



	Exceeding	Proficient	Emerging	Beginning
Plots	Plots are relevant and appropriate to the project/activity. Student has exceeded the expected number and variety of plots.	Plots are relevant and appropriate to the project/activity. Student has met the expected number and variety of plots.	Some plots are relevant and appropriate to the project/activity. Student is close to meeting the expected number and variety of plots.	Few or none of the plots are relevant and appropriate to the project/activity. Student has not met the expected number and variety of plots.
Analysis	Written analysis in the Notes area demonstrates critical thinking above and beyond repeating what the plot shows. Observations demonstrate deep conceptual understanding. Student has exceeded the expected Analysis standard.	Written analysis in the Notes area demonstrates critical thinking, but some analysis repeats what the plot clearly shows. Observations demonstrate conceptual understanding. Student has met the expected Analysis standard.	Written analysis in the Notes area largely repeats what the plot clearly shows. Observations demonstrate partial conceptual understanding. Student is close to meeting the expected Analysis standard.	Written analysis in the Notes area is absent or incomplete. There is little or no demonstration of conceptual understanding. Student has not met the expected Analysis standard.
Statistical Measures	A variety of appropriate statistical measures are used to support inferences (examples: counts, percentages, measures of central tendency, 5-number summary, range, etc.) Student has exceeded the expected Statistical Measures standard.	Appropriate statistical measures are used to support inferences, but measures may be lacking in variety (examples: counts, percentages, measures of central tendency, 5-number summary, range, etc.) Student has met the expected Statistical Measures standard.	Few appropriate statistical measures are used to support inferences (examples: counts, percentages, measures of central tendency, 5-number summary, range, etc.) Student is close to meeting the expected Statistical Measures standard.	Few, if any, appropriate statistical measures are used to support inferences (examples: counts, percentages, measures of central tendency, 5-number summary, range, etc.) Student has not met the expected Statistical Measures standard.
Presentation	Plots and slides are appropriately titled. Written work in the Notes area demonstrates careful attention to grammar and spelling. Icons are selected and sized appropriately (if applicable). Student has exceeded the expected Presentation standard.	Plots and slides are appropriately titled. Written work in the Notes area demonstrates attention to grammar and spelling. Icons are selected and sized appropriately (if applicable). Student has met the expected Presentation standard.	Some plots and slides are appropriately titled. Written work in the Notes area demonstrates some attention to grammar and spelling. Some icons have not been selected and sized appropriately (if applicable). Student is close to meeting the expected Presentation standard.	Plots and slides are not appropriately titled. Written work in the Notes area does not demonstrate attention to grammar and spelling. Icons have not been selected and sized appropriately (if applicable). Student has not met the expected Presentation standard.