



Standards Matches for Kidspiration®

Idaho 2006/2007 Language Arts	<i>Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards.</i>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Standard 1: Reading Process Goal 1.1: Acquire Concepts About Print		x										
Goal 1.2: Acquire Concepts About Text		x										
Goal 1.3: Acquire Phonological Awareness Skills	x					x						
Goal 1.4: Acquire Decoding Skills Using Word Parts		x					x					

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Goal 1.5: Acquire Decoding Skills Using Syllabication		x										
Goal 1.6: Acquire Decoding Skills Using Context	No objectives at this grade level											
Goal 1.7: Acquire Fluency												
Goal 1.8: Vocabulary and Concept Development			x					x				
Standard 2: Comprehension/Interpretation Goal 2.1: Acquire Strategies and Skills for Comprehending Text	x	x		x					x			
Goal 2.2: Acquire Skills to Comprehend Expository Text	x	x							x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x							x			
Standard 3: Writing Process Goal 3.1: Acquire Prewriting Skills	x	x									x	
Goal 3.2: Acquire Skills for Writing a Draft	x	x									x	
Goal 3.3: Acquire Skills for Revising a Draft	No objectives at this grade level											
Goal 3.4: Acquire Skills for Editing a Draft	No objectives at this grade level											

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Goal 3.5: Acquire Skills to Publish Writing	x	x									x	
Standard 4: Writing Applications												
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	x	x								x	x	
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	x	x								x	x	
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level											
Goal 4.4: Acquire Skills for Literary Response												
Standard 5: Writing Components												
Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x									x	
Goal 5.3: Acquire Skills for Sentence Structure		x									x	
Goal 5.4: Acquire Skills for Using Conventions		x										

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Standard 6: Communication												
Goal 6.1: Acquire Listening Skills	x	x										
Goal 6.2: Acquire Speaking Skills	x											
Goal 6.3: Acquire Viewing Skills	x	x	x									
Grade 1												
Standard 1: Reading Process												
Goal 1.1: Acquire Concepts About Print		x										
Goal 1.2: Acquire Concepts About Text	x	x										
Goal 1.3: Acquire Phonological Awareness Skills	x					x						
Goal 1.4: Acquire Decoding Skills Using Word Parts		x					x					
Goal 1.5: Acquire Decoding Skills Using Syllabication		x					x					
Goal 1.6: Acquire Decoding Skills Using Context		x							x			
Goal 1.7: Acquire Fluency												

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Goal 1.8: Vocabulary and Concept Development		x			x			x	x			
Standard 2: Comprehension/Interpretation	x	x		x					x			
Goal 2.1: Acquire Strategies and Skills for Comprehending Text												
Goal 2.2: Acquire Skills to Comprehend Expository Text	x	x							x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x							x			
Standard 3: Writing Process												
Goal 3.1: Acquire Prewriting Skills	x	x									x	
Goal 3.2: Acquire Skills for Writing a Draft	x	x									x	
Goal 3.3: Acquire Skills for Revising a Draft	x	x									x	
Goal 3.4: Acquire Skills for Editing a Draft		x									x	x
Goal 3.5: Acquire Skills to Publish Writing	x	x									x	

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Standard 4: Writing Applications												
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills		x								x	x	
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		x								x	x	
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level											
Goal 4.4: Acquire Skills for Literary Response	x	x		x						x	x	
Standard 5: Writing Components												
Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x									x	x
Goal 5.3: Acquire Skills for Sentence Structure		x									x	x
Goal 5.4: Acquire Skills for Using Conventions		x									x	x
Standard 6: Communication												
Goal 6.1: Acquire Listening Skills	x	x										

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Goal 6.2: Acquire Speaking Skills	x	x										
Goal 6.3: Acquire Viewing Skills	x	x										
Grade 2												
Standard 1: Reading Process												
Goal 1.1: Acquire Concepts About Print		x										
Goal 1.2: Acquire Concepts About Text		x	x									
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level											
Goal 1.4: Acquire Decoding Skills Using Word Parts		x					x		x			
Goal 1.5: Acquire Decoding Skills Using Syllabication		x					x	x				
Goal 1.6: Acquire Decoding Skills Using Context	x	x							x			
Goal 1.7: Acquire Fluency												
Goal 1.8: Vocabulary and Concept Development		x			x			x	x			

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Standard 2: Comprehension/Interpretation	x	x		x					x			
Goal 2.1: Acquire Strategies and Skills for Comprehending Text												
Goal 2.2: Acquire Skills to Comprehend Expository Text	x	x							x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x	x						x			
Standard 3: Writing Process	x	x								x	x	
Goal 3.1: Acquire Prewriting Skills		x									x	
Goal 3.2: Acquire Skills for Writing a Draft		x									x	
Goal 3.3: Acquire Skills for Revising a Draft		x									x	
Goal 3.4: Acquire Skills for Editing a Draft		x									x	x
Goal 3.5: Acquire Skills to Publish Writing		x									x	
Standard 4: Writing Applications		x								x	x	
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills												

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Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		x								x	x	
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level											
Goal 4.4: Acquire Skills for Literary Response	x	x		x							x	
Standard 5: Writing Components Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x									x	x
Goal 5.3: Acquire Skills for Sentence Structure		x	x								x	
Goal 5.4: Acquire Skills for Using Conventions		x									x	x
Standard 6: Communication Goal 6.1: Acquire Listening Skills	x	x										
Goal 6.2: Acquire Speaking Skills												
Goal 6.3: Acquire Viewing Skills	x	x	x									

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Grade 3

Standard 1: Reading Process

Goal 1.1: Acquire Concepts About Print

x

Goal 1.2: Acquire Concepts About Text

x

x

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level

Goal 1.4: Acquire Decoding Skills Using Word Parts

x

x

Goal 1.5: Acquire Decoding Skills Using Syllabication

x

x

Goal 1.6: Acquire Decoding Skills Using Context

x

x

Goal 1.7: Acquire Fluency

Goal 1.8: Vocabulary and Concept Development

x

x

x

x

Standard 2:
Comprehension/Interpretation

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

x

x

x

Goal 2.2: Acquire Skills to Comprehend Expository Text		x							x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x		x					x			
Standard 3: Writing Process												
Goal 3.1: Acquire Prewriting Skills	x	x								x	x	
Goal 3.2: Acquire Skills for Writing a Draft		x									x	
Goal 3.3: Acquire Skills for Revising a Draft		x									x	
Goal 3.4: Acquire Skills for Editing a Draft		x									x	x
Goal 3.5: Acquire Skills to Publish Writing		x									x	
Standard 4: Writing Applications												
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills		x								x	x	
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		x								x	x	
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level											

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Goal 4.4: Acquire Skills for Literary Response	x	x		x						x	x	
Standard 5: Writing Components												
Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x					x				x	x
Goal 5.3: Acquire Skills for Sentence Structure		x									x	x
Goal 5.4: Acquire Skills for Using Conventions		x									x	x
Grade 4												
Standard 1: Reading Process	No objectives at this grade level											
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level											
Goal 1.2: Acquire Concepts About Text		x							x			
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level											
Goal 1.4: Acquire Decoding Skills Using Word Parts		x						x				

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Goal 1.5: Acquire Decoding Skills Using Syllabication		x						x				
Goal 1.6: Acquire Decoding Skills Using Context		x							x			
Goal 1.7: Acquire Fluency												
Goal 1.8: Vocabulary and Concept Development		x			x			x	x			
Standard 2: Comprehension/Interpretation Goal 2.1: Acquire Strategies and Skills for Comprehending Text		x							x			
Goal 2.2: Acquire Skills to Comprehend Expository Text	x	x	x						x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x		x				x	x			
Standard 3: Writing Process Goal 3.1: Acquire Prewriting Skills	x	x								x	x	
Goal 3.2: Acquire Skills for Writing a Draft	x	x									x	
Goal 3.3: Acquire Skills for Revising a Draft		x									x	
Goal 3.4: Acquire Skills for Editing a Draft		x									x	x

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Goal 3.5: Acquire Skills to Publish Writing		x									x	
Standard 4: Writing Applications												
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills		x			x					x	x	
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		x								x	x	
Goal 4.3: Acquire Persuasive Writing Skills		x			x					x	x	
Goal 4.4: Acquire Skills for Literary Response		x		x						x	x	
Standard 5: Writing Components												
Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x									x	x
Goal 5.3: Acquire Skills for Sentence Structure		x									x	x
Goal 5.4: Acquire Skills for Using Conventions		x									x	x

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Grade 5

Standard 1: Reading Process

Goal 1.1: Acquire Concepts About Print

No objectives at this grade level

Goal 1.2: Acquire Concepts About Text

x

x

Goal 1.3: Acquire Phonological Awareness Skills

No objectives at this grade level

Goal 1.4: Acquire Decoding Skills Using Word Parts

x

x

Goal 1.5: Acquire Decoding Skills Using Syllabication

x

x

Goal 1.6: Acquire Decoding Skills Using Context

x

x

Goal 1.7: Acquire Fluency

Goal 1.8: Vocabulary and Concept Development

x

x

x

x

Standard 2:
Comprehension/Interpretation

Goal 2.1: Acquire Strategies and Skills for Comprehending Text

x

x

Goal 2.2: Acquire Skills to Comprehend Expository Text	x	x							x			
Goal 2.3: Acquire Skills for Comprehending Literary Text	x	x	x						x			
Standard 3: Writing Process												
Goal 3.1: Acquire Prewriting Skills	x	x								x	x	
Goal 3.2: Acquire Skills for Writing a Draft	x	x									x	
Goal 3.3: Acquire Skills for Revising a Draft		x									x	
Goal 3.4: Acquire Skills for Editing a Draft		x									x	x
Goal 3.5: Acquire Skills to Publish Writing		x								x	x	
Standard 4: Writing Applications												
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills		x			x					x	x	
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills		x			x					x	x	
Goal 4.3: Acquire Persuasive Writing Skills		x								x	x	

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Goal 4.4: Acquire Skills for Literary Response		x	x							x	x	
Standard 5: Writing Components												
Goal 5.1: Acquire Handwriting Skills												
Goal 5.2: Acquire Spelling Skills		x									x	x
Goal 5.3: Acquire Skills for Sentence Structure		x									x	x
Goal 5.4: Acquire Skills for Using Conventions		x									x	x

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[Idaho](#)

**2006
Mathematics**

Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards

	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
<i>Kindergarten</i>													
Standard 1: Number and Operation Goal 1.1: Understand and use numbers.	x		x			x	x	x	x				
Goal 1.2: Perform computations accurately.	x		x			x		x	x				
Goal 1.3: Estimate and judge reasonableness of results.	x		x			x		x					
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.	x	x				x		x					x

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Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												
Standard 3: Concepts and Language of Algebra and Functions Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	x	x				x	x	x		x			
Goal 3.2: Evaluate algebraic expressions.	No objectives at this grade level												
Goal 3.3: Solve algebraic equations and inequalities	No objectives at this grade level												
Goal 3.4: Understand the concept of functions.	x	x				x				x			
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level												
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level												

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Standard 4: Concepts and Principles of Geometry Goal 4.1: Apply concepts of size, shape, and spatial relationships.	x	x				x					x		
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level												
Goal 4.3: Apply graphing in two dimensions.	x					x					x		
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.	x	x				x			x			x	
Goal 5.2: Collect, organize, and display data.	x	x				x						x	
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level												
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level												
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level												

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Grade 1

Standard 1: Number and Operation Goal 1.1: Understand and use numbers.	x		x			x		x	x				
Goal 1.2: Perform computations accurately.	x		x			x		x	x				
Goal 1.3: Estimate and judge reasonableness of results.	x		x			x		x	x				
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.	x					x		x					x
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												

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Standard 3: Concepts and Language of Algebra and Functions	x		x			x	x	x		x			
Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.													
Goal 3.2: Evaluate algebraic expressions.	No objectives at this grade level												
Goal 3.3: Solve algebraic equations and inequalities	No objectives at this grade level												
Goal 3.4: Understand the concept of functions.	x	x				x				x			
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level												
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level												
Standard 4: Concepts and Principles of Geometry	x	x				x		x				x	
Goal 4.1: Apply concepts of size, shape, and spatial relationships.													

Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level												
Goal 4.3: Apply graphing in two dimensions.													
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.	x	x				x		x				x	
Goal 5.2: Collect, organize, and display data.	x	x				x						x	
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level												
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level												
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level												

Grade 2

Standard 1: Number and Operation Goal 1.1: Understand and use numbers.	x		x			x	x	x	x				
Goal 1.2: Perform computations accurately.	x		x			x		x	x				
Goal 1.3: Estimate and judge reasonableness of results.			x					x	x				
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.						x		x					x
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												

<p>Standard 3: Concepts and Language of Algebra and Functions</p> <p>Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.</p>	x		x			x		x		x		
<p>Goal 3.2: Evaluate algebraic expressions.</p>	x		x			x		x		x		
<p>Goal 3.3: Solve algebraic equations and inequalities</p>	No objectives at this grade level											
<p>Goal 3.4: Understand the concept of functions.</p>	x	x				x	x	x		x		
<p>Goal 3.5: Represent equations, inequalities and functions in a variety of formats.</p>	No objectives at this grade level											
<p>Goal 3.6: Apply functions to a variety of problems.</p>	No objectives at this grade level											
<p>Standard 4: Concepts and Principles of Geometry</p> <p>Goal 4.1: Apply concepts of size, shape, and spatial relationships.</p>	x	x				x		x			x	

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Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level												
Goal 4.3: Apply graphing in two dimensions.													
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.	x	x				x		x				x	
Goal 5.2: Collect, organize, and display data.	x	x				x						x	
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level												
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level												
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level												
Grade 3													
Standard 1: Number and Operation Goal 1.1: Understand and use numbers.	x	x	x	x	x	x	x	x	x				

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Goal 1.2: Perform computations accurately.	x		x			x		x	x				
Goal 1.3: Estimate and judge reasonableness of results.			x					x	x				
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.						x		x					x
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												
Standard 3: Concepts and Language of Algebra and Functions Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	x					x		x		x			
Goal 3.2: Evaluate algebraic expressions.	x		x					x		x			
Goal 3.3: Solve algebraic equations and inequalities	x		x			x	x	x		x			

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Goal 3.4: Understand the concept of functions.							x		x			
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level											
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level											
Standard 4: Concepts and Principles of Geometry Goal 4.1: Apply concepts of size, shape, and spatial relationships.	x	x				x		x			x	
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level											
Goal 4.3: Apply graphing in two dimensions.												
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.	x							x				x
Goal 5.2: Collect, organize, and display data.	x											x

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level												
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level												
Goal 5.5: Make predictions or decisions based on data.													
Grade 4													
Standard 1: Number and Operation Goal 1.1: Understand and use numbers.		x	x	x	x	x	x	x	x				
Goal 1.2: Perform computations accurately.		x	x	x	x	x	x	x	x				
Goal 1.3: Estimate and judge reasonableness of results.			x					x	x				
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.						x		x					x

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Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												
Standard 3: Concepts and Language of Algebra and Functions Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.			x			x		x		x			
Goal 3.2: Evaluate algebraic expressions.	x		x			x		x		x			
Goal 3.3: Solve algebraic equations and inequalities			x					x		x			
Goal 3.4: Understand the concept of functions.								x		x			
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level												
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level												

Standard 4: Concepts and Principles of Geometry Goal 4.1: Apply concepts of size, shape, and spatial relationships.	x	x				x		x			x		
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level												
Goal 4.3: Apply graphing in two dimensions.													
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.													
Goal 5.2: Collect, organize, and display data.													
Goal 5.3: Apply simple statistical measurements.													
Goal 5.4: Understand basic concepts of probability.						x		x				x	
Goal 5.5: Make predictions or decisions based on data.													

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Grade 5													
Standard 1: Number and Operation Goal 1.1: Understand and use numbers.		x	x	x	x	x		x	x				
Goal 1.2: Perform computations accurately.			x					x	x				
Goal 1.3: Estimate and judge reasonableness of results.			x	x	x			x	x				
Standard 2: Concepts and Principles of Measurement Goal 2.1: Understand and use U.S. customary and metric measurements.	x		x					x					x
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level												
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level												

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Standard 3: Concepts and Language of Algebra and Functions Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.								x		x		
Goal 3.2: Evaluate algebraic expressions.												
Goal 3.3: Solve algebraic equations and inequalities	x			x				x		x		
Goal 3.4: Understand the concept of functions.	x	x				x		x		x		
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level											
Goal 3.6: Apply functions to a variety of problems.												

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Standard 4: Concepts and Principles of Geometry Goal 4.1: Apply concepts of size, shape, and spatial relationships.	x	x				x		x			x		
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level												
Goal 4.3: Apply graphing in two dimensions.													
Standard 5: Data Analysis, Probability, and Statistics Goal 5.1: Understand data analysis.													
Goal 5.2: Collect, organize, and display data.	x		x			x		x				x	
Goal 5.3: Apply simple statistical measurements.													
Goal 5.4: Understand basic concepts of probability.													

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Goal 5.5: Make predictions or decisions based on data.

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Idaho 2006 Science	<i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<i>Kindergarten</i>												
Standard 1: Nature of Science Goal 1.1: Understand Systems, Order, and Organization	No objectives at this grade level.											
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	x	x					x		x			
Goal 1.3: Understand Constancy, Change, and Measurement	x	x					x		x			
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	x	x					x		x			

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Goal 1.5: Understand Concepts of Form and Function	No objectives at this grade level.											
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x				x	x		x			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	x	x					x		x			
Goal 1.8: Understand Technical Communication	x	x					x		x			
Standard 2: Physical Science Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x				x	x		x		x	
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level.											
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.											

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Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.											
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.											
Standard 3: Biology Goal 3.1: Understand the Theory of Biological Evolution	x	x				x	x		x	x		
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	x	x				x	x		x	x		
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.											
Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	x	x		x			x		x			x
Goal 4.2: Understand Geochemical Cycles and Energy in the Earth System	No objectives at this grade level.											

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

<p>Standard 5: Personal and Social Perspectives; Technology</p> <p>Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced</p>	x	x		x			x		x			
<p>Goal 5.2: Understand the Relationship between Science and Technology</p>	No objectives at this grade level.											
<p>Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them</p>	No objectives at this grade level.											
Grade 1												
<p>Standard 1: Nature of Science</p> <p>Goal 1.1: Understand Systems, Order, and Organization</p>	No objectives at this grade level.											
<p>Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations</p>	x	x					x		x			

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Goal 1.3: Understand Constancy, Change, and Measurement	x	x		x			x		x			
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	x	x					x		x			
Goal 1.5: Understand Concepts of Form and Function	No objectives at this grade level.											
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x				x	x		x			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	x	x					x		x			
Goal 1.8: Understand Technical Communication	x	x					x		x			

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Standard 2: Physical Science												
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x				x	x		x		x	
Goal 2.2: Understand Concepts of Motion and Forces	x	x		x			x		x		x	
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.											
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.											
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.											
Standard 3: Biology												
Goal 3.1: Understand the Theory of Biological Evolution	x	x		x		x	x		x	x		
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	x	x		x			x		x	x		

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<p>Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things</p>	<p>No objectives at this grade level.</p>											
<p>Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems</p>	x	x				x		x				x
<p>Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System</p>	<p>No objectives at this grade level.</p>											
<p>Standard 5: Personal and Social Perspectives; Technology Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced</p>	x	x			x	x		x				
<p>Goal 5.2: Understand the Relationship between Science and Technology</p>	<p>No objectives at this grade level.</p>											

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Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them

No objectives at this grade level.

Grade 2

Standard 1: Nature of Science

Goal 1.1: Understand Systems, Order, and Organization

No objectives at this grade level.

Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations

x

x

x

x

x

Goal 1.3: Understand Constancy, Change, and Measurement

x

x

x

x

Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State

x

x

x

x

Goal 1.5: Understand Concepts of Form and Function	x	x				x	x		x			
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x		x		x	x		x			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	x	x					x		x			
Goal 1.8: Understand Technical Communication	x	x					x		x			
Standard 2: Physical Science												
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x		x		x	x		x		x	
Goal 2.2: Understand Concepts of Motion and Forces	x	x		x			x		x		x	
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.											
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.											

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Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.											
Standard 3: Biology Goal 3.1: Understand the Theory of Biological Evolution	No objectives at this grade level.											
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	x	x		x		x	x		x	x		
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.											
Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	x	x		x		x	x		x			x
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.											

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Standard 5: Personal and Social Perspectives; Technology Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	x	x		x		x	x		x			
Goal 5.2: Understand the Relationship between Science and Technology	x	x		x			x		x			
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.											
Grade 3												
Standard 1: Nature of Science Goal 1.1: Understand Systems, Order, and Organization	x	x					x		x			
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	x	x		x		x	x		x			

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Goal 1.3: Understand Constancy, Change, and Measurement	x	x					x		x			
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	No objectives at this grade level.											
Goal 1.5: Understand Concepts of Form and Function	x	x					x		x			
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x		x		x			x			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	No objectives at this grade level.											
Goal 1.8: Understand Technical Communication	x		x				x		x			

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Standard 2: Physical Science												
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x		x		x	x		x		x	
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level.											
Goal 2.3: Understand the Total Energy in the Universe is Constant	x	x		x		x	x		x		x	
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.											
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.											
Standard 3: Biology												
Goal 3.1: Understand the Theory of Biological Evolution	x	x		x		x	x	x	x	x		
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	x	x		x		x	x	x	x	x		
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.											

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Standard 4: Earth and Space Systems												
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	x	x		x			x		x			x
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.											
Standard 5: Personal and Social Perspectives; Technology												
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	x	x		x			x	x	x			
Goal 5.2: Understand the Relationship between Science and Technology	x	x		x			x	x	x			
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	x	x		x			x		x			
Grade 4												
Standard 1: Nature of Science												
Goal 1.1: Understand Systems, Order, and Organization	x	x		x			x		x			

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Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	x	x		x		x	x		x			
Goal 1.3: Understand Constancy, Change, and Measurement	x	x		x			x		x			
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	No objectives at this grade level											
Goal 1.5: Understand Concepts of Form and Function	x	x					x		x			
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x		x		x	x		x			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	No objectives at this grade level											
Goal 1.8: Understand Technical Communication	x	x					x		x			

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Standard 2: Physical Science											
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x			x	x	x		x		x
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level										
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level										
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level										
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level										
Standard 3: Biology											
Goal 3.1: Understand the Theory of Biological Evolution	x	x		x	x	x	x	x	x	x	
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	No objectives at this grade level										
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level										

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Standard 4: Earth and Space Systems Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	x	x		x		x	x	x	x			x
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level											
Standard 5: Personal and Social Perspectives; Technology Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	No objectives at this grade level											
Goal 5.2: Understand the Relationship between Science and Technology	x	x		x			x	x	x			
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.											

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Grade 5

Standard 1: Nature of Science												
Goal 1.1: Understand Systems, Order, and Organization	x	x		x		x	x	x	x			
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	x	x		x		x	x		x			
Goal 1.3: Understand Constancy, Change, and Measurement	x	x		x			x		x			
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	No objectives at this grade level.											
Goal 1.5: Understand Concepts of Form and Function	x	x		x			x		x			
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	x	x		x		x	x		x			

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Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	No objectives at this grade level.											
Goal 1.8: Understand Technical Communication	x	x		x			x		x			
Standard 2: Physical Science												
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	x	x		x	x	x	x		x		x	
Goal 2.2: Understand Concepts of Motion and Forces	No objectives at this grade level											
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level											
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level											
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level											
Standard 3: Biology												
Goal 3.1: Understand the Theory of Biological Evolution	No objectives at this grade level											
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	x	x	x	x		x	x	x	x	x		

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Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	x	x	x	x		x	x		x	x		
Standard 4: Earth and Space Systems												
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	x	x	x	x		x	x	x	x			x
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	x	x	x	x	x	x	x	x	x			x
Standard 5: Personal and Social Perspectives; Technology												
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	x	x		x			x	x	x			
Goal 5.2: Understand the Relationship between Science and Technology	x	x		x			x		x			
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	x	x		x		x	x	x	x			

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Idaho 2006 Social Studies	<i>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards</i>												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<i>Kindergarten</i>													
Standard 1: History Goal 1.1: Build an understanding of the cultural and social development of the United States.	x	x					x						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level												
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level												
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States	No objectives at this grade level												

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Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level											
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level											
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level											
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level											
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level											
Standard 2: Geography												
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x	x						x	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level											

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Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	No objectives at this grade level											
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level											
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level											
Standard 3: Economics Goal 3.1: Explain basic economic concepts.	x	x	x	x	x		x			x		
Goal 3.2: Identify different influences on economic systems.	No objectives at this grade level											
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level											
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level											

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<p>Standard 4: Civics and Government</p> <p>Goal 4.1: Build an understanding of the foundational principles of the American political system.</p>	x	x		x			x		x				
<p>Goal 4.2: Build an understanding of the organization and formation of the American system of government.</p>	x	x	x	x			x		x			x	
<p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.</p>	x	x											
<p>Goal 4.4: Build an understanding of the evolution of democracy.</p>	No objectives at this grade level												
<p>Goal 4.5: Build an understanding of comparative government.</p>	No objectives at this grade level												
<p>Standard 5: Global Perspectives</p> <p>Goal 5.1: Build an understanding of multiple perspectives and global interdependence.</p>	x	x		x			x	x				x	x

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Grade 1

Standard 1: History

Goal 1.1: Build an understanding of the cultural and social development of the United States.

x

x

x

x

x

x

x

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

No objectives at this grade level

Goal 1.3: Identify the role of American Indians in the development of the United States.

No objectives at this grade level

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States

No objectives at this grade level

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

No objectives at this grade level

Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level												
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level												
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level												
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level												
Standard 2: Geography Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x			x					x	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	x	x	x	x								x	

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Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	No objectives at this grade level											
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level											
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level											
Standard 3: Economics												
Goal 3.1: Explain basic economic concepts.	x	x	x	x					x			
Goal 3.2: Identify different influences on economic systems.	No objectives at this grade level											
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level											
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level											

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Standard 4: Civics and Government													
Goal 4.1: Build an understanding of the foundational principles of the American political system.	x	x	x	x			x						
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	x	x	x	x			x					x	
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	x	x					x		x				
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level												
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level												
Standard 5: Global Perspectives													
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	x	x	x	x	x	x	x	x				x	
Grade 2													
Standard 1: History													
Goal 1.1: Build an understanding of the cultural and social development of the United States.	x	x				x		x					

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States	No objectives at this grade level
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level

Please note: This document lists standards in a format used by the state of ID. Consult the ID standards for the complete benchmarks to which Kidspiration software features are aligned

Standard 2: Geography												
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x							x	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	x	x	x	x		x	x				x	
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	No objectives at this grade level											
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level											
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level											
Standard 3: Economics												
Goal 3.1: Explain basic economic concepts.	x	x	x	x	x		x			x		
Goal 3.2: Identify different influences on economic systems.	x	x	x	x			x	x		x	x	

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Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level												
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level												
Standard 4: Civics and Government													
Goal 4.1: Build an understanding of the foundational principles of the American political system.	x	x					x		x				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	x	x	x	x			x	x	x			x	
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	x	x	x	x			x	x	x			x	
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level												
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level												
Standard 5: Global Perspectives													
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	x	x	x	x			x		x			x	

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Grade 3

Standard 1: History

Goal 1.1: Build an understanding of the cultural and social development of the United States.

x

x

x

x

x

x

x

x

x

x

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

x

x

x

x

x

x

x

Goal 1.3: Identify the role of American Indians in the development of the United States.

No objectives at this grade level

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States

No objectives at this grade level

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

No objectives at this grade level

Goal 1.6: Explain the rise of human civilization.

No objectives at this grade level

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives at this grade level

Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level												
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level												
Standard 2: Geography Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x							x		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level												
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	x	x	x	x		x	x	x			x	x	
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level												
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level												
Standard 3: Economics Goal 3.1: Explain basic economic concepts.	x	x	x	x		x	x	x		x			

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Goal 3.2: Identify different influences on economic systems.	x	x	x	x			x	x		x		
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level											
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level											
Standard 4: Civics and Government												
Goal 4.1: Build an understanding of the foundational principles of the American political system.	x	x	x	x			x		x			
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	x	x	x	x			x		x			
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	x	x							x			
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level											
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level											

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Standard 5: Global Perspectives Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	x	x	x	x				x			x		
Grade 4													
Standard 1: History Goal 1.1: Build an understanding of the cultural and social development of the United States.	x	x	x	x			x	x				x	
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	x	x	x	x			x	x				x	
Goal 1.3: Identify the role of American Indians in the development of the United States.	x	x	x	x	x	x	x	x				x	
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States	No objectives at this grade level												
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level												

Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level												
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level												
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level												
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level												
Standard 2: Geography													
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x							x		
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level												
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	x	x	x	x	x	x	x	x			x	x	
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level												

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Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level												
Standard 3: Economics													
Goal 3.1: Explain basic economic concepts.	x	x	x	x	x	x	x	x		x		x	
Goal 3.2: Identify different influences on economic systems.	x	x	x	x			x	x		x	x	x	
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level												
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level												
Standard 4: Civics and Government													
Goal 4.1: Build an understanding of the foundational principles of the American political system.	x	x	x	x			x		x				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	x	x	x	x	x		x	x	x				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	x	x	x	x			x		x				
Goal 4.4: Build an understanding of the evolution of democracy.	x	x	x	x			x		x				

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Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level												
Standard 5: Global Perspectives Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	x	x	x	x			x	x			x		
Grade 5													
Standard 1: History Goal 1.1: Build an understanding of the cultural and social development of the United States.	x	x	x	x			x	x				x	
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	x	x	x	x			x	x				x	
Goal 1.3: Identify the role of American Indians in the development of the United States.	x	x	x	x			x	x				x	
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States	x	x	x	x			x	x				x	
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level												

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Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level											
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level											
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level											
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level											
Standard 2: Geography												
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	x	x	x	x			x	x			x	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	x	x	x	x			x	x			x	
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	No objectives at this grade level											
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level											

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Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level												
Standard 3: Economics Goal 3.1: Explain basic economic concepts.	x	x	x	x			x	x		x	x	x	
Goal 3.2: Identify different influences on economic systems.	x	x	x	x			x	x		x		x	
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level												
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level												
Standard 4: Civics and Government Goal 4.1: Build an understanding of the foundational principles of the American political system.	x	x	x	x			x	x	x			x	
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	x	x	x	x	x	x	x	x	x				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	x	x	x	x			x	x	x				

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Goal 4.4: Build an understanding of the evolution of democracy.	x	x	x	x		x	x	x				
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level											
Standard 5: Global Perspectives Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	x	x	x	x			x	x			x	

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