



Standards Matches for Kidspiration®

<p><u>Hawaii</u></p> <p>2007</p> <p>Language Arts</p>	<p><i>Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards.</i></p>											
	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
<p><i>Kindergarten</i></p>												
<p>Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes</p>	x	x				x	x	x				
<p>Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts</p>	x	x							x			

Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical	x	x							x			
Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms	x	x									x	
Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose	x	x									x	
Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes	x	x										
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation												

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

Grade 1

Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes	x	x				x	x	x				
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts	x	x							x			
Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical	x	x		x					x			
Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms		x								x	x	x

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Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose		x			x						x	
Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes	x	x										
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation												
Grade 2												
Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes					x		x	x	x			
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts	x	x		x					x			

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Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical	x	x							x			
Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms		x								x	x	x
Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose		x			x						x	
Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes	x	x										
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation	x	x										

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Grade 3

Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes		x			x		x	x	x			
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts	x	x							x			
Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical	x	x		x					x			
Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms		x								x	x	x
Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose		x			x						x	

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Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes	x	x										
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation	x	x										
Grade 4												
Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes					x			x	x			
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts	x	x	x						x			
Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical	x	x		x					x			

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Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms		x								x	x	x
Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose		x									x	x
Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes	x	x										
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation	x	x		x								

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Grade 5

Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes		x			x			x	x			
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts		x		x					x			
Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical		x		x					x			
Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms		x								x	x	x
Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose		x			x						x	

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes</p>	x	x										
<p>Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation</p>	x	x										

Hawaii 2007 Mathematics	<i>Kidspiration® 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards.</i>												
	Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
Kindergarten													
Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.	x	x	x			x	x	x	x				
Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.	x	x	x			x	x	x	x				

Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.	x		x			x	x	x	x			
Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.	x	x				x		x				x
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.		x				x		x			x	
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.		x									x	

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Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.	x	x				x		x			x		
Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS—Understand various types of patterns and functional relationships.	x	x				x					x		
Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.	x					x	x	x			x		
Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA—Pose questions and collect, organize, and represent data to answer those questions.	x	x				x		x					x

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Grade 1

Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.	x	x	x	x	x	x	x	x	x				
Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.	x	x	x			x		x	x				
Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.	x		x			x	x	x	x				

Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.	x					x		x					x
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.		x				x		x					x
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.						x							x
Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.	x					x		x					x

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<p>Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS— Understand various types of patterns and functional relationships.</p>	x	x				x		x		x		
<p>Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.</p>	x	x	x			x	x	x		x		
<p>Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA—Pose questions and collect, organize, and represent data to answer those questions.</p>	x	x				x		x				x
<p>Standard 12: DATA ANALYSIS, STATISTICS, AND PROBABILITY: STATISTICS—Interpret data using methods of exploratory data analysis.</p>	x		x			x		x				x

Grade 2

Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.	x	x	x	x	x	x	x	x	x				
Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.	x		x			x		x	x				
Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.	x		x			x	x	x	x				

Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.						x		x					x
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.		x				x							x
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.	x	x				x							x
Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.	x							x					x

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Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS— Understand various types of patterns and functional relationships.	x	x				x	x	x		x		
Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.	x		x			x		x		x		
Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA— Pose questions and collect, organize, and represent data to answer those questions.	x					x		x				x
Standard 12: DATA ANALYSIS, STATISTICS, AND PROBABILITY: STATISTICS—Interpret data using methods of exploratory data analysis.	x							x				x

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Grade 3

Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.		x	x	x	x			x	x				
Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.	x		x			x		x	x				
Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.			x					x	x				

Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.	x	x				x		x					x
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.	x	x				x							x
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.	x	x											x
Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.													

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<p>Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS— Understand various types of patterns and functional relationships.</p>	x	x				x		x		x		
<p>Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.</p>	x	x	x			x	x	x		x		
<p>Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA— Pose questions and collect, organize, and represent data to answer those questions.</p>												
<p>Standard 12: DATA ANALYSIS, STATISTICS, AND PROBABILITY: STATISTICS—Interpret data using methods of exploratory data analysis.</p>												

Standard 13: DATA ANALYSIS, STATISTICS, AND PROBABILITY: DATA ANALYSIS— Develop and evaluate inferences, predictions, and arguments that are based on data.													
Standard 14: DATA ANALYSIS, STATISTICS, AND PROBABILITY: PROBABILITY— Understand and apply basic notions of chance and probability.													
Grade 4													
Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.		x	x	x	x			x	x				
Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.			x	x	x			x	x				

Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.		x	x	x	x		x	x	x			
Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.	x	x					x	x				x
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.	x	x					x	x			x	
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.	x	x									x	

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Standard 7: GEOMETRY AND SPATIAL SENSE: VISUAL AND SPATIAL SENSE—Use visualization and spatial reasoning to solve problems both within and outside of mathematics.													
Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.													
Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS—Understand various types of patterns and functional relationships.	x	x				x	x	x		x			
Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.						x		x		x			

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<p>Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA—Pose questions and collect, organize, and represent data to answer those questions.</p>													
<p>Standard 12: DATA ANALYSIS, STATISTICS, AND PROBABILITY: STATISTICS—Interpret data using methods of exploratory data analysis.</p>													
<p>Standard 13: DATA ANALYSIS, STATISTICS, AND PROBABILITY: DATA ANALYSIS—Develop and evaluate inferences, predictions, and arguments that are based on data.</p>													

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Standard 14: DATA ANALYSIS, STATISTICS, AND PROBABILITY: PROBABILITY— Understand and apply basic notions of chance and probability.</p>						x		x				x	
Grade 5													
<p>Standard 1: NUMBER AND OPERATIONS: NUMBER SENSE— Understand numbers, ways of representing numbers, relationships among numbers, and number systems.</p>			x	x	x	x	x	x	x				
<p>Standard 2: NUMBER AND OPERATIONS: OPERATION SENSE— Understand the meaning of operations and how they relate to each other.</p>				x	x		x	x	x				
<p>Standard 3: NUMBER AND OPERATIONS: COMPUTATION STRATEGIES—Use computational tools and strategies fluently and when appropriate, use estimation.</p>			x		x			x	x				

Standard 4: MEASUREMENT: FLUENCY WITH MEASUREMENT— Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring.													
Standard 5: GEOMETRY AND SPATIAL SENSE: PROPERTIES AND RELATIONSHIPS— Analyze properties of objects and relationships among the properties.						x		x			x		
Standard 6: GEOMETRY AND SPATIAL SENSE: TRANSFORMATIONS AND SYMMETRY—Use transformations and symmetry to analyze mathematical situations.	x	x									x		
Standard 7: GEOMETRY AND SPATIAL SENSE: VISUAL AND SPATIAL SENSE—Use visualization and spatial reasoning to solve problems both within and outside of mathematics.													

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 8: GEOMETRY AND SPATIAL SENSE: REPRESENTATIONAL SYSTEMS—Select and use different representational systems, including coordinate geometry.													
Standard 9: PATTERNS, FUNCTIONS, AND ALGEBRA: PATTERNS AND FUNCTIONAL RELATIONSHIPS—Understand various types of patterns and functional relationships.	x	x				x		x		x			
Standard 10: PATTERNS, FUNCTIONS, AND ALGEBRA: SYMBOLIC REPRESENTATION—Use symbolic forms to represent, model, and analyze mathematical situations.	x	x	x			x		x		x			
Standard 11: DATA ANALYSIS, STATISTICS, AND PROBABILITY: FLUENCY WITH DATA—Pose questions and collect, organize, and represent data to answer those questions.													

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Standard 12: DATA ANALYSIS, STATISTICS, AND PROBABILITY: STATISTICS—Interpret data using methods of exploratory data analysis.</p>													
<p>Standard 13: DATA ANALYSIS, STATISTICS, AND PROBABILITY: DATA ANALYSIS—Develop and evaluate inferences, predictions, and arguments that are based on data.</p>													
<p>Standard 14: DATA ANALYSIS, STATISTICS, AND PROBABILITY: PROBABILITY—Understand and apply basic notions of chance and probability.</p>					x			x				x	

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Hawaii 2007 Science	<i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards.</i>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<i>Kindergarten</i>												
Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x			
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x	x					x		x			

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment	x	x				x	x		x	x		
Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically	x	x				x	x		x	x		
Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms	x	x				x	x		x	x		

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe</p>	x	x			x	x	x		x		x	
<p>Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic</p>	x	x				x	x		x		x	x
<p>Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents</p>	x	x				x	x		x			x

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Grade 1

Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x			
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x	x					x		x			
Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment	x	x				x	x		x	x		

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Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically	x	x			x	x	x		x	x		
Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms	x	x			x	x	x		x	x		
Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe	x	x			x	x	x		x			x

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic	x	x				x	x		x		x	x
Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents	x	x					x		x			x
Grade 2												
Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x			
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x	x					x		x			

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment</p>	x	x		x		x	x		x	x		
<p>Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically</p>	x	x		x	x	x	x		x	x		
<p>Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms</p>	x	x		x		x	x		x	x		

Please note: This document lists standards in a format used by the state of HI. Consult the HI standards for the complete benchmarks to which Kidspiration software features are aligned.

Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe	x	x				x	x		x		x	
Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic	x	x		x		x	x		x		x	x
Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents	x	x		x	x	x	x		x			x

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Grade 3

Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x			
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x	x		x			x	x	x			
Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment	x	x		x			x	x	x	x		

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Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically	x	x		x		x	x		x	x		
Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms	x	x				x	x		x	x		
Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe	x	x		x		x	x		x		x	

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Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic	x	x		x		x	x	x		x	
Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents	x	x		x	x	x	x	x			x
Grade 4											
Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x		
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x	x					x		x		

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<p>Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment</p>	x	x		x		x	x	x	x	x		
<p>Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically</p>	x	x		x		x	x	x	x	x		
<p>Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms</p>	x	x		x		x	x	x	x	x		

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<p>Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe</p>	x	x		x		x	x		x		x	
<p>Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic</p>	x	x		x		x	x		x		x	
<p>Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents</p>	x	x		x		x	x		x			x

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Grade 5

Standard 1: The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent and investigate using the skills necessary to engage in the scientific process	x	x					x		x			
Standard 2: The Scientific Process: NATURE OF SCIENCE-: Understand that science, technology, and society are interrelated	x						x		x			
Standard 3: Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment	x	x	x	x		x	x	x	x	x		

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Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically	x	x		x			x	x	x	x		
Standard 5: Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms	x	x		x			x	x	x	x		
Standard 6: Physical, Earth, and Space Sciences: NATURE OF MATTER AND ENERGY: Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe	x	x	x	x			x	x	x		x	

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<p>Standard 7: Physical, Earth, and Space Sciences: FORCE AND MOTION: Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic</p>	x	x					x	x	x		x	
<p>Standard 8: Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents</p>	x	x		x			x	x	x			x

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Hawaii 2007 Social Studies	Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards.												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
Kindergarten													
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x									
Standard 3: History: HISTORICAL CONTENT-Understand people now and then, here and now (learning, living, working together)	x	x	x	x			x					x	
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	x	x	x	x					x				

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Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	x	x	x	x			x		x				
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x			x				x		
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x							x		
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x	x					x			

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Grade 1

Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x								
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	x	x	x	x								
Standard 3: History: HISTORICAL CONTENT- Understand children, people, and groups in time and place	x	x	x	x	x	x						x
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	x	x	x	x								x

Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	x	x	x	x	x				x				
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x							x		
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x							x		
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x	x	x				x			

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Grade 2

Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x									
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	x	x	x	x									
Standard 3: History: HISTORICAL CONTENT- Understand sharing and caring for people and earth	x	x	x	x			x		x				
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	x	x	x	x			x		x				

Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	x	x	x	x					x				
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x				x				x	
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x	x			x				x	
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x				x				x	

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Grade 3

Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x									
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	x	x	x	x				x					
Standard 3: History: HISTORICAL CONTENT-Understand change, cause and effect, and continuity in history and contemporary life	x	x	x	x	x	x	x	x	x				
Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	x	x	x	x			x		x				

Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP-Understand roles, rights (personal, economic, political), and responsibilities of American citizens and exercise them in civic action	x	x	x	x			x		x				
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x			x	x			x		
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x	x	x	x	x			x		

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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x			x				x		
Grade 4													
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x				x					
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	x	x	x	x	x			x					
Standard 3: History: PRE-CONTACT HAWAII HISTORY-Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history	x	x	x	x			x	x	x			x	

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Standard 4: Political Science/Civics: GOVERNANCE AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of the Hawaiian kapu system, and the similarities and differences in government across cultural perspectives	x	x	x	x				x					
Standard 5: Political Science/Civics: PARTICIPATION AND CITIZENSHIP- Understand roles, rights (personal, economic, political), and responsibilities of the Ali'i, Kahuna, Maka'ainana and Kaua classes and how they participated in civic life	x	x	x	x				x	x	x			
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x				x	x			x	
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x				x	x			x	

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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x		x	x	x			x		
Grade 5													
Standard 1: Historical Understanding: CHANGE, CONTINUITY, AND CAUSALITY-Understand change and/or continuity and cause and/or effect in history	x	x	x	x								x	x
Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms	x	x	x	x									
Standard 3: History: EARLY AMERICAN HISTORY-Understand important historical events through the Revolution	x	x	x	x	x	x	x	x				x	

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Standard 4: Political Science/Civics: GOVERNANCE, DEMOCRACY, AND INTERACTION-Understand the purpose and historical impact of political institutions, the principles and values of American constitutional democracy, and the similarities and differences in government across cultural perspectives	x	x	x	x			x	x	x			x	
Standard 6: Cultural Anthropology: SYSTEMS, DYNAMICS, AND INQUIRY-Understand culture as a system of beliefs, knowledge, and practices shared by a group and understand how cultural systems change over time	x	x	x	x	x	x	x	x				x	
Standard 7: Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world	x	x	x	x			x	x			x	x	
Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT-Understand economic concepts and the characteristics of various economic systems	x	x	x	x			x		x	x			

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