamental Economic Concepts	x	x	x	x	x		x			x			
History: Historical Thinking Skills	x	x	x	x	x	x	x					x	x
Families and Communities	x	x	x	x			x	x				x	
Grade 2													
Geography: The World in Spatial Terms	x	x	x	x	x						x		

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Places and Regions	x	x	x	x	x		x				x		
Physical and Human Systems	x	x	x	x	x		x				x		
Environment and Society	x	x	x	x			x				x		
Civics: Structure and Purposes of Government	x	x	x	x	x		x		x				
Foundations of the American Political System	x	x	x	x			x		x				
Roles of the Citizen	x	x	x	x			x		x				
Economics: Fundamental Economic Concepts	x	x	x	x	x		x	x		x	x		
Individuals, Households, Businesses, and Governments	x	x	x	x	x	x	x		x	x		x	x
History: Historical Thinking Skills	x	x	x	x	x	x	x	x				x	x
Families and Communities	x	x	x	x		x	x					x	
Louisiana and United States History	x	x	x	x			x	x				x	

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World History	x	x	x	x			x	x				x	
Grade 3													
Geography: The World in Spatial Terms	x	x	x	x	x							x	
Places and Regions	x	x	x	x	x	x	x	x				x	
Physical and Human Systems	x	x	x	x	x	x	x	x		x		x	
Environment and Society	x	x	x	x			x	x				x	
Civics: Structure and Purposes of Government	x	x	x	x	x	x	x	x	x				
Foundations of the American Political System	x	x	x	x			x		x				
Roles of the Citizen	x	x	x	x			x		x				
Economics: Fundamental Economic Concepts	x	x	x	x	x		x	x		x		x	
Individuals, Households, Businesses, and Governments	x	x	x	x	x		x	x	x	x			x

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History: Historical Thinking Skills	x	x	x	x	x		x	x				x	x
Families and Communities	x	x	x	x		x	x	x				x	
Louisiana and United States History	x	x	x	x	x		x	x				x	
World History	x	x	x	x			x	x				x	
Grade 4													
Geography: The World in Spatial Terms	x	x	x	x								x	
Places and Regions	x	x	x	x	x	x	x	x				x	
Physical and Human Systems	x	x	x	x	x	x	x	x				x	
Environment and Society	x	x	x	x			x	x				x	
Civics: Structure and Purposes of Government	x	x	x	x	x		x	x	x				

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Foundations of the American Political System	x	x	x	x		x	x	x	x				
International Relationships	x	x	x	x			x	x	x				
Roles of the Citizen	x	x	x	x	x		x	x	x				
Economics: Fundamental Economic Concepts	x	x	x	x	x	x	x		x	x			
Individuals, Households, Businesses, and Governments	x	x	x	x	x		x	x	x	x			
History: Historical Thinking Skills	x	x	x	x		x	x	x				x	x
Families and Communities	x	x	x	x	x		x	x				x	x
Louisiana and United States History	x	x	x	x			x	x				x	
World History	x	x	x	x	x		x	x			x	x	x
Grade 5													
Geography: The World in Spatial Terms	x	x	x	x	x	x	x	x			x		

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Places and Regions	x	x	x	x	x		x	x			x		
Physical and Human Systems	x	x	x	x	x	x	x	x		x	x	x	
Environment and Society	x	x	x	x			x	x			x	x	
Civics: Structure and Purposes of Government	x	x	x	x	x	x	x	x	x			x	
Economics: Fundamental Economic Concepts	x	x	x	x	x		x	x	x	x		x	
History: Historical Thinking Skills	x	x	x	x	x		x	x				X	
United States History	x	x	x	x	x	x	x	x	x	x	x	x	x
World History	x	x	x	x	x		x	x					x

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