



Standards Matches for Kidspiration®

Arkansas

2003

Language Arts

Kidspiration®3 includes symbols, activities and lessons in English Language Arts and Reading, students as they build skills to meet English Language Arts and Reading standards

	Visually express ideas	Organize ideas	Group and classify	Compare and contrast	Conduct research	Phonemic awareness	Phonics	Vocabulary	Comprehension	Forms of writing	Writing process	Grammar and mechanics
Kindergarten												
Oral and Visual Communications Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.	x	x										
Oral and Visual Communications Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.	x	x										

<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</p>	x	x										
<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x									x	x
<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>	x	x								x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x									x	x
<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>	x	x									x	

<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>	x	x	x			x						
<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x	x		x					x			
<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x							x			
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>	x	x	x		x		x	x	x			

<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>	x	x										
Grade 1												
<p>Oral and Visual Communications</p> <p>Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.</p>	x	x										
<p>Oral and Visual Communications</p> <p>Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</p>	x	x										
<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</p>	x	x		x								

<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x			x					x	x	x
<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>	x	x								x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x									x	x
<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>		x								x	x	
<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>		x				x						

<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x	x		x					x			
<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x		x	x				x			
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>		x	x				x	x	x			
<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>		x										

Grade 2

<p>Oral and Visual Communications</p> <p>Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.</p>	x	x		x								
<p>Oral and Visual Communications</p> <p>Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</p>		x										
<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</p>	x	x		x								
<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x			x						x	x

<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>		x		x						x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x									x	x
<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>	x	x								x	x	
<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>												

<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x			x					x			
<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x		x	x				x			
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>			x				x	x	x			
<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>	x	x										

Grade 3

<p>Oral and Visual Communications</p> <p>Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.</p>	x											
<p>Oral and Visual Communications</p> <p>Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</p>	x	x										
<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding or media as a mode of communication.</p>	x	x		x								
<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x	x		x						x	x

<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>	x	x								x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x									x	x
<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>	x	x								x	x	
<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>												

<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x	x		x					x			
<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x		x	x				x			
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>		x	x				x	x	x			
<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>		x										

Please note: This document lists standards in a format used by the state of AR. Consult the AR standards for the complete benchmarks to which Kidspiration software features are aligned.

Grade 4

<p>Oral and Visual Communications</p> <p>Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.</p>	x	x										
<p>Oral and Visual Communications</p> <p>Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</p>	x	x										
<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</p>	x	x		x								
<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x	x							x	x	x

<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>		x								x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x								x	x	x
<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>	x	x									x	
<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>												
<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x	x		x					x			

<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x		x					x			
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>	x	x		x				x	x			
<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>	x	x			x					x	x	
Grade 5												
<p>Oral and Visual Communications</p> <p>Standard 1. Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.</p>	x	x										

<p>Oral and Visual Communications</p> <p>Standard 2. Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.</p>		x										
<p>Oral and Visual Communications</p> <p>Standard 3. Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.</p>	x		x									
<p>Writing</p> <p>Standard 4. Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.</p>	x	x			x					x	x	x
<p>Writing</p> <p>Standard 5. Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.</p>		x			x					x	x	
<p>Writing</p> <p>Standard 6. Conventions: Students shall apply knowledge of Standard English conventions in written work.</p>		x									x	x

Please note: This document lists standards in a format used by the state of AR. Consult the AR standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Writing</p> <p>Standard 7. Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing</p>		x								x	
<p>Reading</p> <p>Standard 8. Foundations of Reading: Students shall apply concepts of print, acquire knowledge of spoken words and understand the relationship of speech to print as they develop a foundation for literacy.</p>	x	x	x	x					x		
<p>Reading</p> <p>Standard 9. Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.</p>	x	x	x	x					x		
<p>Reading</p> <p>Standard 10. Variety of texts: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.</p>	x	x	x						x		
<p>Reading</p> <p>Standard 11. Vocabulary, Word Study and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.</p>	x	x			x			x	x		

<p>Inquiry/Researching</p> <p>Standard 12. Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.</p>	x	x			x							
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Arkansas

2004

Mathematics

Kidspiration[®] 3 includes tools, symbols, activities and lessons in Math, supporting students as they build skills to meet Math standards

Model with Color Tiles	Model with Pattern Blocks	Model with Base Ten Blocks	Model with Fraction Tiles	Model with Fraction Boxes	Modeling in Picture View	Use Multiple Modes of Representation	Use words, numbers and math symbols	Number and Operations	Algebra	Geometry	Data Analysis and Probability	Measurement
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Kindergarten

Number and Operations
Standard 1. Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.

x	x	x			x	x	x	x				
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Number and Operations
Standard 2. Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.

x					x		x	x				
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<p>Number and Operations</p> <p>Standard 3. Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates.</p>	x	x				x	x	x	x			
<p>Algebra</p> <p>Standard 4. Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.</p>	x	x	x			x		x		x		
<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>	x					x		x		x		
<p>Algebra</p> <p>Standard 7. Analysis of Change: Students shall analyze change in various contexts.</p>						x		x		x		

<p>Geometry</p> <p>Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.</p>	x	x				x		x			x		
<p>Geometry</p> <p>Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.</p>	x	x				x					x		
<p>Geometry</p> <p>Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.</p>	x					x		x			x		

<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>	x	x									x		
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>	x	x				x		x					x
<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x	x				x		x					x
<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>	x	x				x						x	

Data Analysis and Probability Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.	x	x				x							
Data Analysis and Probability Standard 17. Probability: Students shall understand and apply basic concepts of probability.													
Grade 1													
Number and Operations Standard 1. Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.	x	x	x			x	x	x	x	x			
Number and Operations Standard 2. Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.	x	x	x				x		x	x			

<p>Number and Operations</p> <p>Standard 3. Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates.</p>	x		x			x	x	x	x			
<p>Algebra</p> <p>Standard 4. Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.</p>	x	x	x			x		x		x		
<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>	x					x		x		x		
<p>Algebra</p> <p>Standard 6. Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.</p>												

<p>Algebra</p> <p>Standard 7. Analysis of Change: Students shall analyze change in various contexts.</p>													
<p>Geometry</p> <p>Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.</p>	x	x				x					x		
<p>Geometry</p> <p>Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.</p>	x	x									x		
<p>Geometry</p> <p>Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.</p>	x							x			x		

Please note: This document lists standards in a format used by the state of AR. Consult the AR standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>	x	x									x		
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>						x		x					x
<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x	x				x		x					x
<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>	x	x				x						x	

Please note: This document lists standards in a format used by the state of AR. Consult the AR standards for the complete benchmarks to which Kidspiration software features are aligned.

<p>Data Analysis and Probability</p> <p>Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.</p>	x	x				x		x				x	
<p>Data Analysis and Probability</p> <p>Standard 16. Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 17. Probability: Students shall understand and apply basic concepts of probability.</p>													
Grade 2													
<p>Number and Operations</p> <p>Standard 1. Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.</p>	x	x	x	x	x	x	x	x	x				

<p>Number and Operations</p> <p>Standard 2. Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.</p>	x		x			x		x	x				
<p>Numbers and Operations</p> <p>Standard 3. Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates</p>	x		x				x	x					
<p>Algebra</p> <p>Standard 4. Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.</p>	x	x	x	x	x	x	x	x	x				
<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>	x		x			x	x		x				

<p>Algebra</p> <p>Standard 6. Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.</p>													
<p>Algebra</p> <p>Standard 7. Analysis of Change: Students shall analyze change in various contexts.</p>			x				x		x				
<p>Geometry</p> <p>Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.</p>	x	x					x				x		
<p>Geometry</p> <p>Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.</p>	x	x									x		

<p>Geometry</p> <p>Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.</p>	x						x			x		
<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>		x								x		
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>						x		x				x
<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x	x				x		x				x

<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>	x					x						x	
<p>Data Analysis and Probability</p> <p>Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.</p>	x					x		x					x
<p>Data Analysis and Probability</p> <p>Standard 16. Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 17. Probability: Students shall understand and apply basic concepts of probability.</p>													

Grade 3

Number and Operations
Standard 1. Number Sense:
Students shall understand
numbers, ways of
representing numbers,
relationships among
numbers and number
systems.

x

x

x

x

x

x

x

x

x

x

Number and Operations
Standard 2. Properties of
Number Operations:
Students shall understand
meanings of operations and
how they relate to one
another.

x

x

x

x

x

Numbers and Operations
Standard 3. Numerical
Operations and Estimation:
Students shall compute
fluently and make
reasonable estimates.

x

x

x

Algebra

Standard 4. Patterns,
Relations and Functions:
Students shall recognize,
describe and develop
patterns, relations and
functions.

x

x

x

x

x

x

<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>			x			x		x		x			
<p>Algebra</p> <p>Standard 6. Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.</p>													
<p>Algebra</p> <p>Standard 7. Analysis of Change: Students shall analyze change in various contexts.</p>													
<p>Geometry</p> <p>Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.</p>													

<p>Geometry</p> <p>Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.</p>	x	x					x			x		
<p>Geometry</p> <p>Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.</p>												
<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>												
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>												

<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x					x		x					x
<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>													
<p>Data Analysis and Probability</p> <p>Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.</p>	x					x						x	
<p>Data Analysis and Probability</p> <p>Standard 16. Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 17. Probability: Students shall understand and apply basic concepts of probability.</p>	x					x						x	

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Grade 4

<p>Number and Operations</p> <p>Standard 1. Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.</p>	x	x	x	x	x	x	x	x	x				
<p>Number and Operations</p> <p>Standard 2. Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.</p>	x		x			x		x	x				
<p>Numbers and Operations</p> <p>Standard 3. Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates.</p>	x	x	x	x	x	x	x	x	x				
<p>Algebra</p> <p>Standard 4. Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.</p>	x	x				x		x		x			

<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>	x	x	x	x	x	x	x	x		x		
<p>Algebra</p> <p>Standard 6. Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.</p>												
<p>Algebra</p> <p>Standard 7. Analysis of Change: Students shall analyze change in various contexts.</p>												
<p>Geometry</p> <p>Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.</p>	x							x			x	

<p>Geometry</p> <p>Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.</p>	x	x						x			x		
<p>Geometry</p> <p>Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.</p>													
<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>		x						x			x		
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>													

<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x					x		x					x
<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>													
<p>Data Analysis and Probability</p> <p>Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 16. Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.</p>													

<p>Data Analysis and Probability</p> <p>Standard 17. Probability: Students shall understand and apply basic concepts of probability.</p>	x					x						x	
Grade 5													
<p>Number and Operations</p> <p>Standard 1. Number Sense: Students shall understand numbers, ways of representing numbers, relationships among numbers and number systems.</p>	x	x	x	x	x	x	x	x	x				
<p>Number and Operations</p> <p>Standard 2. Properties of Number Operations: Students shall understand meanings of operations and how they relate to one another.</p>	x		x	x	x			x	x				

<p>Number and Operations</p> <p>Standard 3. Numerical Operations and Estimation: Students shall compute fluently and make reasonable estimates.</p>			x	x	x			x	x				
<p>Algebra</p> <p>Standard 4. Patterns, Relations and Functions: Students shall recognize, describe and develop patterns, relations and functions.</p>													
<p>Algebra</p> <p>Standard 5. Algebraic Representations: Students shall represent and analyze mathematical situations and structures using algebraic symbols.</p>	x		x			x		x		x			
<p>Algebra</p> <p>Standard 6. Algebraic Models: Students shall develop and apply mathematical models to represent and understand quantitative relationships.</p>													

Algebra Standard 7. Analysis of Change: Students shall analyze change in various contexts.													
Geometry Standard 8. Geometric Properties: Students shall analyze characteristics and properties of 2 and 3 dimensional geometric shapes and develop mathematical arguments about geometric relationships.		x									x		
Geometry Standard 9. Transformation of Shapes: Students shall apply transformations and the use of symmetry to analyze mathematical situations.	x	x						x			x		
Geometry Standard 10. Coordinate Geometry: Students shall specify locations and describe spatial relationships using coordinate geometry and other representational systems.													

<p>Geometry</p> <p>Standard 11. Visualization of Geometric Models: Students shall use visualization, spatial reasoning and geometric modeling.</p>													
<p>Measurement</p> <p>Standard 12. Physical Attributes: Students shall use attributes of measurement to describe and compare mathematical and real-world objects.</p>													
<p>Measurement</p> <p>Standard 13. Systems of Measurement: Students shall identify and use units, systems and processes of measurement.</p>	x				x		x					x	
<p>Data Analysis and Probability</p> <p>Standard 14. Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.</p>													

<p>Data Analysis and Probability</p> <p>Standard 15. Data Analysis: Students shall select and use appropriate statistical methods to analyze data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 16. Inferences and Predictions: Students shall develop and evaluate inferences and predictions that are based on data.</p>													
<p>Data Analysis and Probability</p> <p>Standard 17. Probability: Students shall understand and apply basic concepts of probability.</p>						x		x				x	

<u>Arkansas</u> 2005 Science	<i>Kidspiration® 3 includes symbols, activities and lessons in Science, supporting students as they build skills to meet Science standards</i>											
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Nature of Science	Life Science	Physical Science	Earth and Space
<i>Kindergarten</i>												
Nature of Science Standard 1. Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.	x	x					x		x			

<p>Life Science</p> <p>Standard 2. Living Systems- Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x				x	x		x	x		
<p>Life Science</p> <p>Standard 3. Life Cycles, Reproduction, and Heredity: Students shall demonstrate and apply knowledge of life cycles, reproduction, and heredity using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x	x		
<p>Life Science</p> <p>Standard 4. Populations and Ecosystems: Students shall demonstrate and apply knowledge of populations and ecosystems using appropriate safety procedures, equipment, and technology.</p>	x	x					x		x	x		

<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x			x	x	x		x		x	
<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x		x	
<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	
<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x			x	x			x			x

<p>Earth and Space Science</p> <p>Standard 10. Objects in the Universe: Students shall demonstrate and apply knowledge of objects in the universe using appropriate safety procedures, equipment, and technology.</p>	x	x				x	x		x			x
Grade 1												
<p>Nature of Science</p> <p>Standard 1. Characteristics and Processes of Science:</p> <p>Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			
<p>Life Science</p> <p>Standard 2. Living Systems-Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x	x		x	x	x		x	x		

<p>Life Science</p> <p>Standard 3. Life Cycles, Reproduction, and Heredity: Students shall demonstrate and apply knowledge of life cycles, reproduction, and heredity using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x	x		
<p>Life Science</p> <p>Standard 4. Populations and Ecosystems: Students shall demonstrate and apply knowledge of populations and ecosystems using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x	x		
<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x			x		x		x		x	
<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x		x	

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<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	
<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x
<p>Earth and Space Science</p> <p>Standard 10. Objects in the Universe: Students shall demonstrate and apply knowledge of objects in the universe using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x

Grade 2

<p>Nature of Science</p> <p>Standard 1. Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			
<p>Life Science</p> <p>Standard 2. Living Systems-Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x	x		
<p>Life Science</p> <p>Standard 3. Life Cycles, Reproduction, and Heredity: Students shall demonstrate and apply knowledge of life cycles, reproduction, and heredity using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x	x		

<p>Life Science</p> <p>Standard 4. Populations and Ecosystems: Students shall demonstrate and apply knowledge of populations and ecosystems using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x	x		
<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	
<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x		x	
<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	

<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x			x
<p>Earth and Space Science</p> <p>Standard 10. Objects in the Universe: Students shall demonstrate and apply knowledge of objects in the universe using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x
Grade 3												
<p>Nature of Science</p> <p>Standard 1. Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			

<p>Life Science</p> <p>Standard 2. Living Systems-Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x	x		
<p>Life Science</p> <p>Standard 3. Life Cycles, Reproduction, and Heredity: Students shall demonstrate and apply knowledge of life cycles, reproduction, and heredity using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x	x		
<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x			x		x	

<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x	x		x	x	x		x		x	
<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	
<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x			x
<p>Earth and Space Science</p> <p>Standard 9. Earth's History-- Changes in Earth and Sky: Students shall demonstrate and apply knowledge of Earth's history using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x

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<p>Earth and Space Science</p> <p>Standard 10. Objects in the Universe: Students shall demonstrate and apply knowledge of objects in the universe using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x
Grade 4												
<p>Nature of Science</p> <p>Standard 1. Characteristics and Processes of Science:</p> <p>Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			
<p>Life Science</p> <p>Standard 2. Living Systems- Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x	x		

<p>Life Science</p> <p>Standard 4. Populations and Ecosystems: Students shall demonstrate and apply knowledge of populations and ecosystems using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x	x		
<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x	x		
<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x		x	
<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	

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<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x			x
<p>Earth and Space Science</p> <p>Standard 9. Earth's History-- Changes in Earth and Sky: Students shall demonstrate and apply knowledge of Earth's history using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x			x		x			x
Grade 5												
<p>Nature of Science</p> <p>Standard 1. Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x			x		x			

<p>Life Science</p> <p>Standard 2. Living Systems-Characteristics, Structure, and Function: Students shall demonstrate and apply knowledge of living systems using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x		x	x		x	x		
<p>Life Science</p> <p>Standard 4. Populations and Ecosystems: Students shall demonstrate and apply knowledge of populations and ecosystems using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x		x	x		x	x		
<p>Physical Science</p> <p>Standard 5. Matter--Properties and Changes: Students shall demonstrate and apply knowledge of matter, including properties and changes, using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x		x	

<p>Physical Science</p> <p>Standard 6. Motion and Forces: Students shall demonstrate and apply knowledge of motion and forces using appropriate safety procedures, equipment, and technology.</p>	x	x		x	x	x	x		x		x	
<p>Physical Science</p> <p>Standard 7. Energy and Transfer of Energy: Students shall demonstrate and apply knowledge of energy and transfer of energy using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x			x		x		x	
<p>Earth and Space Science</p> <p>Standard 8. Earth Systems: Students shall demonstrate and apply knowledge of Earth's structure and properties using appropriate safety procedures, equipment, and technology.</p>	x	x	x	x			x		x			x
<p>Earth and Space Science</p> <p>Standard 9. Earth's History-- Changes in Earth and Sky: Students shall demonstrate and apply knowledge of Earth's history using appropriate safety procedures, equipment, and technology.</p>	x	x		x			x		x			x

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<p>Earth and Space Science</p> <p>Standard 10. Objects in the Universe: Students shall demonstrate and apply knowledge of objects in the universe using appropriate safety procedures, equipment, and technology.</p>	x	x		x		x	x		x			x
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<u>Arkansas</u> 2007 Social Studies	<i>Kidspiration® 3 includes symbols, activities and lessons in Social Studies, supporting students as they build skills to meet Social Studies standards</i>												
	Visually express ideas	Organize ideas	Build vocabulary	Increase comprehension	Group and classify	Compare and Contrast	Present ideas orally	Conduct research	Civics and Government	Economics	Geography	U.S. History	World History
<i>Kindergarten</i>													
Geography Standard 1: Physical and Spatial Students shall develop an understanding of the physical and spatial characteristics and applications of geography.	x	x	x	x		x	x				x		
Geography Standard 2: Culture and Diversity Students shall develop an understanding of how cultures around the world develop and change.	x	x	x	x		x	x				x		

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<p>Geography</p> <p>Standard 3: Interaction of People and the Environment</p> <p>Students shall develop an understanding of the interactions between people and their environment.</p>	x	x	x	x			x				x		
<p>Civics</p> <p>Standard 4: Government</p> <p>Students shall develop an understanding of the forms and roles of government.</p>	x	x	x	x			x		x				
<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x	x		x		x				
<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x		x			x	x

<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x			x			
Grade 1													
<p>Geography</p> <p>Standard 1: Physical and Spatial</p> <p>Students shall develop an understanding of the physical and spatial characteristics and applications of geography.</p>	x	x	x	x	x	x	x				x		

<p>Geography</p> <p>Standard 2: Culture and Diversity</p> <p>Students shall develop an understanding of how cultures around the world develop and change.</p>	x	x	x	x	x	x	x				x		
<p>Geography</p> <p>Standard 3: Interaction of People and the Environment</p> <p>Students shall develop an understanding of the interactions between people and their environment.</p>	x	x	x	x			x				x		
<p>Civics</p> <p>Standard 4: Government</p> <p>Students shall develop an understanding of the forms and roles of government.</p>	x	x	x	x			x		x				
<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x	x		x		x				

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<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x		x				
<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x			x			

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Grade 2

Geography Standard 1: Physical and Spatial <i>Students shall develop an understanding of the physical and spatial characteristics and applications of geography.</i>	x	x	x	x	x	x	x	x			x		
Geography Standard 2: Culture and Diversity Students shall develop an understanding of how cultures around the world develop and change.	x	x	x	x	x	x	x	x			x		
Geography Standard 3: Interaction of People and the Environment Students shall develop an understanding of the interactions between people and their environment.	x	x	x	x	x		x				x		
Civics Standard 4: Government Students shall develop an understanding of the forms and roles of government.	x	x	x	x	x		x		x				

<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x	x		x		x				
<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x		x				
<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x			x			

Grade 3

<p>Geography</p> <p>Standard 1: Physical and Spatial</p> <p>Students shall develop an understanding of the physical and spatial characteristics and applications of geography.</p>	x	x	x	x			x	x			x		
<p>Geography</p> <p>Standard 2: Culture and Diversity</p> <p>Students shall develop an understanding of how cultures around the world develop and change.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Geography</p> <p>Standard 3: Interaction of People and the Environment</p> <p>Students shall develop an understanding of the interactions between people and their environment.</p>	x	x	x	x	x		x				x		
<p>Civics</p> <p>Standard 4: Government</p> <p>Students shall develop an understanding of the forms and roles of government.</p>	x	x	x	x	x		x		x				

<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x			x		x				
<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x	x	x			x	x
<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x			x			

Grade 4

<p>Geography</p> <p>Standard 1: Physical and Spatial</p> <p>Students shall develop an understanding of the physical and spatial characteristics and applications of geography.</p>	x	x	x	x	x	x	x	x			x		
<p>Geography</p> <p>Standard 2: Culture and Diversity</p> <p>Students shall develop an understanding of how cultures around the world develop and change.</p>	x	x	x	x	x	x	x	x			x	x	
<p>Geography</p> <p>Standard 3: Interaction of People and the Environment</p> <p>Students shall develop an understanding of the interactions between people and their environment.</p>	x	x	x	x			x	x					
<p>Civics</p> <p>Standard 4: Government</p> <p>Students shall develop an understanding of the forms and roles of government.</p>	x	x	x	x	x	x	x	x	x				

<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x	x		x		x				
<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x	x	x			x	
<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x	x		x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x	x	x			x			
<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x	x	x	x			

Grade 5

<p>Geography</p> <p>Standard 1: Physical and Spatial</p> <p>Students shall develop an understanding of the physical and spatial characteristics and applications of geography.</p>	x	x	x	x	x	x	x	x			x		
<p>Geography</p> <p>Standard 2: Culture and Diversity</p> <p>Students shall develop an understanding of how cultures around the world develop and change.</p>	x	x	x	x		x	x	x			x		
<p>Geography</p> <p>Standard 3: Interaction of People and the Environment</p> <p>Students shall develop an understanding of the interactions between people and their environment.</p>	x	x	x	x	x		x	x			x		
<p>Civics</p> <p>Standard 4: Government</p> <p>Students shall develop an understanding of the forms and roles of government.</p>	x	x	x	x	x		x	x	x				

<p>Civics</p> <p>Standard 5: Citizenship</p> <p>Students shall develop an understanding of the rights and responsibilities of citizens.</p>	x	x	x	x	x		x	x	x			x	
<p>History</p> <p>Standard 6: History</p> <p>Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.</p>	x	x	x	x	x	x	x	x	x		x	x	
<p>Economics</p> <p>Standard 7: Choices</p> <p>Students shall analyze the costs and benefits of making economic choices.</p>	x	x	x	x			x			x			
<p>Economics</p> <p>Standard 8: Resources</p> <p>Students shall evaluate the use and allocation of human, natural, and capital resources.</p>	x	x	x	x	x		x			x			

<p>Economics</p> <p>Standard 9: Markets</p> <p>Students shall analyze the exchange of goods and services and the roles of governments, businesses, and individuals in the market place.</p>	x	x	x	x	x		x	x		x			
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