



## Standards Matches for Kidspiration®

[Florida](#)

2007

**English Language Arts  
and Reading**

*Kidspiration® 3 includes symbols, activities and lessons in English Language Arts and Reading, supporting students as they build skills to meet English Language Arts and Reading standards.*

|                               | Visually express ideas | Organize ideas | Group and classify | Compare and contrast | Conduct research | Phonemic awareness | Phonics | Vocabulary | Comprehension | Forms of writing | Writing process | Grammar and mechanics |
|-------------------------------|------------------------|----------------|--------------------|----------------------|------------------|--------------------|---------|------------|---------------|------------------|-----------------|-----------------------|
| <b>Kindergarten – Grade 1</b> |                        |                |                    |                      |                  |                    |         |            |               |                  |                 |                       |
| Concepts of Print             | x                      |                | x                  |                      |                  |                    |         |            |               |                  |                 |                       |
| Phonological Awareness        | x                      |                | x                  | x                    |                  | x                  |         |            |               |                  |                 |                       |
| Phonemic Awareness            | x                      |                | x                  | x                    |                  | x                  |         |            |               |                  |                 |                       |
| Phonics/Word Analysis         | x                      |                | x                  | x                    |                  |                    | x       |            |               |                  |                 |                       |
| Vocabulary Development        | x                      | x              | x                  |                      |                  |                    |         | x          |               |                  |                 |                       |

|                                  |   |   |   |   |  |  |  |  |   |   |   |   |
|----------------------------------|---|---|---|---|--|--|--|--|---|---|---|---|
| Reading Comprehension            | x | x | x | x |  |  |  |  | x |   |   |   |
| Fiction                          | x | x | x | x |  |  |  |  | x |   |   |   |
| Nonfiction                       | x | x |   | x |  |  |  |  | x |   |   |   |
| Pre-Writing                      | x | x |   |   |  |  |  |  |   |   | x |   |
| Drafting                         | x | x |   |   |  |  |  |  |   | x | x |   |
| Revising                         | x | x |   |   |  |  |  |  |   | x | x |   |
| Editing for Language Conventions |   | x |   |   |  |  |  |  |   |   | x | x |
| Publishing                       | x | x |   |   |  |  |  |  |   | x | x |   |
| Creative                         | x | x |   |   |  |  |  |  |   | x | x |   |
| Informative                      | x | x | x |   |  |  |  |  |   | x | x |   |
| Persuasive                       | x | x |   |   |  |  |  |  |   | x | x |   |
| Penmanship                       |   | x |   |   |  |  |  |  |   |   | x |   |
| Listening and Speaking           | x | x |   |   |  |  |  |  | x |   |   |   |

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|                        |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| Informational Text     | x | x | x | x |   |   |   |   |   |   |   |   |
| Research Process       | x | x |   |   | x |   |   |   |   | x | x |   |
| Media Literacy         |   |   | x |   |   |   |   |   | x |   |   |   |
| Technology             | x | x | x | x | x | x | x | x | x | x | x | x |
| <b>Grades 2-3</b>      |   |   |   |   |   |   |   |   |   |   |   |   |
| Phonics/Word Analysis  |   |   |   |   |   |   | x |   |   |   |   |   |
| Fluency                |   |   |   |   |   |   |   |   |   |   |   |   |
| Vocabulary Development |   |   | x | x |   |   |   | x | x |   | x |   |
| Reading Comprehension  | x | x | x | x |   |   |   |   | x |   |   |   |
| Fiction                | x | x | x | x |   |   |   | x |   |   |   |   |
| Nonfiction             | x | x | x | x |   |   |   |   | x |   |   |   |
| Prewriting             | x | x |   |   |   |   |   |   |   |   | x |   |
| Drafting               | x | x |   |   |   |   |   |   |   |   | x |   |

|                                  |   |   |   |   |   |  |  |   |   |   |   |   |
|----------------------------------|---|---|---|---|---|--|--|---|---|---|---|---|
| Revising                         |   | x |   |   |   |  |  | x |   |   | x |   |
| Editing for Language Conventions |   |   |   |   |   |  |  |   |   |   |   | x |
| Publishing                       | x | x |   |   |   |  |  |   |   | x | x |   |
| Creative                         | x | x |   |   |   |  |  |   |   | x | x |   |
| Informative                      | x | x | x |   |   |  |  |   |   | x | x |   |
| Persuasive                       | x | x |   |   |   |  |  |   |   | x | x |   |
| Penmanship                       |   |   |   |   |   |  |  |   |   |   |   |   |
| Listening and Speaking           |   | x |   |   |   |  |  | x |   |   |   |   |
| Informational Text               |   | x |   |   |   |  |  |   | x |   |   |   |
| Research Process                 | x | x | x |   | x |  |  |   |   | x | x |   |
| Media Literacy                   |   |   | x |   |   |  |  |   | x |   |   |   |
| Technology                       | x | x | x | x | x |  |  |   |   | x | x |   |
| <b>Grades 4-5</b>                |   |   |   |   |   |  |  |   |   |   |   |   |
| Phonics/Word Analysis            |   |   |   |   |   |  |  | x |   |   |   |   |

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|                                  |   |   |   |   |   |  |  |   |   |   |   |  |
|----------------------------------|---|---|---|---|---|--|--|---|---|---|---|--|
| Fluency                          |   |   |   |   |   |  |  |   |   |   |   |  |
| Vocabulary Development           |   | x |   | x |   |  |  | x | x |   |   |  |
| Reading Comprehension            | x | x | x | x |   |  |  |   | x |   |   |  |
| Fiction                          | x | x | x | x |   |  |  |   | x |   |   |  |
| Nonfiction                       | x | x | x |   |   |  |  |   | x |   |   |  |
| Prewriting                       | x | x |   |   |   |  |  |   |   | x | x |  |
| Drafting                         | x | x | x | x |   |  |  | x |   |   | x |  |
| Editing for Language Conventions |   |   |   |   |   |  |  |   |   |   | x |  |
| Publishing                       | x | x | x | x | x |  |  |   |   | x | x |  |
| Creative                         | x | x |   |   |   |  |  |   |   | x | x |  |
| Informative                      | x | x |   |   |   |  |  |   |   | x | x |  |
| Persuasive                       | x | x |   |   |   |  |  |   |   | x | x |  |
| Penmanship                       |   |   |   |   |   |  |  |   |   |   |   |  |

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|                        |   |   |   |   |   |  |  |  |   |   |   |  |
|------------------------|---|---|---|---|---|--|--|--|---|---|---|--|
| Listening and Speaking | x | x |   |   |   |  |  |  |   |   |   |  |
| Informational Text     | x | x |   |   |   |  |  |  | x |   |   |  |
| Research Process       | x | x | x | x | x |  |  |  |   | x | x |  |
| Media Literacy         | x |   | x |   |   |  |  |  |   |   |   |  |
| Technology             | x | x | x | x | x |  |  |  |   | x | x |  |

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2008

Mathematics

**Kidspiration<sup>®</sup> 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards.**

|   | Model with Color Tiles | Model with Pattern Blocks | Model with Base Ten Blocks | Model with Fraction Tiles | Model with Fraction Boxes | Modeling in Picture View | Use Multiple Modes of Representation | Use words, numbers and math symbols | Number and Operations | Algebra | Geometry | Data Analysis and Probability | Measurement |
|---|------------------------|---------------------------|----------------------------|---------------------------|---------------------------|--------------------------|--------------------------------------|-------------------------------------|-----------------------|---------|----------|-------------------------------|-------------|
| <b>Kindergarten</b>   |                        |                           |                            |                           |                           |                          |                                      |                                     |                       |         |          |                               |             |
| Big Idea 1 – Represent, compare, and order whole numbers and join and separate sets | x                      | x                         |                            |                           |                           | x                        | x                                    | x                                   | x                     |         |          |                               |             |
| Big Idea 2 – Describe shapes and space  | x                      | x                         |                            |                           |                           | x                        |                                      |                                     |                       |         | x        |                               |             |
| Big Idea 3 – Order objects by measurable attributes                                 | x                      |                           |                            |                           |                           | x                        |                                      |                                     | x                     | x       |          |                               | x           |
| Supporting Ideas – Algebra  | x                      | x                         |                            |                           |                           | x                        |                                      | x                                   |                       | x       |          |                               |             |
| Supporting Ideas – Geometry and Measurement   |                        |                           |                            |                           |                           | x                        |                                      |                                     |                       |         |          |                               | x           |

## Grade 1

|   |   |   |   |  |  |   |   |   |   |   |   |  |   |
|---|---|---|---|--|--|---|---|---|---|---|---|--|---|
| Big Idea 1 – Develop understandings of addition and subtraction strategies for basic addition facts and related subtraction facts | x |   | x |  |  | x | x | x | x | x |   |  |   |
| Big Idea 2 – Develop an understanding of whole number relationships, including grouping by tens and ones                          | x |   | x |  |  |   |   | x | x |   |   |  |   |
| Big Idea 3 – Compose and decompose two-dimensional and three-dimensional geometric shapes   |   | x |   |  |  | x |   | x |   |   | x |  |   |
| Supporting Ideas – Algebra  | x | x |   |  |  | x |   | x | x | x |   |  |   |
| Supporting Ideas – Geometry and Measurement   | x | x |   |  |  |   |   |   |   |   | x |  | x |
| Supporting Ideas – Number and Operations  | x |   | x |  |  | x | x | x | x |   |   |  |   |

## Grade 2

|   |   |   |   |  |  |   |   |   |   |   |   |  |   |
|---|---|---|---|--|--|---|---|---|---|---|---|--|---|
| Big Idea 1 – Develop an understanding of base-ten numerations system and place-value concepts   |   |   | x |  |  |   |   | x | x |   |   |  |   |
| Big Idea 2 – Develop quick recall of addition facts and related subtraction facts and fluency with multi-digit addition and subtraction | x |   | x |  |  |   |   | x | x |   |   |  |   |
| Big Idea 3 – Develop an understanding of linear measurement and facility in measuring lengths   | x |   |   |  |  | x |   | x |   |   |   |  | x |
| Supporting Ideas – Algebra  | x |   |   |  |  | x |   | x |   | x |   |  |   |
| Supporting Ideas – Geometry and Measurement   | x | x |   |  |  | x |   | x | x |   | x |  |   |
| Supporting Ideas – Number and Operations  | x | x |   |  |  | x | x | x | x | x |   |  |   |

## Grade 3

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Big Idea 1 – Develop understandings of multiplication and division and strategies for basic multiplication facts and related division facts | x |   | x |   |   | x | x | x | x |   |   |   |   |
| Big Idea 2 – Develop an understanding of fractions and fraction equivalence   | x | x |   | x | x | x | x | x | x |   |   |   |   |
| Big Idea 3 – Describe and analyze properties of two-dimensional shapes  | x | x |   |   |   | x |   | x |   |   | x |   |   |
| Supporting Ideas – Algebra  | x | x |   |   |   | x | x | x |   | x |   | x |   |
| Supporting Ideas – Geometry and Measurement   | x | x |   |   |   | x |   | x |   |   | x |   | x |
| Supporting Ideas – Number and Operations  |   |   | x |   |   |   |   |   | x |   |   |   |   |
| Supporting Ideas – Data Analysis  | x |   |   |   |   | x |   |   |   |   |   | x |   |

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## Grade 4

|   |   |   |   |   |   |   |   |   |   |   |   |  |   |
|---|---|---|---|---|---|---|---|---|---|---|---|--|---|
| Big Idea 1 – Develop quick recall of multiplication facts and related division facts and fluency with whole number multiplication | x |   | x |   |   |   | x | x | x |   |   |  |   |
| Big Idea 2 – Develop an understanding of decimals, including the connection between fractions and decimals                        |   |   | x | x | x |   | x | x | x |   |   |  |   |
| Big Idea 3 – Develop an understanding of area and determine the area of two-dimensional shapes                                    | x | x | x |   |   |   |   | x |   |   | x |  | x |
| Supporting Ideas – Algebra  | x | x |   |   |   |   | x | x | x | x |   |  |   |
| Supporting Ideas – Geometry and Measurement   | x | x |   |   |   | x |   |   |   |   | x |  | x |
| Supporting Ideas – Number and Operations  | x |   | x | x | x | x | x | x | x |   |   |  |   |

## Grade 5

|  |   |   |   |   |   |   |   |   |   |   |  |  |   |
|--|---|---|---|---|---|---|---|---|---|---|--|--|---|
| Big Idea 1 – Develop an understanding of and fluency with division of whole numbers                            | x |   | x |   |   |   |   | x | x |   |  |  |   |
| Big Idea 2 – Develop an understanding of and fluency with addition and subtraction of fractions and decimals   |   | x | x | x | x |   | x | x | x |   |  |  |   |
| Big Idea 3 – Describe three-dimensional shapes and analyze their properties, including volume and surface area |   |   |   |   |   |   |   |   |   |   |  |  |   |
| Supporting Ideas – Algebra   | x | x |   |   |   | x |   | x |   | x |  |  |   |
| Supporting Ideas – Geometry and Measurement  |   |   |   |   |   | x |   |   |   |   |  |  | x |
| Supporting Ideas – Number and Operations   | x |   |   | x | x |   |   | x | x |   |  |  |   |
| Supporting Ideas – Data Analysis   |   |   |   |   |   |   |   |   |   |   |  |  |   |

**Florida**

**2008**

**Science**

***Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards.***

|  | Visually express ideas | Organize ideas | Build vocabulary | Increase comprehension | Group and classify | Compare and Contrast | Present ideas orally | Conduct research | Nature of Science | Life Science | Physical Science | Earth and Space |
|--|------------------------|----------------|------------------|------------------------|--------------------|----------------------|----------------------|------------------|-------------------|--------------|------------------|-----------------|
| <b><i>Kindergarten</i></b>                       |                        |                |                  |                        |                    |                      |                      |                  |                   |              |                  |                 |
| Earth in Space and Time                          | x                      | x              | x                | x                      |                    | x                    | x                    | x                | x                 |              |                  | x               |
| Organization and Development of Living Organisms | x                      | x              | x                | x                      | x                  | x                    | x                    |                  | x                 | x            |                  |                 |
| The Practice of Science                          | x                      | x              | x                | x                      |                    | x                    | x                    |                  | x                 |              |                  |                 |
| Properties of Matter                             | x                      | x              |                  | x                      | x                  | x                    | x                    |                  | x                 |              | x                |                 |
| Changes in Matter                                | x                      | x              |                  |                        | x                  | x                    | x                    |                  | x                 |              | x                |                 |
| Forms of Energy                                  | x                      | x              |                  |                        | x                  | x                    | x                    |                  | x                 |              | x                |                 |
| Motion of Objects                                | x                      | x              |                  |                        |                    | x                    | x                    | x                | x                 |              | x                |                 |
| Forces and Changes in Motion                     | x                      | x              |                  |                        |                    | x                    | x                    |                  | x                 |              | x                |                 |

## Grade 1

|  |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|
| Earth in Space and Time                          | x | x |   | x |   | x | x | x | x |   |   | x |
| Earth Structures                                 | x | x |   | x |   | x | x |   | x |   |   | x |
| Organization and Development of Living Organisms | x | x | x | x | x | x | x | x | x | x |   |   |
| Heredity and Reproduction                        | x | x |   |   |   | x | x |   | x | x |   |   |
| Interdependence                                  | x | x |   |   | x | x | x | x | x | x |   |   |
| The Practice of Science                          | x | x | x | x | x | x | x | x | x |   |   |   |
| Properties of Matter                             | x | x | x | x | x | x | x |   | x |   | x |   |
| Motion of Objects                                | x | x |   |   |   | x | x |   | x |   | x |   |
| Forces and Changes in Motion                     | x | x |   |   |   | x | x |   | x |   | x |   |

## Grade 2

|                            |   |   |   |   |   |   |   |   |   |  |  |   |
|----------------------------|---|---|---|---|---|---|---|---|---|--|--|---|
| Earth Structures           | x | x |   | x | x | x | x | x | x |  |  | x |
| Earth Systems and Patterns | x | x | x | x |   | x | x |   | x |  |  | x |

|  |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|
| Organization and Development of Living Organisms | x | x | x | x |   | x | x | x | x | x |   |   |
| Heredity and Reproduction                        | x | x |   | x |   | x | x |   | x | x |   |   |
| Interdependence                                  | x | x |   |   |   | x | x | x | x | x |   |   |
| The Practice of Science                          | x | x | x | x | x | x | x | x | x |   |   |   |
| Properties of Matter                             | x | x | x | x | x | x | x |   | x |   | x |   |
| Changes in Matter                                | x | x |   | x | x | x | x |   | x |   | x |   |
| Forms of Energy                                  | x | x |   |   |   | x | x |   | x |   | x |   |
| Forces and Changes in Motion                     | x | x |   |   | x | x | x |   | x |   | x |   |
| <b>Grade 3</b>                                   |   |   |   |   |   |   |   |   |   |   |   |   |
| Earth in Space and Time                          | x | x | x | x | x | x | x | x | x |   |   | x |
| Earth Structures                                 | x | x |   |   |   | x | x |   | x |   |   | x |
| Organization and Development of Living Organisms | x | x |   | x |   | x | x |   | x | x |   |   |
| Diversity and Evolution of Living Organisms      | x | x |   |   | x | x | x |   | x | x |   |   |

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|  |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|
| Interdependence                                    | x | x | x | x |   | x | x | x | x | x |   |   |
| The Role of Theories, Laws, Hypotheses, and Models | x | x | x | x |   |   | x |   | x |   |   |   |
| Properties of Matter                               | x | x |   | x |   | x | x |   | x |   | x |   |
| Changes in Matter                                  | x | x | x | x |   |   | x |   | x |   | x |   |
| Forms of Energy                                    | x | x | x | x |   |   | x |   | x |   | x |   |
| Energy Transfer and Transformations                | x | x |   | x |   |   | x | x | x |   | x |   |
| <b>Grade 4</b>                                     |   |   |   |   |   |   |   |   |   |   |   |   |
| Earth in Space and Time                            | x | x | x | x |   | x | x | x | x |   |   | x |
| Earth Structures                                   | x | x | x | x | x | x | x |   | x |   |   | x |
| Heredity and Reproduction                          | x | x | x | x |   | x | x |   | x | x |   |   |
| Interdependence                                    | x | x |   |   |   | x | x | x | x | x |   |   |
| The Practice of Science                            | x | x | x | x |   | x | x | x | x |   |   |   |
| The Characteristics of Scientific Knowledge        | x | x |   |   |   | x | x |   | x |   |   |   |

|  |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|
| The Role of Theories, Laws, Hypotheses, and Models | x | x |   |   |   |   | x |   | x |   |   |   |
| Properties of Matter                               | x | x | x |   |   | x | x |   | x |   | x |   |
| Changes in Matter                                  | x | x |   |   |   | x | x |   | x |   | x |   |
| Forms of Energy                                    | x | x |   |   |   | x | x |   | x |   | x |   |
| Energy Transfer and Transformations                | x | x |   | x | x | x | x |   | x |   | x |   |
| Motion of Objects                                  | x | x |   |   |   | x | x |   | x |   | x |   |
| <b>Grade 5</b>                                     |   |   |   |   |   |   |   |   |   |   |   |   |
| Earth in Space and Time                            | x | x |   |   | x | x | x | x | x |   |   | x |
| Earth Systems and Patterns                         | x | x |   |   |   | x | x |   | x |   |   | x |
| Organization and Development of Living Organisms   | x | x |   |   |   | x | x |   | x | x |   |   |
| Diversity and Evolution of Living Organisms        | x | x |   |   |   | x | x |   | x | x |   |   |
| Interdependence                                    | x | x |   |   |   | x | x |   | x | x |   |   |

|   |   |   |  |   |   |   |   |   |   |  |   |  |
|---|---|---|--|---|---|---|---|---|---|--|---|--|
| The Practice of Science                     | x | x |  | x |   | x | x | x | x |  |   |  |
| The Characteristics of Scientific Knowledge | x | x |  |   |   |   | x |   | x |  |   |  |
| Properties of Matter                        | x | x |  | x |   | x |   |   | x |  | x |  |
| Forms of Energy                             | x | x |  |   |   |   | x | x | x |  | x |  |
| Energy Transfer and Transformations         | x | x |  | x | x |   | x |   | x |  | x |  |
| Forces and Changes in Motion                | x | x |  | x |   |   | x |   | x |  | x |  |

**Florida**

**Social Studies**

*Kidspiration<sup>®</sup> 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards.*

|                        |                |                  |                        |                    |                      |                      |                  |                       |           |           |              |               |
|------------------------|----------------|------------------|------------------------|--------------------|----------------------|----------------------|------------------|-----------------------|-----------|-----------|--------------|---------------|
| Visually express ideas | Organize ideas | Build vocabulary | Increase comprehension | Group and classify | Compare and Contrast | Present ideas orally | Conduct research | Civics and Government | Economics | Geography | U.S. History | World History |
|------------------------|----------------|------------------|------------------------|--------------------|----------------------|----------------------|------------------|-----------------------|-----------|-----------|--------------|---------------|

**Kindergarten**

|  |   |   |   |   |   |   |  |  |   |   |   |   |
|--|---|---|---|---|---|---|--|--|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x |  |  |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x |   |   |  |  |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x |  |  | x |   |   |   |
| Economics  | x | x | x | x | x | x |  |  |   | x |   |   |

**Grade 1**

|  |   |   |   |   |   |   |   |  |   |   |   |   |   |
|--|---|---|---|---|---|---|---|--|---|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x | x |  |   |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x | x | x | x |  |   |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x | x |  | x |   |   |   |   |
| Economics  | x | x | x | x | x | x | x |  |   | x |   |   |   |

**Grade 2**

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x | x | x |   |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x | x | x | x | x |   |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x | x | x | x |   |   |   |   |
| Economics  | x | x | x | x | x | x | x | x |   | x |   |   |   |

### Grade 3

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x | x | x |   |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x | x | x | x | x |   |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x | x | x | x |   |   |   |   |
| Economics  | x | x | x | x | x | x | x | x |   | x |   |   |   |

### Grade 4

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x | x | x |   |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x | x | x | x | x |   |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x | x | x | x |   |   |   |   |
| Economics  | x | x | x | x | x | x | x | x |   | x |   |   |   |

**Grade 5**

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Time, Continuity, and Change [History]             | x | x | x | x | x | x | x | x |   |   |   | x | x |
| People, Places, and Environments [Geography]       | x | x | x | x | x | x | x | x |   |   | x |   |   |
| Government and the Citizen [Civics and Government] | x | x | x | x | x | x | x | x | x |   |   |   |   |
| Economics  | x | x | x | x | x | x | x | x |   | x |   |   |   |