



## Standards Matches for Kidspiration®

<a href="#">Kansas</a>  <b>07/08/03</b> <b>Reading</b>	<b><i>Kidspiration® 3 includes symbols, activities and lessons in Reading and Writing, supporting students as they build skills to meet Reading and Writing standards</i></b>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
<b><i>Kindergarten</i></b>												
Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.	x	x				x	x					
Benchmark 2: The student reads fluently.	x	x										
Benchmark 3: The student expands vocabulary.	x	x						x	x			

Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x		x					x			
Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			
Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.	x	x							x			
<b>Grade 1</b>												
Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.	x	x					x	x				
Benchmark 2: The student reads fluently.							x	x	x			
Benchmark 3: The student expands vocabulary.	x	x						x				

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Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x							x			
Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			
Benchmark 2: The student understands the significance of literature and its contributions to various cultures	x	x		x					x			
<b>Grade 2</b>												
Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.	x	x				x	x					
Benchmark 2: The student reads fluently.		x						x	x			
Benchmark 3: The student expands vocabulary.		x	x					x				
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x	x	x					x			

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Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			
Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.	x	x		x					x			
<b>Grade 3</b>												
Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.		x					x		x			
Benchmark 2: The student reads fluently.		x						x	x			
Benchmark 3: The student expands vocabulary.		x	x		x			x				
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x	x	x					x			
Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			

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Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.	x	x		x					x			
<b>Grade 4</b>												
Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.		x					x	x				
Benchmark 2: The student reads fluently.		x						x	x			
Benchmark 3: The student expands vocabulary.		x			x				x			
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x		x					x			
Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			
Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.	x	x		x					x			

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## Grade 5

Standard 1: Reading The student reads and comprehends text across the curriculum. Benchmark 1: The student uses skills in alphabets to construct meaning from text.												
Benchmark 2: The student reads fluently.		x						x	x			
Benchmark 3: The student expands vocabulary.	x	x			x			x	x			
Benchmark 4: The student comprehends a variety of text (narrative, expository, technical, and persuasive).	x	x	x	x					x			
Standard 2: Literature Benchmark 1: The student uses literary concepts to interpret and respond to text.	x	x							x			
Benchmark 2: The student understands the significance of literature and its contributions to human understanding and culture.	x	x		x					x			

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**Kansas**

**01/31/04  
Mathematics**

***Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards***

Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
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***Kindergarten***

Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations.

Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions, and money using concrete objects in a variety of situations.

x	x				x		x	x				
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Benchmark 2: Number Systems and Their Properties – The student demonstrates an understanding of whole numbers with a special emphasis on place value in a variety of situations.

x		x			x		x	x				
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Benchmark 3: Estimation – The student uses computational estimation with whole numbers in a variety of situations.	x		x			x		x	x				
Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers using concrete objects in a variety of situations.	x		x			x		x	x				
Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations. Benchmark 1: Patterns – The student recognizes, describes, extends, develops, and explains relationships in patterns using concrete objects in a variety of situations.	x	x				x				x			
Benchmark 2: Variables, Equations, and Inequalities – The student solves addition equations using concrete objects in a variety of situations.	x					x		x	x	x			

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<p>Benchmark 3: Functions – The student recognizes and describes whole number relationships using concrete objects in a variety of situations.</p>													
<p>Benchmark 4: Models – The student uses mathematical models including concrete objects to represent, show, and communicate mathematical relationships in a variety of situations.</p>	x	x	x	x	x	x	x	x	x	x	x	x	x
<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations. Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and their attributes using concrete objects in a variety of situations.</p>	x	x				x					x		

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Benchmark 2: Measurement and Estimation – The student estimates and measures using standard and nonstandard units of measure with concrete objects in a variety of situations.	x	x				x		x					x
Benchmark 3: Transformational Geometry – The student develops the foundation for spatial sense using concrete objects in a variety of situations.		x				x					x		
Benchmark 4: Geometry From An Algebraic Perspective – The student identifies one or more points on a number line in a variety of situations.													
Standard 4: Data – The student uses concepts and procedures of data analysis in a variety of situations. Benchmark 1: Probability – The student applies the concepts of probability using concrete objects in a variety of situations.						x		x				x	

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<p>Benchmark 2: Statistics The student collects, records, and explains numerical (whole numbers) and non-numerical data sets including the use of concrete objects in a variety of situations.</p>	x					x		x				x	
<b>Grade 1</b>													
<p>Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations. Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions, and money using concrete objects in a variety of situations.</p>	x	x	x	x	x	x	x	x	x				
<p>Benchmark 2: Number Systems and Their Properties – The student demonstrates an understanding of whole numbers with a special emphasis on place value in a variety of situations.</p>	x		x			x		x	x				

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Benchmark 3: Estimation – The student uses computational estimation with whole numbers in a variety of situations.	x		x			x		x	x				
Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers using concrete objects in a variety of situations.	x		x			x		x	x				
Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations. Benchmark 1: Patterns The student recognizes, describes, extends, develops, and explains relationships in patterns using concrete objects in a variety of situations.	x	x				x		x		x			
Benchmark 2: Variables, Equations, and Inequalities – The student solves addition equations using concrete objects in a variety of situations.	x		x			x		x		x			

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<p>Benchmark 3: Functions – The student recognizes and describes whole number relationships using concrete objects in a variety of situations.</p>		x				x		x		x			
<p>Benchmark 4: Models – The student uses mathematical models including concrete objects to represent, show, and communicate mathematical relationships in a variety of situations.</p>	x	x	x	x	x	x	x	x	x	x	x	x	
<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations. Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and their attributes using concrete objects in a variety of situations.</p>	x	x				x					x		

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Benchmark 2: Measurement and Estimation – The student estimates and measures using standard and nonstandard units of measure with concrete objects in a variety of situations.	x					x		x					x
Benchmark 3: Transformational Geometry – The student develops the foundation for spatial sense using concrete objects in a variety of situations.		x				x		x				x	
Benchmark 4: Geometry From an Algebraic Perspective – The student identifies one or more points on a number line in a variety of situations.													
Standard 4: Data The student uses concepts and procedures of data analysis in a variety of situations. Benchmark 1: Probability The student applies the concepts of probability using concrete objects in a variety of situations.	x	x				x		x					x

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Benchmark 2: Statistics  
The student collects, records, and explains numerical (whole numbers) and non-numerical data sets including the use of concrete objects in a variety of situations.

x

x

x

x

x

**Grade 2**

Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations.  
Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions, and money using concrete objects in a variety of situations.

x

x

x

x

x

x

x

x

x

<p>Benchmark 2: Number Systems and Their Properties – The student demonstrates an understanding of whole numbers with a special emphasis on place value and recognizes, uses, and explains the concepts of properties as they relate to whole numbers in a variety of situations.</p>	x		x					x	x				
<p>Benchmark 3: Estimation – The student uses computational estimation with whole numbers and money in a variety of situations.</p>			x					x	x				
<p>Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers and money using concrete objects in a variety of situations.</p>	x		x			x		x	x				

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Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations. Benchmark 1: Patterns The student recognizes, describes, extends, develops, and explains relationships in patterns using concrete objects in a variety of situations.	x	x				x		x		x			
Benchmark 2: Variables, Equations, and Inequalities – The student uses symbols and whole numbers to solve addition and subtraction equations using concrete objects in a variety of situations.			x			x		x		x			
Benchmark 3: Functions – T The student recognizes and describes whole number relationships using concrete objects in a variety of situations.	x	x				x		x		x			
Benchmark 4: Models – The student uses mathematical models including concrete objects to represent, show, and communicate mathematical relationships in a variety of situations.	x	x	x	x	x	x	x	x	x	x	x	x	x

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<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations.</p> <p>Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and their attributes using concrete objects in a variety of situations.</p>	x	x				x		x			x		
<p>Benchmark 2: Measurement and Estimation – The student estimates and measures using standard and nonstandard units of measure with concrete objects in a variety of situations.</p>	x					x		x					x
<p>Benchmark 3: Transformational Geometry – Transformational Geometry – The student recognizes and shows one transformation on simple shapes and concrete objects in a variety of situations.</p>	x	x									x		

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<p>Benchmark 4: Geometry From an Algebraic Perspective – The student identifies one or more points on a number line in a variety of situations.</p>													
<p>Standard 4: Data The student uses concepts and procedures of data analysis in a variety of situations. Benchmark 1: Probability The student applies the concepts of probability using concrete objects in a variety of situations.</p>						x						x	
<p>Benchmark 2: Statistics The student collects, records, and explains numerical (whole numbers) and non-numerical data sets including the use of concrete objects in a variety of situations.</p>	x					x		x				x	

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### Grade 3

Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations.  
 Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions, and money using concrete objects in a variety of situations.

x

x

x

x

x

x

x

x

x

Benchmark 2: Number Systems and Their Properties – The student demonstrates an understanding of whole numbers with a special emphasis on place value and recognizes, uses, and explains the concepts of properties as they relate to whole numbers in a variety of situations.

x

x

x

x

Benchmark 3: Estimation – The student uses computational estimation with whole numbers and money in a variety of situations.

x

x

x

x

x

Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers and money using concrete objects in a variety of situations.	x		x			x		x	x			
Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations. Benchmark 1: Patterns The student recognizes, describes, extends, develops, and explains relationships in patterns using concrete objects in a variety of situations.	x	x				x	x	x		x		
Benchmark 2: Variables, Equations, and Inequalities – The student uses symbols and whole numbers to solve equations including the use of concrete objects in a variety of situations.	x		x			x		x	x	x		
Benchmark 3: Functions – The student recognizes and describes whole number relationships using concrete objects in a variety of situations.			x			x		x		x		

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<p>Benchmark 4: Models – The student develops and uses mathematical models including the use of concrete objects to represent and show mathematical relationships in a variety of situations.</p>	x	x	x	x	x	x	x	x	x	x	x	x	x
<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations. Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and investigates their properties using concrete objects in a variety of situations.</p>	x	x						x			x		
<p>Benchmark 2: Measurement and Estimation – The student estimates and measures using standard and nonstandard units of measure with concrete objects in a variety of situations.</p>	x					x		x					x

<p><b>Benchmark 3:</b> Transformational Geometry – The student recognizes and performs one transformation on simple shapes or concrete objects in a variety of situations.</p>	x	x									x		
<p><b>Benchmark 4:</b> Geometry From an Algebraic Perspective – The student relates geometric concepts to a number line and the first quadrant of a coordinate plane in a variety of situations.</p>													
<p><b>Standard 4: Data</b> The student uses concepts and procedures of data analysis in a variety of situations. <b>Benchmark 1: Probability</b> The student applies the concepts of probability to draw conclusions and to make predictions and decisions including the use of concrete objects in a variety of situations.</p>					x							x	

<p>Benchmark 2: Statistics The student collects, organizes, displays, explains, and interprets numerical (whole numbers) and non-numerical data sets including the use of concrete objects in a variety of situations.</p>	x				x		x					x	
<p><b>Grade 4</b></p>													
<p>Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations. Benchmark 1: Number Sense – The student demonstrates number sense for whole numbers, fractions (including mixed numbers), decimals, and money including the use of concrete objects in a variety of situations.</p>		x	x	x	x			x	x				

<p>Benchmark 2 Number Systems and Their Properties – The student demonstrates an understanding of whole numbers with a special emphasis on place value; recognizes, uses, and explains the concepts of properties as they relate to whole numbers; and extends these properties to fractions (including mixed numbers), decimals, and money.</p>	x		x	x	x			x	x				
<p>Benchmark 3: Estimation – The student uses computational estimation with whole numbers, fractions (including mixed numbers) and money in a variety of situations.</p>			x	x	x			x	x				
<p>Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers, fractions, and money including the use of concrete objects in a variety of situations.</p>	x		x	x	x	x		x	x				
<p>Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations.</p>	x	x				x	x	x		x			

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Benchmark 1: Patterns – The student recognizes, describes, extends, develops, and explains relationships in patterns using concrete objects in a variety of situations.													
Benchmark 2: Variables, Equations, and Inequalities – Variables, Equations, and Inequalities – The student uses variables, symbols, and whole numbers to solve equations including the use of concrete objects in a variety of situations.			x			x		x		x			
Benchmark 3: Functions – The student recognizes and describes whole number relationships including the use of concrete objects in a variety of situations.	x	x	x			x	x	x		x			
Benchmark 4: Models – The student develops and uses mathematical models including the use of concrete objects to represent and explain mathematical relationships in a variety of situations.	x	x	x	x	x	x	x	x	x	x	x	x	x

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<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations. Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and investigates their properties including the use of concrete objects in a variety of situations.</p>	x	x				x		x			x		
<p>Benchmark 2: Measurement and Estimation – The student estimates and measures using standard and nonstandard units of measure including the use of concrete objects in a variety of situations.</p>	x	x	x			x		x					x
<p>Benchmark 3: Transformational Geometry – The student recognizes and performs one transformation on simple shapes or concrete objects in a variety of situations.</p>	x	x						x			x		

<p>Benchmark 4: Geometry From An Algebraic Perspective – The student relates geometric concepts to a number line and the first quadrant of a coordinate plane in a variety of situations.</p>													
<p>Standard 4: Data The student uses concepts and procedures of data analysis in a variety of situations. Benchmark 1: Probability The student applies the concepts of probability to draw conclusions and to make predictions and decisions including the use of concrete objects in a variety of situations.</p>						x						x	
<p>Benchmark 2: Statistics The student collects, organizes, displays, explains, and interprets numerical (whole numbers) and non-numerical data sets including the use of concrete objects in a variety of situations.</p>	x					x		x				x	

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## Grade 5

Standard 1: Number and Computation – The student uses numerical and computational concepts and procedures in a variety of situations.  
 Benchmark 1: Number Sense – The student demonstrates number sense for integers, fractions, decimals, and money in a variety of situations.

x

x

x

x

x

x

x

x

Benchmark 2 Number Systems and Their Properties – The student demonstrates an understanding of the whole number system; recognizes, uses, and explains the concepts of properties as they relate to the whole number system; and extends these properties to integers, fractions (including mixed numbers), and decimals..

x

x

x

x

x

x

x

x

<p>Benchmark 3: Estimation – The student uses computational estimation with whole numbers, fractions, decimals, and money in a variety of situations.</p>			x	x	x			x	x				
<p>Benchmark 4: Computation – The student models, performs, and explains computation with whole numbers, fractions including mixed numbers, and decimals including the use of concrete objects in a variety of situations..</p>	x	x	x	x	x	x	x	x	x				
<p>Standard 2: Algebra – The student uses algebraic concepts and procedures in a variety of situations. Benchmark 1: Patterns – The student recognizes, describes, extends, develops, and explains relationships in patterns in a variety of situations.</p>	x	x	x			x		x		x			

<p>Benchmark 2: Variables, Equations, and Inequalities – The student uses variables, symbols, whole numbers, and algebraic expressions in one variable to solve linear equations in a variety of situations.</p>			x			x		x		x			
<p>Benchmark 3: Functions – The student recognizes, describes, and examines whole number relationships in a variety of situations.</p>	x	x	x				x	x		x			
<p>Benchmark 4: Models – The student develops and uses mathematical models including the use of concrete objects to represent and explain mathematical relationships in a variety of situations.</p>	x	x	x	x	x	x	x	x	x	x	x	x	x

<p>Standard 3: Geometry – The student uses geometric concepts and procedures in a variety of situations. Benchmark 1: Geometric Figures and Their Properties – The student recognizes geometric shapes and compares their properties in a variety of situations.</p>	x	x				x		x			x		
<p>Benchmark 2: Measurement and Estimation – The student estimates, measures, and uses measurement formulas in a variety of situations.</p>	x	x	x			x		x					x
<p>Benchmark 3: Transformational Geometry – The student recognizes and performs transformations on geometric shapes including the use of concrete objects in a variety of situations.</p>	x	x									x		

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<p>Benchmark 4: Geometry From An Algebraic Perspective – The student relates geometric concepts to a number line and the first quadrant of a coordinate plane in a variety of situations.</p>													
<p>Standard 4: Data The student uses concepts and procedures of data analysis in a variety of situations. Benchmark 1: Probability The student applies the concepts of probability to draw conclusions and to make predictions and decisions including the use of concrete objects in a variety of situations.</p>					x	x		x					x
<p>Benchmark 2: Statistics The student collects, organizes, displays, explains, and interprets numerical (rational numbers) and non-numerical data sets in a variety of situations with a special emphasis on measures of central tendency.</p>	x					x		x					x

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<a href="#">Kansas</a>	<b><i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i></b>											
<b>08/07/07 Science</b>	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<b>Grade K-2</b>												
<p>STANDARD 1: SCIENCE AS INQUIRY            SCIENCE AS INQUIRY – The student will experience science as full inquiry. In the elementary grades, students begin to develop the physical and intellectual abilities of scientific inquiry.</p> <p>Benchmark 1: The student will be involved in activities that develop skills necessary to conduct scientific inquiries.</p>	x	x			x	x	x		x			
<p>STANDARD 2: PHYSICAL SCIENCE            The students will explore the world by observing and manipulating common objects and materials in their environment.</p> <p>Benchmark 1: All students will develop skills to describe objects.</p>	x	x		x		x	x		x		x	

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<p><b>STANDARD 3: LIFE SCIENCE</b>  The student will begin to develop an understanding of biological concepts.  Benchmark 1: The student will develop an understanding of the characteristics of living things.</p>	x	x				x	x		x	x		
<p><b>STANDARD 4: EARTH AND SPACE SCIENCE</b>  The student will observe closely the objects and materials in their environment.  Benchmark 1: The student will describe properties of earth materials.</p>	x	x				x	x		x			x
<p>Benchmark 2: The student will observe and compare objects in the sky.</p>	x	x					x		x			x
<p>Benchmark 3: The student will describe changes in weather.</p>	x	x				x	x		x			x
<p><b>STANDARD 5: SCIENCE AND TECHNOLOGY</b>  The student will have a variety of educational experiences that involve science and technology.  Benchmark 1: The student will use technology to learn about the world around them.</p>	x	x				x	x		x			

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<p><b>STANDARD 6: SCIENCE IN PERSONAL AND ENVIRONMENTAL PERSPECTIVES</b>  The student will have a variety of experiences that provide understandings for various science-related personal and environmental challenges.  Benchmark 1: The student will demonstrate responsibility for their own health.</p>	x	x					x		x			
<p><b>STANDARD 7: HISTORY AND NATURE OF SCIENCE</b>  The student will experience scientific inquiry and learn about people from history.  Benchmark 1: The student will know they practice science.</p>	x	x					x		x			

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## Grades 3-4

### STANDARD 1: SCIENCE AS INQUIRY

The student will experience science as full inquiry. In the elementary grades, students begin to develop the physical and intellectual abilities of scientific inquiry.

Benchmark 1: The student will develop the skills necessary to do full inquiry. Full inquiry involves asking a simple question, completing an investigation, answering the question, and sharing the results with others.

x

x

x

x

x

### STANDARD 2: PHYSICAL SCIENCE

The student will increase their understanding of the properties of objects and materials that they encounter on a daily basis. The student will compare, describe, and sort and classify these materials by observable properties. Benchmark 1: The student will develop skills to describe objects.

x

x

x

x

x

x

x

x

Benchmark 2: The student will describe the motion of objects.

x

x

x

x

x

x

Benchmark 3: The student will recognize and demonstrate what makes sounds.	x	x			x	x	x		x		x	
Benchmark 4: The student will experiment with electricity and magnetism.	x	x					x		x		x	
STANDARD 3: LIFE SCIENCE The student will develop an understanding of biological concepts through direct experience with living things, their life cycles, and their habitats. Benchmark 1: The student will develop knowledge of organisms in their environment.	x	x			x	x	x		x	x		
Benchmark 2: The student will observe and illustrate the life cycles of various organisms.	x	x				x	x		x	x		
STANDARD 4: EARTH AND SPACE SCIENCE The student will observe objects, materials, and changes in their environment, note their properties, distinguish one from another, and develop their own explanations making sense of their observations. Benchmark 1: The student will develop an understanding of the properties of earth materials.	x	x		x	x	x	x		x			x

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Benchmark 2: The student will observe and describe objects in the sky.	x	x		x		x	x		x			x
Benchmark 3: The student will develop skills necessary to describe changes in the earth and weather.	x	x				x	x		x			x
STANDARD 5: SCIENCE AND TECHNOLOGY The student will have a variety of educational experiences which involve science and technology. The student will begin to understand the design process. Benchmark 1: The student will work with a technology design.	x	x					x		x			
Benchmark 2: The student will apply their understanding about science and technology.	x	x		x			x	x	x			
STANDARD 6: SCIENCE IN PERSONAL AND ENVIRONMENTAL PERSPECTIVES The student will demonstrate personal health and environmental practices. Benchmark 1: The student will develop an understanding of personal health.	x	x					x		x			

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Benchmark 2: The student will demonstrate an awareness of changes in the environment.	x	x		x			x		x			
STANDARD 7: HISTORY AND NATURE OF SCIENCE The student will experience some things about scientific inquiry and learn about people from history. Benchmark 1: The student will develop awareness that people practice science.	x	x					x		x			
<b>Grade 5</b>												
STANDARD 1: SCIENCE AS INQUIRY The student will develop the abilities to do scientific inquiry, be able to demonstrate how scientific inquiry is applied, and develop understandings about scientific inquiry. Benchmark 1: The student will demonstrate abilities necessary to do the processes of scientific inquiry.	x	x					x		x			
Benchmark 2: The student will apply different kinds of investigations to different kinds of questions.	x	x				x	x		x			

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Benchmark 3: The student will analyze how science advances through the interaction of new ideas, scientific investigations, skepticism, and examinations of evidence of varied explanations	x	x					x		x			
STANDARD 2: PHYSICAL SCIENCE The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy. Benchmark 1: The student will observe, compare, and classify properties of matter.	x	x			x	x	x		x		x	
Benchmark 2: The student will observe, measure, infer, and classify changes in properties of matter.	x	x		x		x	x		x		x	
Benchmark 3: The student will investigate motion and forces.	x	x				x	x		x		x	
Benchmark 4: The student will understand and demonstrate the transfer of energy.	x	x		x		x	x		x		x	

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<p><b>STANDARD 3: LIFE SCIENCE</b>  The student will apply process skills to explore and understand structure and function in living systems, reproduction and heredity, regulation and behavior, populations and ecosystems, and diversity and adaptations of organisms.  Benchmark 1: The student will model structures of organisms and relate functions to the structures.</p>	x	x		x	x	x			x	x		
<p>Benchmark 2: The student will understand the role of reproduction and heredity for all living things.</p>	x	x		x		x	x		x	x		
<p>Benchmark 3: The student will describe homeostasis, the regulation and balance of internal conditions in response to a changing external environment. .</p>	x	x		x			x		x	x		
<p>Benchmark 4: The student will identify and relate interactions of populations of organisms within an ecosystem.</p>	x	x		x		x	x		x	x		
<p>Benchmark 5: The student will observe the diversity of living things and relate their adaptations to their survival or extinction.</p>	x	x				x	x	x	x	x		

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<p><b>STANDARD 4: EARTH and SPACE SCIENCE</b>  The student will apply process skills to explore and develop an understanding of the structure of the earth system, earth's history, and earth in the solar system.  Benchmark 1: The student will understand that the structure of the earth system is continuously changing due to earth's physical and chemical processes.</p>	x	x		x		x	x		x			x
<p>Benchmark 2: The student will understand past and present earth processes and their similarity.</p>	x	x		x			x		x			x
<p>Benchmark 3: The student will identify and classify stars, planets, and other solar system components.</p>	x	x			x	x	x		x			x
<p>xBenchmark 4: The student will model motions and identify forces that explain earth phenomena.</p>	x	x				x	x		x			x

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<p><b>STANDARD 5: SCIENCE AND TECHNOLOGY</b>  The student will demonstrate abilities of technological design and understandings about science and technology.  Benchmark 1: The student will demonstrate abilities of technological design.</p>	x	x					x		x			
<p>Benchmark 2: The student will develop understandings of the similarities, differences, and relationships in science and technology.</p>	x	x				x	x	x	x			
<p><b>STANDARD 6: SCIENCE IN PERSONAL AND ENVIRONMENTAL PERSPECTIVES</b>  The student will apply process skills to explore and develop an understanding of issues of personal health, population, resources and environment, and natural hazards.  Benchmark 1: The student will understand scientific knowledge relative to personal health.</p>	x	x		x		x	x		x			
<p>Benchmark 2: The student will understand the impact of human activity on resources and environment.</p>	x	x					x	x	x			

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Benchmark 3: The student will understand that natural hazards are dynamic examples of earth processes which cause us to evaluate risks.	x	x				x	x		x			
STANDARD 7: HISTORY AND NATURE OF SCIENCE The student will examine and develop an understanding of science as a historical human endeavor. Benchmark 1: The student will develop scientific habits of mind.	x	x					x	x	x			
Benchmark 2: The student will research contributions to science throughout history.	x	x		x			x	x	x			

<p><b><u>Kansas</u></b></p> <p><b>08/22/05</b></p> <p><b>History &amp; Government; Economics &amp; Geography</b></p>	<p><b><i>Kidspiration® 3 includes symbols, activities and lessons in History &amp; Government; Economics &amp; Geography, supporting students as they build skills to meet History &amp; Government; Economics &amp; Geography standards</i></b></p>												
<p><b><i>Kindergarten</i></b></p>	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p> <p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	x	x		x			x		x				
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	x	x		x			x		x				

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Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.	x	x		x			x		x				
Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.	x	x	x	x			x		x				
Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.	x	x	x	x			x		x				
Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems of the United States and other nations; and applies decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world.  Benchmark 1: The student understands how limited resources require choices.	x	x	x	x			x				x		
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x	x		x				x		

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Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x	x		x			x	x		
Benchmark 4: The student analyzes the role of the government in the economy.	x	x	x	x			x		x	x			
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x			x			x			
<p>Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.</p> <p>Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.</p>	x	x	x	x			x				x		

Please note: This document lists standards in a format used by the state of KS. Consult the KS standards for the complete benchmarks to which Kidspiration software features are aligned.

Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.	x	x		x			x				x		
Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface.	x	x	x	x	x		x				x		
Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.	x	x	x	x	x	x	x				x		
Kansas, United States, and World History History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.  Benchmark 1: The student understands the significance of important individuals and major developments in history.	x	x	x	x	x	x	x				x	x	x

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Benchmark 2: The student understands the importance of the experiences of groups of people who have contributed to the richness of our heritage.	x	x	x	x	x	x	x						x	
Benchmark 3: The student understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States, and World history.	x	x	x	x	x	x	x						x	x
Benchmark 4: The student engages in historical thinking skills.	x	x		x	x	x	x						x	x

## Grade 1

<p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p> <p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	x	x	x	x	x		x		x				x	
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	x	x	x	x			x		x					x
<p>Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.</p>	x	x	x	x			x		x					
<p>Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.</p>	x	x	x	x	x		x		x					

Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.	x	x					x		x				
Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world. Benchmark 1: The student understands how limited resources require choices.	x	x		x			x			x			
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x			x			x			
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x			x			x			
Benchmark 4: The student analyzes the role of the government in the economy.	NA												
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x			x			x			

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<p>Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.</p> <p>Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.</p>	x	x	x	x			x				x		
<p>Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.</p>	x	x	x	x			x				x		
<p>Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface</p>	x	x	x	x			x				x		
<p>Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.</p>	x	x	x	x	x	x	x				x		

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<p>Kansas, United States, and World History</p> <p>History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.</p> <p>Benchmark 1: The student understands the significance of important individuals and major developments in history.</p>	x	x	x	x			x	x				x	
<p>Benchmark 2: The student understands the importance of the experiences of groups of people who have contributed to the richness of our heritage.</p>	x	x	x	x	x	x	x		x			x	
<p>Benchmark 3: The student understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States and World history.</p>	x	x		x			x		x			x	
<p>Benchmark 4: The student engages in historical thinking skills.</p>	x	x	x	x			x					x	x

## Grade 2

<p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p> <p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	x	x	x	x			x		x				
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	x	x	x	x			x	x	x				
<p>Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.</p>	x	x	x	x			x		x				
<p>Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.</p>	x	x	x	x	x	x	x		x				

Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.													
Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world.  Benchmark 1: The student understands how limited resources require choices.	x	x	x	x	x	x	x			x			
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x	x	x	x			x			
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x	x		x			x			
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x	x	x	x			x			

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<p>Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.</p> <p>Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.</p>	x	x	x	x	x	x	x				x		
<p>Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.</p>	x	x	x	x	x	x	x	x			x		
<p>Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface.</p>	x	x	x	x	x	x	x	x			x		
<p>Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.</p>	x	x	x	x	x	x	x	x					

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<p>Kansas, United States, and World History</p> <p>History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.</p> <p>Benchmark 1: The student understands the significance of important individuals and major developments in history.</p>	x	x	x	x	x	x	x	x	x			x	x
<p>Benchmark 2: The student understands the importance of experiences of groups of people who have contributed to the richness of our heritage.</p>	x	x	x	x	x	x	x	x	x			x	
<p>Benchmark 3: The student understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States and World history.</p>	x	x	x	x	x	x	x	x	x			x	
<p>Benchmark 4: The student engages in historical thinking skills.</p>	x	x	x	x	x	x	x	x				x	x

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### Grade 3

<p>Civics-Government</p> <p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p> <p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	x	x	x	x			x	x	x				
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	x	x	x	x			x	x	x				
<p>Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.</p>	x	x	x	x	x	x	x	x	x				
<p>Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.</p>	x	x	x	x	x	x	x	x	x				

Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world. Benchmark 1: The student understands how limited resources require choices.	x	x	x	x	x		x	x		x	x		
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x	x		x	x		x			
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x			x			x			
Benchmark 4: The student analyzes the role of the government in the economy.	x	x	x	x	x	x	x	x	x	x			
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x	x	x	x	x		x			
Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.	x	x	x	x	x	x	x	x			x		

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Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.													
Benchmark 2: Places and Regions: The student analyzes the spatial organization of people, places, and environments that form regions on the Earth's surface.	x	x	x	x			x	x			x		
Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface.	x	x	x	x	x	x	x	x			x		
Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.	x	x	x	x	x	x	x	x			x		
Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.	x	x	x	x	x		x	x			x		

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<p>Kansas, United States, and World History</p> <p>History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.</p> <p>Benchmark 1: The student understands the significances of important individuals and major developments in history.</p>	x	x	x	x	x	x	x	x				x	
<p>Benchmark 2: The student understands the importance of the experiences of groups of people who have contributed to the richness of our heritage.</p>	x	x	x	x	x	x	x	x				x	
<p>Benchmark 3: The student understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States and World history.</p>	x	x	x	x	x	x	x	x	x		x	x	x
<p>Benchmark 4: The student engages in historical thinking skills.</p>	x	x	x	x	x	x	x	x				x	x

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## Grade 4

<p>Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.</p> <p>Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.</p>	x	x	x	x	x		x	x	x				
<p>Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.</p>	x	x	x	x	x	x	x	x	x		x		
<p>Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.</p>	x	x	x	x			x	x	x				
<p>Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.</p>	x	x	x	x			x	x	x				

Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.	x	x	x	x			x	x	x				
Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world.  Benchmark 1: The student understands how limited resources require choices.	x	x	x	x	x	x	x	x		x			
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x			x	x		x			
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x			x	x		x			
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x	x		x	x		x			

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<p>Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.</p> <p>Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.</p>	x	x	x	x	x		x	x			x		
<p>Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.</p>	x	x	x	x	x	x	x	x			x		
<p>Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface.</p>	x	x	x	x	x	x	x	x			x		
<p>Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.</p>	x	x	x	x	x	x	x	x			x		
<p>Benchmark 5: Human-Environment Interactions: The student understands the effects of interaction between human and physical systems.</p>	x	x	x	x	x	x	x	x			x		

Please note: This document lists standards in a format used by the state of KS. Consult the KS standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Kansas, United States, and World History</p> <p>History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.</p> <p>Benchmark 1: The student understands the significance of important individuals and major developments in history.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Benchmark 2: The student understands the importance of experiences of groups of people who have contributed to the richness of heritage.</p>	x	x	x	x	x		x	x			x	x	x
<p>Benchmark 3: The student understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States and World history.</p>	x	x	x	x			x	x				x	
<p>Benchmark 4: The student engages in historical thinking skills.</p>	x	x	x	x	x	x	x	x				x	x

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## Grade 5

Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy.

Benchmark 1: The student understands the rule of law as it applies to individuals; family; school; local, state and national governments.

Benchmark 2: The student understands the shared ideals and diversity of American society and political culture.

Benchmark 3: The student understands how the United States Constitution allocates power and responsibility in the government.

Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.

x	x	x	x				x		x				
x	x	x	x	x	x	x	x	x	x			x	x
x	x	x	x				x	x	x				
x	x	x	x	x	x	x	x	x	x				

Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems, applying decision-making skills as a consumer, producer, saver, investor, and citizen of Kansas and the United States living in an interdependent world. Benchmark 1: The student understands how limited resources require choices.	x	x	x	x	x	x	x	x	x	x			
Benchmark 2: The student understands how the market economy works in the United States.	x	x	x	x	x	x	x	x	x	x			
Benchmark 3: The student analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependence affect people.	x	x	x	x	x	x	x	x	x	x			
Benchmark 4: The student analyzes the role of the government in the economy.	x	x	x	x	x		x	x	x				
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	x	x	x	x	x	x	x	x	x				
Geography: The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world.	x	x	x	x			x				x		

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Benchmark 1: Geographic Tools and Location: The student uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places, and environments.													
Benchmark 2: Places and Regions: The student analyzes the human and physical features that give places and regions their distinctive character.	x	x	x	x	x	x	x	x			x	x	
Benchmark 3: Physical Systems: The student understands Earth's physical systems and how physical processes shape Earth's surface	x	x	x	x	x	x	x	x			x		
Benchmark 4: Human Systems: The student understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.	x	x	x	x	x	x	x	x			x	x	x
Benchmark 5: Human-Environment Interactions: The student understands the effects of interactions between human and physical systems.	x	x	x	x	x	x	x	x			x	x	

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<p>Kansas, United States, and World History</p> <p>History Standard: The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras, and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.</p> <p>Benchmark 1: The student uses a working knowledge and understanding of individuals, groups, ideas, developments, and turning points in the age of exploration.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Benchmark 2: The student uses a working knowledge and understanding of individuals, groups, ideas, developments, and turning points in colonization era of the United States (1607-1763).</p>	x	x	x	x	x	x	x	x			x	x	
<p>Benchmark 3: The student uses a working knowledge and understanding of individuals, groups, ideas, developments, and turning points in the American Revolution and the United States becoming a nation (1763 to 1800).</p>	x	x	x	x	x	x	x	x	x		x	x	
<p>Benchmark 4: The student engages in historical thinking skills.</p>	x	x	x	x	x	x	x	x				x	x

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