



Webspiration Classroom™ References

"I really enjoy the collaboration and sharing features found in Webspiration. I can work projects with anyone, virtually anywhere, and share them with ease. And the ability to have access to all my projects in one place that is accessible anywhere is a huge plus for me. Great product!"

Steven Anderson, District Instructional Technologist,
Winston-Salem/Forsyth County Schools, Winston-Salem, N.C.

"Our goal is to take the teacher out of the focus and let students jump in and explore big concepts together, make connections, organize information and analyze what they are learning. Webspiration Classroom is the perfect online environment for them to do that."

Dr. Margaret Haviland, History Department Chair
Westtown School, Westtown, Pa.

"When I experienced how easily Webspiration worked, without the need to install software and updates, I was thrilled. I signed on, threw together a few trial projects in no time and was amazed with the professional results. I'm glad you made the decision to move visual learning to the cloud."

Jacqui Murray, Technology Teacher
Saint Mary & All Angels School, Aliso Viejo, Calif.

"I have used Webspiration in my science classroom to do concept mapping. I like it because students can create and collaborate with their peers. I also like the paperless option. It has affected my teaching in a positive way, as I use it as a formative assessment to check for understanding of vocabulary. It is easy to learn and full of options for my students."

Sharon Padget, ELL and Freshman Academy Science Teacher
Ottumwa High School, Ottumwa, Iowa

"I think we all benefited from the one-on-one time with our instructor as we chatted back and forth during a session. The fact that she was available on a regular basis was reassuring when we were tackling something new."

Kerry Daus, Technology and Library Coordinator
Indian Hill Middle School, Cincinnati, Ohio

"Wow, I've discovered a gem! The possibilities of this online, visual diagramming tool are endless, cross-curricular and make synchronous or asynchronous activities possible."

Cathy Deardoff, Adjunct Online Instructor
Southwestern Ohio Instructional Technology Association, Franklin, Ohio